

Year 7 Information Evening 2026

Let us tell you about...

- **Curriculum**
- **Feedback and assessment**
- **How we support your child**
- **Extended Learning Challenges**
- **Homework**
- **Top tips for success**
- **The big picture - a seven year journey**
- **Parent ambassadors**

at Northwood

Vision for the Year group

Belong - students to feel safe, valued, and engaged in the school community



Believe - develop confidence and belief in their potential



Build - knowledge, skills, resilience, and character



Become - grow into responsible, ambitious, and independent young people



Beyond - aim beyond limitations in all future endeavours and career



Resilience

Engagement

Cooperation



Independence

Pride

Enthusiasm

The teachers and form tutors have been delighted to see how well our new Year 7 students have settled in.

Students are getting into the new routines of secondary school and I am excited to see them grow in independence.

It has been great to see how enthusiastic Year 7 students have been, in particular in attending our amazing Extracurricular Clubs!

Settling In- Summer School 26'



Upcoming events to support transition

Tuesday October 6th- The Jack Petchey Foundation deliver "Talk About Transition" workshop, a half-day program designed to help Year 7 students build confidence and resilience when moving from primary to secondary school.



Friday 16th October- Year 7 team building Colour Run

November/December- Year 7 Christmas card design house competition



Rachel Singer - Assistant Headteacher

Ms Fosket - Assistant Headteacher

Miss Wilkins- Associate Assistant Head

Let us tell you about...

- **Curriculum**
- **Feedback and assessment**

at Northwood

Curriculum outline

Subject	Number of hours a week	Subject	Number of hours a week
English	4	Art	1
Maths	3.5	PE	2
Science	2.5	Music	1
French or Spanish	2	Drama	1
History	2	ICT	1
Geography	2	Technology (DT, Food and Textiles)	2
RE	1		

Our curriculum is engaging, rigorous and diverse.

Each term you will be emailed a summary of the curriculum your child is studying.

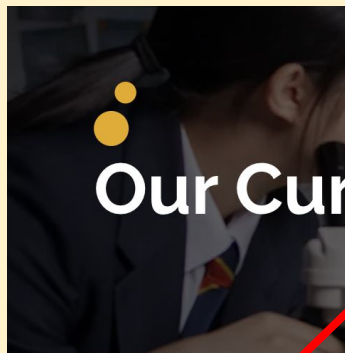
Full curriculum maps are available on the school website.

Autumn 1 (Sept-Oct) Curriculum Map - Year 7

For full, detailed curriculum maps, please visit our [school website](#). (these include key knowledge, skills, vocabulary and some other additional information)

Maths	English	Science	History	Geography	RE	French / Spanish
Calculation Written methods for the four operations, mental methods, divisibility tests. Negative numbers, place value, rounding and estimating. EUA: Calculation	Myths and Legends This scheme looks at a range of extracts and short stories of myths around the world where students are introduced to analytical writing through the PEE structure EUA: How are Hercules and the Nemean lion presented?	Lab safety & Data skills - Lab rules & equipment - Use a Bunsen burner - Drawing tables and graphs Forces - What are forces - Interaction pairs - Friction and drag - Force and extension - Forces and motion - Forces and fields EUA 1: Lab safety and skills and forces	Unit 1 Introduction, skills and key concepts Unit 2 Pre 1066: Britain's earliest immigrants What was Britain like before 800BC? Iron Age, Romans Anglo Saxons, Vikings. EUA: From the Iron Age to the Middle Ages, who made the biggest difference to life in Britain?	What is Geography & Map Skills Introduction to human & physical geography & map skills. Students will study where we are located in the world (continents and oceans), the different types of geography and learn how to read OS maps effectively. EUA: A variety of short answer questions on this topic	What is religion and worldviews? Are they about belief, practice, culture or identity? Initial assessment: Is religion only about belief? Encouraging students to recall different arguments and ideas, as well as their own ideas.	Allez 1 1.1 introducing yourself 1.2 numbers and months of the year 1.3 describing appearance 1.4 describing objects 2.1 describing personality 2.2 describing family 2.3 discussing school subjects 2.4 talking about friends Writing EUA - Single words, sentences, paragraph Speaking EUA - Five general conversation questions
Computer Science	Tech	Music	Dance / Drama	Art	PE	Spanish
School system & E-safety: - Log into the school system - To access work from home. - Make a copy and submit work on Google Classroom. - How to stay safe online. EUA: Identifying dangers online. Where to seek help.	At KS3 Design Technology we teach a carousel format where students spend 13 weeks in one DT subject then move to the next Textiles: Bug Wall Hanging Food: Healthy Eating Project Product: Mood light Project EUA: Final practical outcome assessed.	Classical music with Singing skills Introduction of Classical music, the conventions of instruments and performance styles through time. Learning singing skills and Kodaly hand signs, rehearsing as a choir. EUA: Solo or duet performance in singing <i>Ode to Joy</i> with hand signs.	Drama- Mime Exploring non verbal communication through physicality. Understanding basic key Drama terminology surrounding performance skills. Working collaboratively and creatively developing confidence and self esteem. EUA: Devised group performance- mime: 'Welcome to a Circus at Northwood School'	Formal Elements Project: Introduction the the formal elements of art: - Line - Shape - Pattern - Colour - Form - Tone and - Texture MUA: Coloured pencil copy of Van Gogh's 'Starry Night'	Boys: Football / Handball Girls: Netball / Handball / Rugby In Year 7 students will cover basic knowledge: -Rules -Scoring -Positions -Basic tactics/strategies -Key techniques Practical assessment	Claro 1 Textbook 1.1 Introduction and Global Spanish 1.2 Introducing yourself 1.3 Numbers 1-31 1.4 Birthdays 1.5 Favourite things 1.6 Classroom objects Writing EUA - Single words, sentences, paragraph Speaking EUA - Five general conversation questions

Full curriculum maps are available on the school website.



