

Subject: History

Year group: 12 and 13

Department Curriculum Vision: *History students will develop their knowledge and understanding of the past in order to become critically aware and informed citizens in today's society.*

	Autumn Term 1	Autumn Term 2
Content: (Know what...)	Year 12: Protest & Reform 1780-1928: Reform of parliament Impact of reform USA 1955-92: Conformity & challenge: Affluence and conformity, 1955-63 Year 13: Britain 1918-97: Quality of life (continued) The Political and economic environment Cold War Coursework: Writing and reviewing USA 1955-92: Affluence and conformity, 1955-63	Year 12: Protest & Reform 1780-1928: Impact of reform Radical reformers USA 1955-92: Conformity & challenge: Protest and reaction, 1963-72 Year 13: Britain 1918-97: The Thatcher governments USA 1955-92: Affluence and conformity, 1955-63

Skills: (know how...)	Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features of the periods studied, making substantiated judgements and exploring concepts such as cause, consequence, change, continuity, similarity, difference and significance. Analyse and evaluate source material within its historical context (relevant to the Protest and USA units). Analyse and evaluate interpretations in relation to the historical context (relevant to the Thatcher governments part of the Britain 1918-97 unit and the Cold War coursework unit).	Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features of the periods studied, making substantiated judgements and exploring concepts such as cause, consequence, change, continuity, similarity, difference and significance. Analyse and evaluate source material within its historical context (relevant to the Protest and USA units). Analyse and evaluate interpretations in relation to the historical context (relevant to the Thatcher governments part of the Britain 1918-97 unit and the Cold War coursework unit).
Key vocabulary	Protest & Reform: franchise; constituencies; patronage USA: urbanisation; cultural conformity; segregation Britain 1918-97: austerity; consumer society; youth culture Cold War coursework: containment; satellite states; orthodox; revisionist; post-revisionist	Protest & Reform: Whigs; London Corresponding Society; seditious writing USA: Great Society; counter-culture; women's liberation Britain 1918-97: Cold War coursework:
Mid Term Assessment	Year 12: Initial Assessment to assess suitability for course. Year 13: Timed exam question on Britain 1918-97.	Year 12: Extended writing task for each unit. Year 13: Extended writing task for each unit.
End Term Assessment	Year 12: Timed exam question on each unit. Year 13: Timed exam question on Britain 1918-97.	Year 12: Timed exam question on each unit. Year 13: PPE on Britain 1918-97.

	Spring 1	Spring 2
Content: (Know what...)	Year 12: Protest & Reform 1780-1928: Chartism Contagious Diseases Acts USA 1955-92: Conformity & challenge: Social and political change, 1973-80 Year 13: Britain 1918-97: The Thatcher governments (continued) Protest & Reform 1780-1928 Revision: Reform of parliament Impact of reform; Radical Reformers. USA 1955-92 Revision: Protest and reaction, 1963-72; Social and political change, 1973-80.	Year 12: Protest & Reform 1780-1928: The Suffragettes Trades union militancy, 1915-27 USA 1955-92: Conformity & challenge: Republican dominance and its opponents, 1981-92 Year 13: Britain 1918-97 Revision: Welfare state; Society in transition; Quality of life. Protest & Reform 1780-1928 Revision: Chartism Contagious Diseases Acts; the Suffragettes Trades union militancy, 1915-27. USA 1955-92 Revision: Social and political change, 1973-80 (continued); source skills.

