

Subject: **Geography**

Year group: **9**

Department Curriculum Vision: Northwood Geographers are **globally minded** students with a **robust knowledge** and awareness of the human and physical processes that shape our world. Northwood Geographers share a **concern for the many dynamic inequalities** in the world, and cultivate a **passion for innovation and progress**. Northwood Geographers learn to **find their voice in the great debates** of our time, for example population growth, climate change, and resource security. They are able to **make sense of the world** they live in, and feel empowered to become a **proactive part** of shaping it.

	Autumn Term 1	Autumn Term 2
Content: (Know what...)	Development Development around the world, countries that are developed (HICs) underdeveloped (LICs) and going through development (NEEs). Indicators used to measure development and their advantages and disadvantages. Causes of uneven development and how employment structures affect development. Ways of reducing the development gap, for example, fair trade, TNCs and Aid.	Energy Where energy comes from and different sources of energy. The advantages and disadvantages of renewable and non-renewable energy: fossil fuels, nuclear, wind, and solar. Future demands on energy, current and possible conflicts and political movements and targets for climate change for example COP26.
Skills: (know how...)	Interpreting photographs Using and interpreting data Analysing maps Line graphs Bar graphs Exam technique and structure Evaluation skills Numeracy skills Teamwork	Literacy Group/paired work Class Debate Use of source evidence Map skills Atlas skills Interpreting photographs Flow diagrams Numeracy skills Evaluation skills

		Discussion skills Teamwork skills Line graphs
Key vocabulary	Aid Birth/death rate Development Development gap Human Development Index (HDI) Life expectancy Transnational corporation (TNC) Trade	Energy Renewable Non-renewable Sustainable development Energy security Climate change Greenhouse gases Conservation
Mid Term Assessment	Understanding of development indicators - short and long answer questions.	Renewable and non-renewable energy - types and evaluation.
End Term Assessment	Test- Combination of short, medium and long essay questions. 35 marks in total	Test- Combination of short, medium and long essay questions. 35 marks in total
	Spring 1	Spring 2

Content: (Know what...)	Living world: Tropical rainforests World Biomes. What is an ecosystem and how balance is created within different ecosystems. Small-scale ecosystems in the UK. The features and processes within a tropical rainforest. Distribution of tropical rainforest. Link to global atmospheric circulation and air pressure. Adaptations of plants and animals. Case study example: The Amazon Rainforest. Value, deforestation, deforestation and sustainable management.	Living world: Hot deserts Characteristics and distribution of Hot Desert environments. How plants and animals have adapted to life in Hot Deserts. The opportunities and challenges of the Western Desert: USA. Including tourism, water shortage and inaccessibility. The risk of desertification in the Sahel region of Africa and how local grassroots interventions are slowing this down through water and soil management, tree painting and appropriate technology.
Skills: (Know how...)	Annotations Exam questions Diagram/processes drawing Case study creation Map skills Interpreting photographs Evaluation skills Numeracy skills Bar graphs Line graphs Climate graphs	Exam technique Use of source evidence Map skills Atlas skills Interpreting photographs Flow diagrams Numeracy skills Evaluation skills Discussion skills Teamwork skills Line graphs

Key vocabulary	Ecosystem Deforestation Adaptation Climate Nutrient cycle Food chain/web. Biomass Biotic Abiotic	Desertification Adaptation Over-cultivation Interdependence Climate Adaptations
Mid Term Assessment	Characteristics of a Tropical Rainforest	Distribution, characteristics and adaptations of Hot Deserts.
End Term Assessment	Test- Combination of short, medium and long essay questions. Decision making exercise style exam. 35 marks in total	Test- Combination of short, medium and long essay questions. 35 marks in total
	Summer 1	Summer 2
Content: (Know what...)	End of year exam / Asia investigation Students will take part in multiple revision sessions where they will be shown how to effectively to revise the content, concepts and key words from all content taught in Geography this year. This will help identify any misconceptions. Students will then sit an end of year cumulative assessment in class. Time will be spent addressing misconceptions after the assessment. Asia investigation Locational knowledge and spatial awareness of Asia using maps of the world including China, India and the Middle East.	Asia investigation Locational knowledge and spatial awareness of Asia using maps of the world including China, India and the Middle East. Understand geographical similarities, differences and links between places through the study of human and physical geography of all regions of Asia. conflicts in Asia and the different levels of development throughout the continent.

	Understand geographical similarities, differences and links between places through the study of human and physical geography of all regions of Asia. conflicts in Asia and the different levels of development throughout the continent.	
Skills: (Know how...)	Asia locational knowledge and the use of maps. Presentation skills and speaking like a geographer. Effective team work skills	Asia locational knowledge and the use of maps. Presentation skills and speaking like a geographer. Effective team work skills.
Key vocabulary	Development Megacity Conflict Fast fashion Biome Population density Climate Uneven development	Development Megacity Conflict Fast fashion Biome Population density Climate Uneven development
Mid Term Assessment	A short multiple choice quiz in class	A short multiple choice quiz in class
End Term Assessment	End of year cumulative exam, with a variety of short and long questions. These will test key words / key knowledge / location knowledge / evaluation and extended writing. 35 marks in total	A group presentation focusing on oracy skills
Additional information		

Homework	Research and investigation in the continent of Asia. Exam practice. Create a poster about aid and fair trade. Revision.
Extracurricular and enrichment opportunities	Geography week activities Events within the library Duke of Edinburgh Talk Thursday Field Trips
Useful links that will support learning	https://www.bbc.co.uk/bitesize/articles/zbcqjsg#zfdttrd https://www.bbc.co.uk/bitesize/articles/zqmvq7h https://www.bbc.co.uk/bitesize/guides/zpnq6fr/revision/1 https://www.bbc.co.uk/bitesize/guides/zxh4wxs/revision/1
How parents can support learning	Watch and talk about the news with students. Support with homework and revision for assessments throughout the year Testing students on keywords from the keyword list given