Select a Subject:

English	Geography	Psychology
Maths	Computer Science	Travel & Tourism
Science	Art	History & Politics
Sports	Business	MFL: French
Health & Social Care	Economics	MFL: Spanish
Drama/Dance	Music	Technology
R.E./Sociology		

Select the relevant year group:

Year 7

Year 8

Year 9

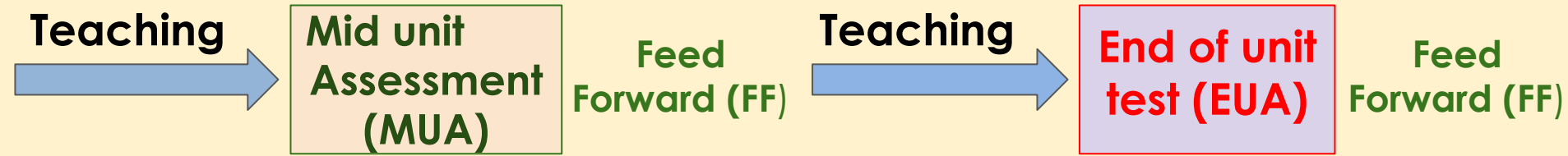
Year 10

Year 11

Year 12/13

[Back to Curriculum Page](#)

Assessments should be carried out every 3-4 weeks



- For any given unit of work there will be regular assessment.
- Approximately mid-way through a unit the **Mid Unit Assessment** will take place - this is a **checkpoint** which allows the teacher to see where students are in their new learning so far. Students are then given **feed forward** work which allows them to react and respond to the marking.
- At the end of a unit there is an **End of Unit Assessment**, a more formal assessment, where the outcome of this is recorded by the teacher and used towards reporting.

Book Polish

Students develop their ability to review and take responsibility for their own learning through 'Book Polish' which takes place in form time.

- Book Polish provides dedicated time for students to review their exercise books and reflect on the lesson
- This supports students to develop skills in presentation, review and revision.

In form book polish checklist: *Tick where this is done consistently.*

Cross where it is missing. Highlight ONE target for the next book check.

- ☐ Titles and dates are clear and underlined in all lessons.
- ☐ Notes are written in pen and drawings/diagrams in pencil.
- ☐ Work is neat & space is used well with all sheets stuck in.
- ☐ Spelling and grammar is accurate.
- ☐ 'Constant FF' in green (e.g. correcting spellings x3, adding correct answers to work, marking answers clearly).
- ☐ 'Extended FF' after MUA/EUA – with efforts to improve work.
- ☐ **Retrieval quiz:** create a 3 question quiz to test yourself on the work from the last few lessons.
- ☐ **Mind-map:** Create a mind-map on a recent topic or unit reviewing the priority knowledge.

Assessment Bands

Advanced	Demonstrated a comprehensive understanding of all concepts and skills. Working well above national standard in the subject
Intermediate Advanced	Grasped the main concepts and skills and can apply to new contexts. Working beyond national standard in the subject
Intermediate	Has a secure understanding of the main concepts and skills when applied to familiar contexts. Working at national standard in the subject
Elementary	Grasped most of the main concepts and skills. Working towards national standard in the subject
Preparatory	Beginning to grasp some of the main ideas and skills. Working below national standard in the subject

Each band has a clear path

Band Years 7-9	Year 11 GCSE Target
Advanced	9/8
Intermediate Advanced	8/7
Intermediate	7/6
Elementary	5/4
Preparatory	4 and below



**Your band
until end of
Year 9**



**Your
target in
Year 11**

My School Report

	Band	Progress	ATL	Hwk
English	Intermediate Advanced	Securely on target	1	1
Maths	Intermediate	Approaching target	1	2
Science	Intermediate	Exceeding target	1	1
History	Intermediate Advanced	Securely on target	1	2
Geography	Intermediate Advanced	Below target	2	2

Band Years 7-9	Year 11 GCSE Target
Advanced	9/8
Intermediate Advanced	8
Intermediate	7/6
Elementary	5
Preparatory	4/3

Let us tell you about...

- **Supporting your child**

How do we support our students?

- **Excellent** teaching every day
- **Google classroom**
- **1:1** reading
- In-class **support** from Learning Support Assistants



- **Mastering learning programme**
- Mentoring - Organisation

- **PSHCE**



- **Rights
Respecting
School**

Extracurricular entitlement

Year 7		
	KS3 Lunch (12:20)	AFTER SCHOOL (15:00)
Monday	<u>Football</u> on Astro <u>Library open</u>	<u>Y7-10 Recreational Badminton/Table Tennis</u> - Mr Hunte, Sports Hall <u>Y7-10 Girls Football</u> - External coaches, Sports Hall <u>School of Rock</u> in Room 5 with Jack Smith (external teacher) <u>Yr 7 Book Club week 1 3pm in the Library</u>
Tuesday	<u>Football</u> on Astro (Week 2 only) <u>Library open</u> <u>Coding club (Week 2)</u> in Rm 27 with Mr Gupta <u>Technology Ambassadors (week 1)</u> in room 4 with Mrs Riaz <u>KS3 Chess Club</u> in room 14 with Mr McKean (week 1)	<u>Y7-8 Handball</u> - Mr Hunte, Sports Hall <u>Y7-10 Cheerleading</u> - Miss Bailey, Main Hall <u>Northwood Dance Company</u> in the Dance studio with Miss O'Hara <u>Y7-9 Creative Writing Club</u> - Room 40, Ms Caple <u>Choir</u> in Room 5 with Mr Watts <u>KS3 Textiles Club</u> - Week 2 only, Miss Ashworth, RM9, 15 spaces only, please sign up for a space.
Wednesday	<u>Football</u> on Astro <u>Library open</u> <u>Green Team - Room 47 (Week 1)</u> <u>Latin Club</u> Room 49 - Mr. Oviedo (week 2) <u>Romanian Club</u> Room 35 - Ms. Balanica (week 1)	<u>Y7-8 Netball</u> - Miss Little, MUGA <u>Y7-8 Rugby</u> - Mr Winkworth, Field <u>Y7-10 Fitness/Well-Being</u> - Miss Bailey, Main Hall (Week 1 only) <u>Drama Club</u> In the drama studio with Mrs Griffin <u>Interact</u> - Room 39, Ms Barry <u>Science Club week 1</u> - Room 23, Mr A and Miss Patel

- Students will be given the opportunity to go on **a trip each academic year**
- Students are also invited to sign up for **extracurricular activities**



Extracurricular opportunities

Clubs have started!