Skills: (Know how...)	Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features of the periods studied, making substantiated judgements and exploring concepts such as cause, consequence, change, continuity, similarity, difference and significance. Analyse and evaluate source material within its historical context (relevant to the Protest and USA units). Analyse and evaluate interpretations in relation to the historical context (relevant to the Thatcher governments part of the Britain 1918-97 unit).	Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features of the periods studied, making substantiated judgements and exploring concepts such as cause, consequence, change, continuity, similarity, difference and significance. Analyse and evaluate source material within its historical context (relevant to the Protest and USA units). Analyse and evaluate interpretations in relation to the historical context (relevant to the Thatcher governments part of the Britain 1918-97 unit).
Key vocabulary	Protest & Reform: secret ballot; the Great Northern Union; sacred month; lock hospital; protected districts. USA: Imperial Presidency; federal government deficit; culture wars. Britain 1918-97: austerity; consumer society; youth culture Cold War coursework: containment; satellite states; orthodox; revisionist; post-revisionist.	Protest & Reform: militancy; force-feedings; conciliation bills; dilution; Council of Action; Triple Alliance; General Strike. USA: Religious Right; Middle America; affirmative action; reproductive rights. Britain 1918-97: grammar schools; tripartite system; egalitarian; multiculturalism; Race Relations Acts.
Mid Term Assessment	Year 12: Extended writing task for each unit. Year 13: Extended writing task on Britain 1918-97 and timed exam question on USA 1955-92.	Year 12: Timed exam question on Protest and USA units. Year 13: Timed exam question on each unit.

End Term Assessment	Year 12: Timed exam question on Britain and USA units. Year 13: Timed exam question on Protest and USA units.	Year 12: PPE on USA and Protest units. Year 13: PPE on Protest and Reform 1780-1928. PPE on USA unit.
	Summer 1	Summer 2
Content: (Know what...)	Year 12: Britain 1918-97: Welfare state Society in transition Cold War Coursework: Key events Year 13: Britain 1918-97 Revision: The Political and economic environment; the Thatcher governments. USA 1955-92 Revision: Republican dominance and its opponents, 1981-92	Year 12: Britain 1918-97: Society in transition (continued) Quality of life Cold War Coursework: Historians & perspectives Year 13: Revision lessons for public exams.
Skills: (Know how...)	Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features of the periods studied, making substantiated judgements and exploring concepts such as cause, consequence, change, continuity, similarity, difference and significance. Analyse and evaluate source material within its historical context (relevant to the Protest and USA units).	Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features of the periods studied, making substantiated judgements and exploring concepts such as cause, consequence, change, continuity, similarity, difference and significance. Analyse and evaluate source material within its historical context (relevant to the Protest and USA units).

	Analyse and evaluate interpretations in relation to the historical context (relevant to the Thatcher governments part of the Britain 1918-97 unit and the Cold War coursework unit).	Analyse and evaluate interpretations in relation to the historical context (relevant to the Thatcher governments part of the Britain 1918-97 unit and the Cold War coursework unit).
Key vocabulary	USA: cultural conformity; segregation; Imperial Presidency; culture wars; Religious Right; affirmative action. Britain 1918-97: grammar schools; egalitarian; social welfare; multiculturalism; Race Relations Acts. Cold War coursework: containment; satellite states; orthodox; revisionist; post-revisionist	Britain 1918-97: social class; women's liberation; repatriation; multiculturalism; Race Relations Acts. Cold War coursework: containment; satellite states; orthodox; revisionist; post-revisionist
Mid Term Assessment	Y12: Essay on the Welfare State. Y13: Practice exam questions.	Y12: Timed question on Britain 1918-97 unit. Y13: A level exams
End Term Assessment	Y12: Timed question on Britain 1918-97 unit. Y13: A level exams.	Y12: Mini-exam on Britain 1918-97 unit. Y13: A level exams.
Additional information		
Homework	Examples: Research on the wider context (e.g. the USA during WW2); knowledge and understanding questions; essays focusing on concepts such as causation, change, significance and similarity/differences; source questions. Revision summary tasks and practice exam questions.	
Extracurricular and enrichment	Y12 visit to Parliament. Y13 Saturday intervention sessions.	

opportunities	
Useful links that will support learning	Websites: www.historylearningsite.co.uk ; www.nationalarchives.gov.uk ; www.history.com . Revision booklets supplied by the History Department. Published revision guides recommended by the History Department.
How parents can support learning	Monitoring and helping with homework, completion of revision tasks and organisation of resources. Also, quizzing students and asking them to explain key features of the course.