A copy of the extra-curricular timetable has been sent to you. Please go through it with your children and decide what they want to join.

We expect all students to join at least one club at Northwood, although clubs are unlimited!

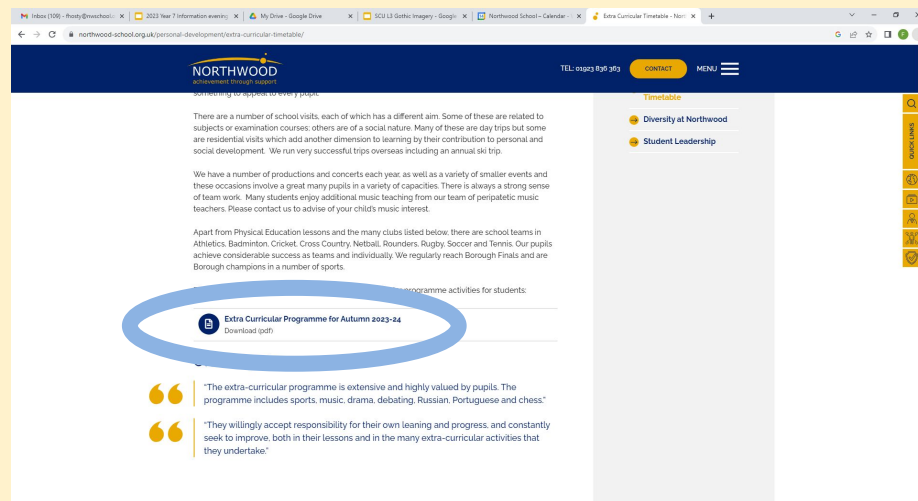
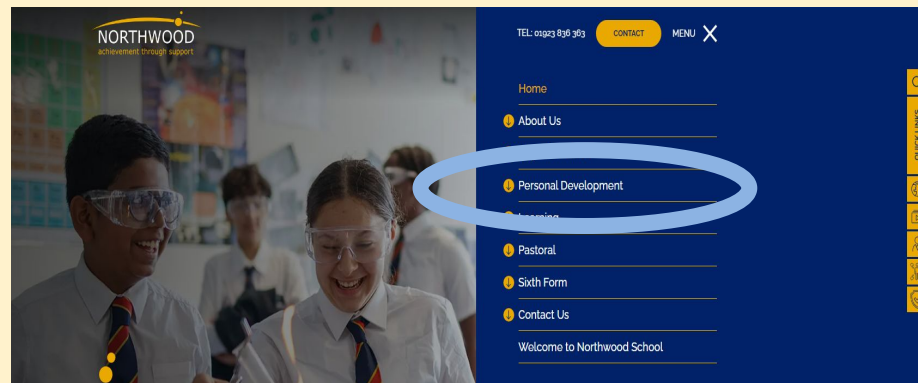
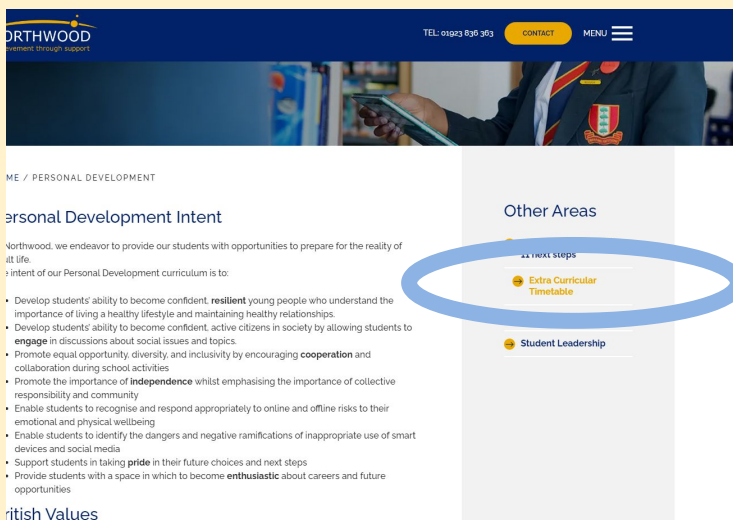
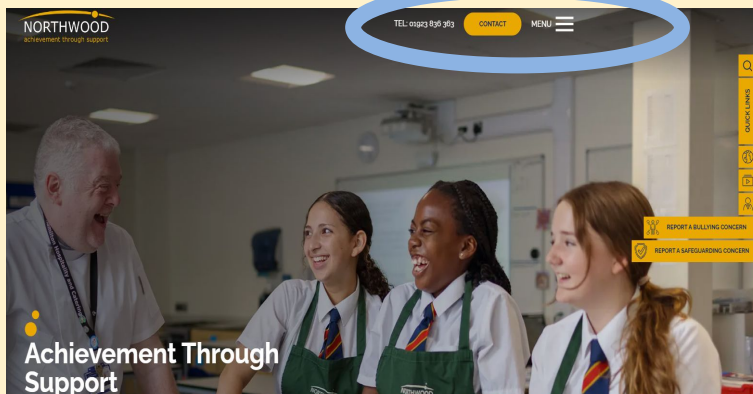
Year 7 and 8 Loyalty cards

Attend 10 club sessions (e.g. 1 club 10 times or 2 clubs 5 times).
Get stickers/stamps/signatures each session.

Completed loyalty cards to be handed to Ms Searle (opposite Rm48) to be given 5 RECIPE points and be entered into a prize draw!



Extracurricular opportunities



Let us tell you about...

- **Extended Learning Challenges**

Extended Learning Challenge

Year 7





Extended Learning Challenge (ELC) is designed to help students develop the necessary skills and habits of a successful learner.

Students will decide on one topic they find interesting, and will then complete the challenge over the course of the Autumn term.

There will be **prizes** and **certificates** for the best Extended Learning Challenge.

This started already - on Monday!

Let us tell you about...

- **Homework**

THE ONE ABOUT PARENTS AND GRADES

@inner_drive | www.innerdrive.co.uk

THE STUDY

It is one of the most common and important questions that parents ask teachers at parents evening - 'what can I do to best help support my child?'. So researchers reviewed 37 studies on the effects of parental behaviours and attitudes on children's grades. This involved a sample of over 80,000 students and their families. They then made suggestions as to what does and doesn't work.

THE MAIN FINDINGS

Their study found that four of the best things a parent can do at primary and secondary school level to help their child's grades are:

1 Have High Academic Expectations

Having high aspirations and expectations of your child has the **biggest impact** on their grades. Parental expectations include how important school is, their attitude towards teachers, and the value of education.



2 Regular Communication

This includes developing and maintaining communication with children about their school life. This **helps parents nip any potential problems** in the bud before they manifest into bigger issues.



3 Good Reading Habits

This involves **reading frequently and regularly with their child**. This includes reading to them and encouraging them to read alongside you as well.



4 Homework rules

This revolves around having clear rules to deal with how they divide their homework and leisure time. Explaining why these rules are in place **can help them to make better decisions** regarding their independent study time later in their school career.



By contrast they found that behaviours such as parental attendance of school activities and supervising homework did not make a significant impact on grades.

Main findings:

1. Have high academic expectations
2. Regular communication
3. Good reading habits
4. Homework rules

	Maths, English, Science, MFL	Humanities, performing arts, computer science, RE	Art, design & technology	PE	Total Time
KS3 (Years 7-9)	30-60 minutes per week	30-60 minutes per fortnight	30-60 minutes per week	Up to two 30-60 min per half term	4-8 hours per week

- It will be communicated via **Satchel:One (Show My Homework)**
- Sign in with your school **Google** account
- They will usually have **up to** a week to complete it
- This is quite a **big transition** from Primary school
- Students will need to **manage** their homework



Homework – Staggered Start

To support a smooth transition to secondary school and allow students time to become familiar with our homework routines and systems, we have introduced a staggered start to homework.

14–25 September

Year 7 students will receive homework in English, Maths and Science only.

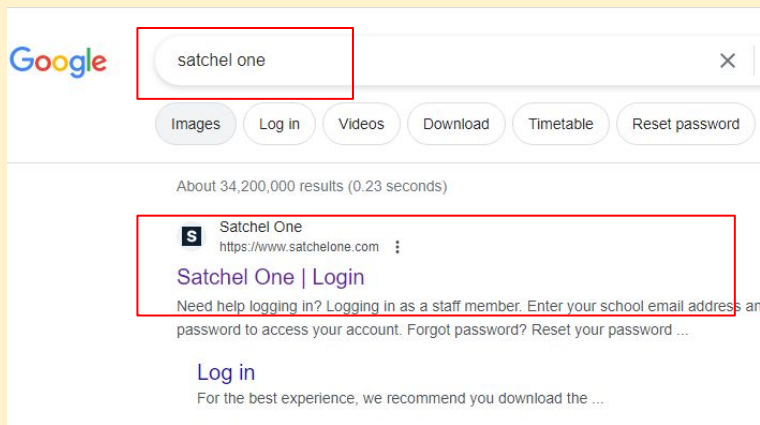
From Monday 28 September

Year 7 homework will return to normal expectations across all subjects.



- 1) Parents/carers can support their children by **logging into satchelone.com with them** and **asking questions about their homework**.
- 2) Make sure your child works in a quiet (**distraction-free**) place.
Remove distractions such as tablets/computers/**phones**.
- 3) Students will need support **managing their time**.
There is a calendar feature on Satchel:One where parents can help students plan and **spread homework out evenly over time**.

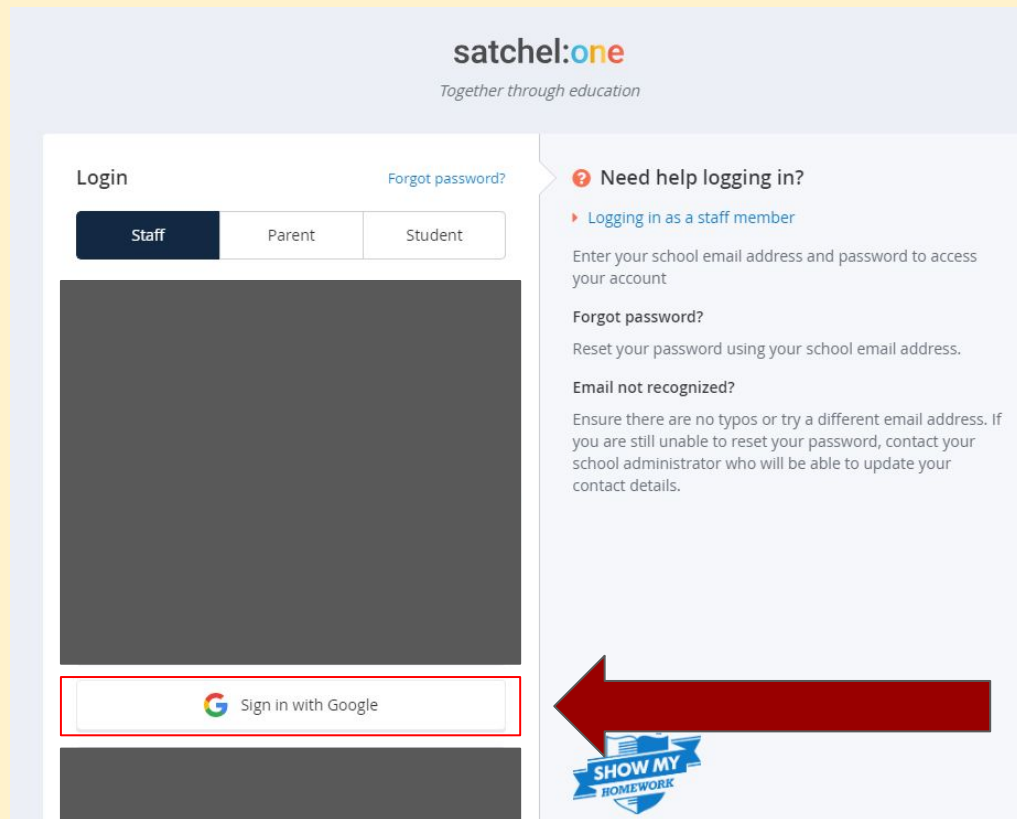
Accessing Satchel:One - Student



Having trouble logging in to Satchel?

Please sign in to Satchel using your school Google account via Single Sign-On (SSO).

The Homework Team is unable to provide support with Satchel logins. If you're having trouble accessing your school Google account, please contact the appropriate IT support team.



Accessing Satchel:One - Parent/Carers

Login

Forgot password?

Staff

Parent

Student

☒ I already have an account

☐ I don't have an account yet

Log in

Or log in with:

 Sign in with Office 365

 Sign in with Google

 Sign in with RM Unify

 Need help logging in?

[Logging in as a parent](#)

Sign up

To create an account, select 'I don't have an account yet'. You will need a [parent code](#).

Forgot password?

Reset your password using your school email address.

Email not recognized?

Correct any typos or try a different email address. We are not able to share any login details for security reasons.



Students have been sent home with a parent log in letter, to support parents to log in to Satchel:One.

There is a spare copy available of this login sheet for anyone who did not receive this, please collect it from the Homework desk.

RECIPE and detentions

You can check your child's RECIPE points and detentions on MCAS (My Child at School) app.

Detentions take place on Tuesday, Wednesday and Thursday 3-3.40pm.

Student Portal | **NORTHWOOD SCHOOL** | Welcome Back! | English | [Settings]

Dashboard

My Timetable

Period	Subject	Class	Teacher	Time
1	Maths	10X1/Ma	Miss A Manandhar	09:00
2	English Language	10X3/En	Ms R Singer	10:00
3	French	10X1/Fr	Miss C Lavoile	11:20
4	Maths	10X1/Ma	Miss A Manandhar	12:20
5	Health & Social Care (BTEC)	10A/Hc1	Mrs C Foskett	14:00

My Subjects

Subject	Teacher
English Language	Ms R Singer
French	Miss C Lavoile
Geography	Mrs T Johnson
Health & Social Care (BTEC)	Mrs C Foskett
Hospitality & Catering (WJEC)	Mr D Hamilton
Maths	Miss A Manandhar
Science (Combined)	Mr S Mouladad
Sport (Core)	Mr S Gibbs
Textiles	Miss A Tuff

Behaviour

Date	Event	Teacher	Event Type
06/06/2025 15:40	LG Detention	Mr R Hunte	✗
16/05/2025 16:30	100 attendance and punctuality in one week	System	✓
25/04/2025 16:30	100 attendance and punctuality in one week	System	✓
22/04/2025 12:20	General recipe quality displayed	Miss A Manandhar	✓
14/03/2025 16:30	100 attendance and punctuality in one week	Miss A Manandhar	✓

Attendance
Is Georgie Gough at school?

Period	Subject	Mark
AM	10R	✓
1	Maths	✓
2	English Language	✓
3	French	✓
4	Maths	✗
PM	10R	✗
5	Health & Social Care (BTEC)	✗

News
Recent (0) News

No News data found

Calendar Events
Upcoming Calendar Events

No Bookmark data found

myChildatSchool.com

PARENT LOGIN

Email

Password

☐ Remember Email Address

Reset Password
Sign Up

Login

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Available on the App Store

Get it on Google play

- Most messages come by email
- You will also get a notification through My Child At School
- **Form Tutor** should be your first port of call for questions / concerns, then **Head of Year**.
- Any concerns to the school office email (office@nwschool.org.uk) FAO the teacher you need to contact
- Pay for meals and trips on **ParentPay** (contact office@nwschool.org.uk FAO Mrs Crosbie for ParentPay and Free School Meal Queries)

1. Students forget they have homework

Your child must get into a **routine of checking Satchel:One every day** when they get home from school

Parents/carers can support their children by logging into satchelone.com with them and asking questions about the homework:

“Can you show me *what homework you have?*” is much better than *“have you done your homework?”*

2. Students don't do homework in the correct environment

After school Homework Clubs are available. Your child must use this if they need support with homework / a quiet place to work

Make sure your child works in a quiet (**distraction-free**) place. The most effective students do their homework in the same place and at the same time every night. Remove distractions such as tablets/computers/phones.

3. Students don't manage their time correctly

Students should not leave homework until the last minute. They should plan out when they are going to do each homework to avoid always doing it the night before it's due.

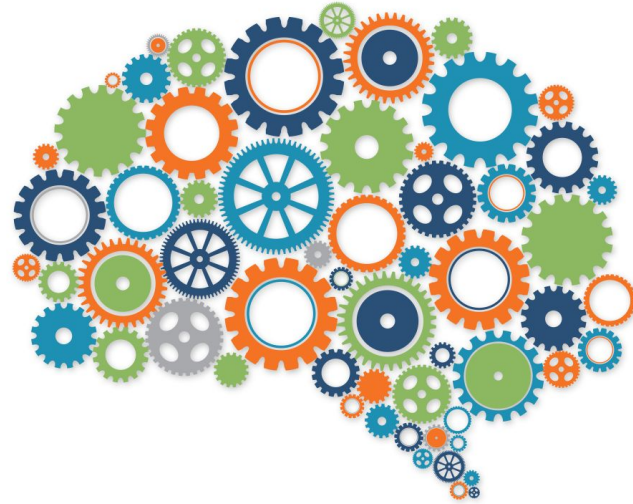
Students will need support managing their time. There is a calendar feature on Satchel:One where parents can help students plan and spread homework out evenly over time.

4. Students don't understand the homework

Students can approach their teachers after school or at lunch time. This will require forward planning and should not be done on the day of the deadline.

Ask your child if they understand the task. If they don't, they need to contact the teacher in good time.

Top tips to being successful







Attendance Matters



Every Day Counts....





What might an organised student say?

- ‘I organise my school bag the night before so that I do not forget anything important.’
- ‘I dedicate time to completing my homework in a suitable environment.’

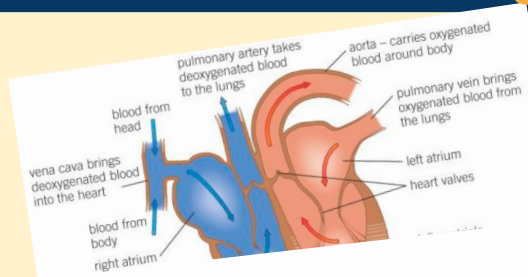
Organisation is **a skill** that
needs to be **taught / learned**.



Secret 3:
Be a proactive
learner

TOP SECRET

What might a proactive student say?



This is the second important function of the bile - it emulsifies the fats in your food. This means bile physically breaks up large drops of fat into smaller droplets. This provides a much bigger surface area of fats for the lipase enzymes to act upon. The larger surface area helps the lipase chemically break down the fats more quickly into fatty acids and glycerol.



Study tip

Understand that:

- Hydrochloric acid gives the stomach a low pH suitable for the protease secreted there to work efficiently.
- Alkaline bile neutralises the acid and gives a high pH for the enzymes from the pancreas and small intestine to work well.
- Bile is not an enzyme as it does not break down fat molecules. Instead it emulsifies the fat into droplets, which increases the surface area for lipase to act on.

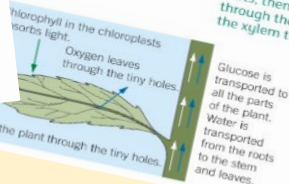
How does water get into a plant?

Water diffuses into the root hair cells. It is then transported around the plant in tubes, called xylem tubes. As the water evaporates from the leaves, more water is drawn up through the plant. It is a bit like sucking on a straw!



How do gases get into and out of a plant?

On the underside of the leaf there are tiny holes, called stomata. These allow gases to diffuse into and out of the leaf. Carbon dioxide diffuses into the leaf for photosynthesis. Oxygen diffuses out. The diagram below represents what happens during photosynthesis.



‘If I miss a lesson, I ask my peers, or email my teacher to find out what I missed and to catch up.’



‘I ask my teacher which topic we will be learning next so I can read up on it before the lesson.’

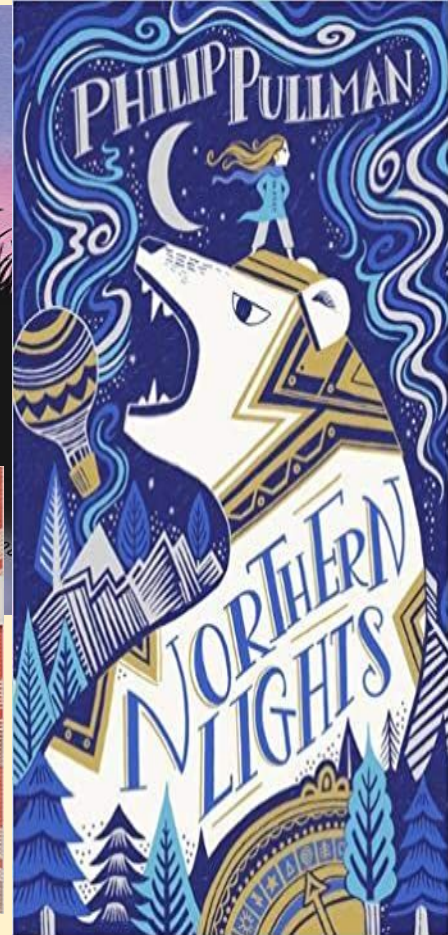
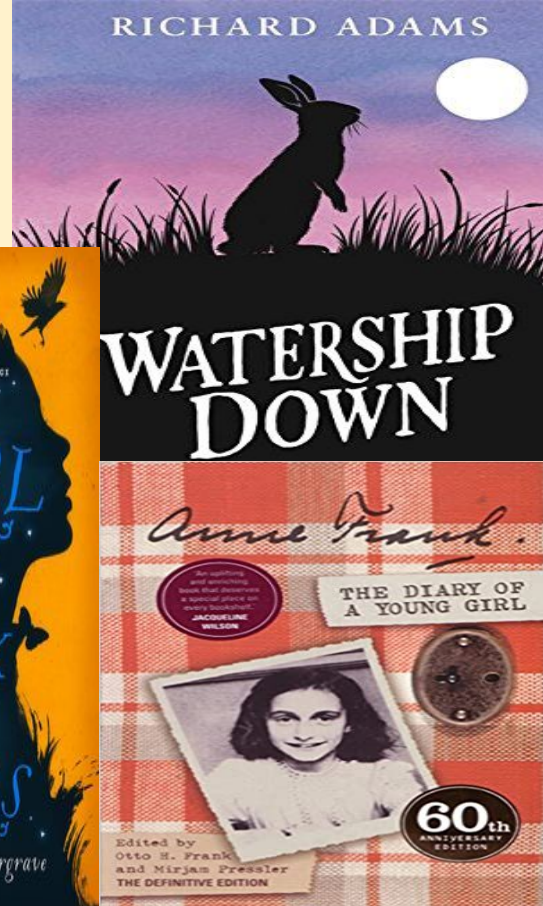
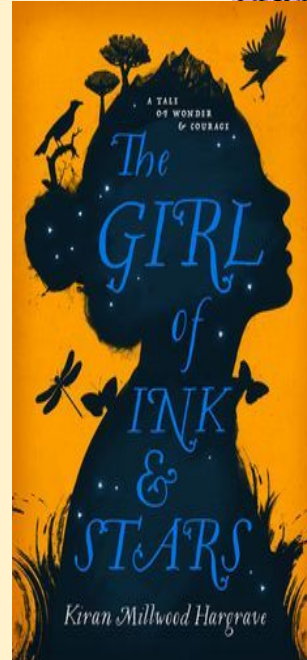
Sparx Maths

'I watch YouTube videos about *The Cold War* to help me in history.'



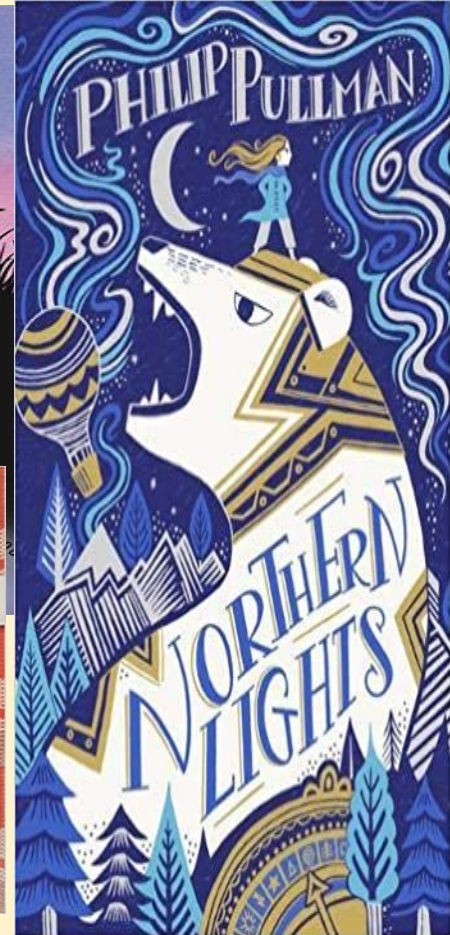
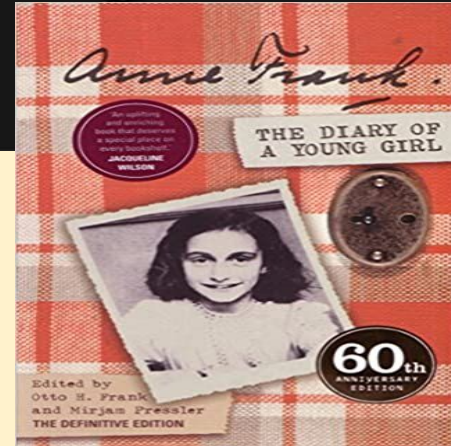
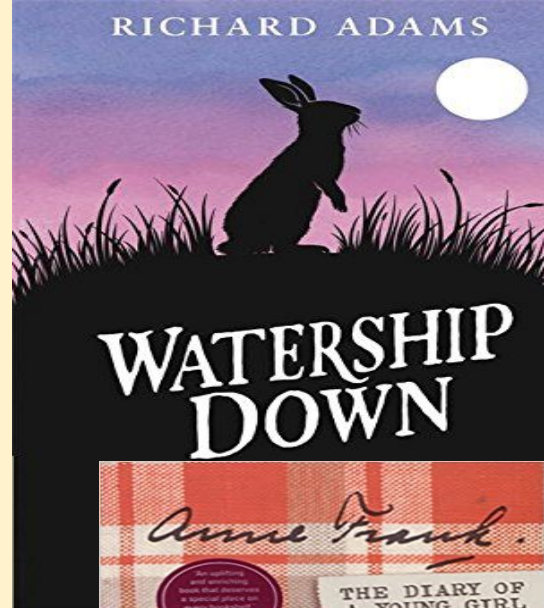
The importance of reading

‘I actively engage in developing my vocabulary and reading skills by reading at home.’



- **International reading scores have fallen by 28 points** since 2015 — equivalent to around **1½ years of learning**.
- PISA 2025 found that students are increasingly **rushing through texts rather than reading carefully and sustaining attention**.
- **The good news: reading is something we can actively build.** Regular reading, discussion and practice help students develop the stamina and understanding they need to succeed across the curriculum.

Source: OECD, PISA 2025 Results, 2026.



What does it mean to be a **successful learner**?

Resilience

Engagement

Independence

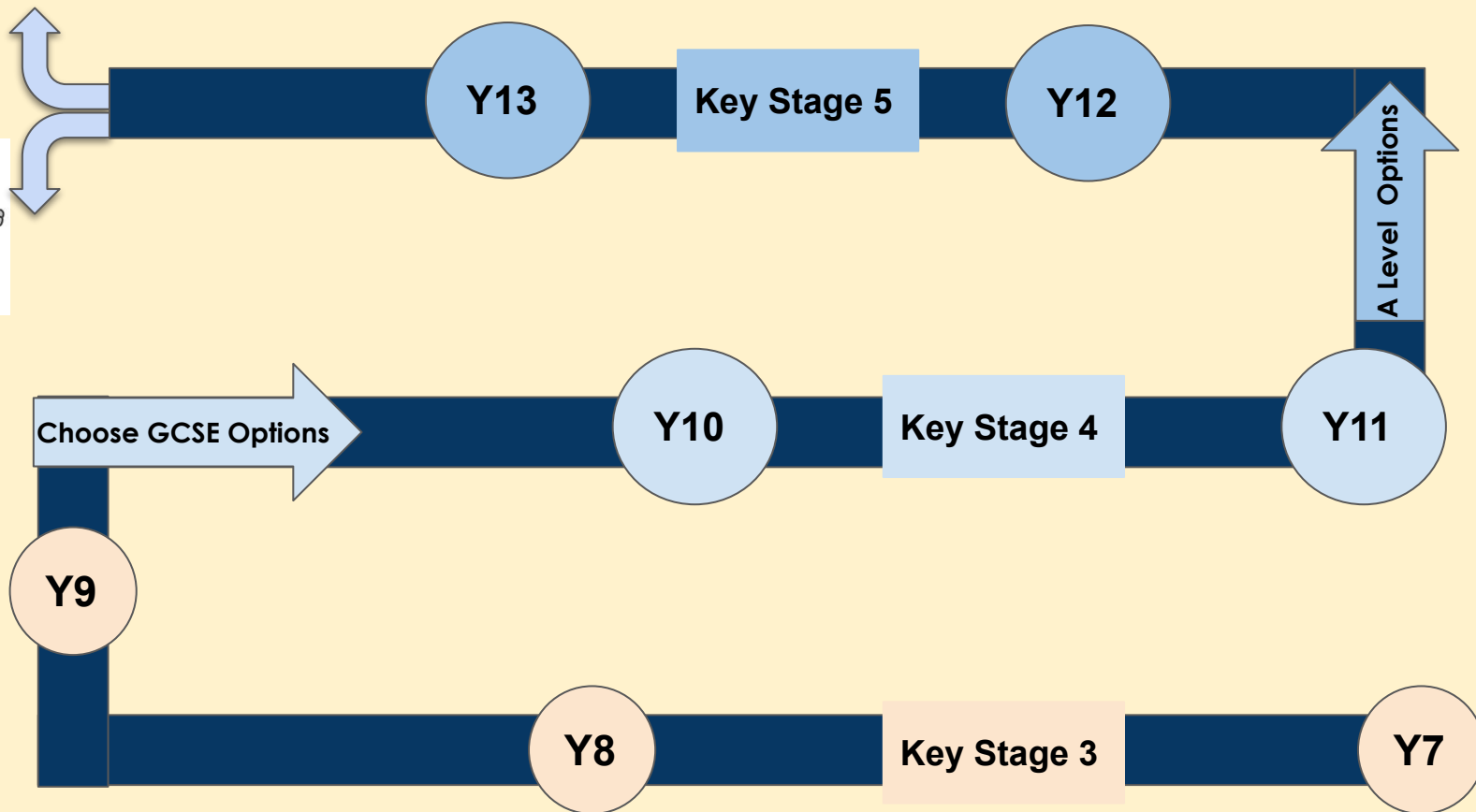
“Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time.” – Thomas A. Edison

Cooperation

Pride

Enthusiasm

Your Northwood Journey



Great Destinations!



In 2026:

- 90% of students went to university
- 58% to Russell Group/Gold Universities

58% are off to Russell Group/Gold Standard including:

- 1 Oxford (Law)
- 3 UCL- Chemistry, History, Economics
- 1 Medicine & Surgery- University of Leicester
- 2 Durham (Sports Science, Economics)
- 1 Kings College - Culture/Media
- 1 Warwick - Geo
- 5 to Queen Mary University of London
- 9 to Loughborough University

A wide range of courses such as:

Chemistry

Physics

Maths

Finance

History

Computer Science

Law

Economics

Medicine

Psychology

Politics & International Relations

Sports Science

A Level Results 2026

34% of all grades A*-A

68% A*-B

89% A*-C

Destinations of Northwood Sixth Form Students 2026

58% are off to Russell Group/Gold Standard including:

- 1 Oxford (Law) Malek Namira
- 3 UCL- Chemistry, History, Economics
- 1 Medicine & Surgery- Kiran Patel- University of Leicester
- 2 Durham (Sports Science- Chloe, Economics- Amaan)
- 1 Kings College -Michalina-Culture/Media
- 1 Warwick - Fran B. - Geo
- 5 to Queen Mary University of London
- 9 to Loughborough University

82%- Off to University

10%- College, Work or Gap Year



A Level Results 2026
34% of all grades A*-A
68% A*-B
89% A*-C



Parent Ambassadors

WHAT? A **representative body** of parents who give **regular feedback** to the school and are **consulted** on any key changes proposed by school leadership.

WHEN? Parent Ambassadors meet about **once a term**. Usually **5-6pm** on a **Tuesday**.

Parent Ambassadors also **help at events** (open evenings / information evenings) and aim to offer / provide access to opportunities for our students (e.g. work experience, contacts etc)

WHY? **Parent voice** is really important to us as a school.

Could you be one?

We are recruiting new PAs to join our fantastic team.

2 parents per year group (no current vacancies for y11)

If you are interested:

- **Send an email** to the school office@nwschool.org.uk with the **name/year group of your child** and an **outline of why you would like to be a PA**.

Deadline: Friday 2nd October

Meet your child's tutor

7R	Miss Vaghela	In here
7E	Mr Tam	In here
7C	Miss S Makepeace	Canteen
7I	Mrs T Figueiredo	Canteen
7P	Mr M Winkworth	Behind stairs
7EN	Mx G Algar	Behind stairs

A chance to say hello!

Face to a name

Not a time for in depth discussion about issues personal to your child - please sign up for a call back at the phone clinic stand outside the hall for this.

Meet your child's tutor

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7I	Mrs T Figueiredo	Canteen
7P	Mr M Winkworth	Behind stairs
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Follow up phone surgery to discuss any specific issues or concerns.

Phone surgery on Monday
28th September
12:30pm-2pm.

Visit our information stalls

Bromcom (MCAS)

Homework at Northwood (Sparx Maths, English, Seneca)

Interact / Extra curricular

Inclusion (meet our SENDCo)

Parent Ambassadors

My Northwood Journey (next steps)

PSHCE / Personal Development

School Library

Further information

The screenshot shows the Northwood School website. The header features the school's logo and tagline, 'achievement through support', along with a search icon and a language selector set to 'EN'. A navigation bar includes links for Home, Our School, School Performance, Key Information, Parents, Students, Sixth Form, News, Visiting Us, and Contact Us. A central white box contains information about a 'Prospective Year 7' event on Monday 8th October and a 'Sixth Form' event on Tuesday 20th October at 5.30pm. Below this is a link to 'Enter the full Northwood School Open Evening'. A yellow dropdown menu is open, listing various school services and programs. The footer provides the school's address, contact numbers, and a map of the location.

NORTHWOOD
achievement through support

Home Our School School Performance Key Information Parents Students Sixth Form News Visiting Us Contact Us

Prospective Year 7
Monday 8th October 10.30am
Headteacher's talk will be at 11.15am

Sixth Form
Tuesday 20th October 5.30pm

[Enter the full Northwood School Open Evening](#)

- Self-referral
- Algorithms
- Enterprise Skills
- Career Programme
- Curriculum Enrichment
- Extracurricular
- Home School Agreement
- Uniform Policy
- Behaviour and School Rules Policy
- Self-referral Online Course
- Shooting Handicraft
- Year 7 Curriculum Enrichment
- Education and School of the Year 2017/2018
- Year 7 Parent Meeting Evening 20th September 2018

NORTHWOOD SCHOOL
Pinner Road, Northwood/Middlesex
HA6 1QN

01923 036263 01923 036010

Map showing the location of Northwood School in Pinner Road, Northwood/Middlesex, HA6 1QN.