

Subject: Geography

Year group: 7

Department Curriculum Vision: Northwood Geographers are **globally minded** students with a **robust knowledge** and awareness of the human and physical processes that shape our world. Northwood Geographers share a **concern for the many dynamic inequalities** in the world, and cultivate a **passion for innovation and progress**. Northwood Geographers learn to **find their voice in the great debates** of our time, for example population growth, climate change, and resource security. They are able to **make sense of the world** they live in, and feel empowered to become a **proactive part** of shaping it.

	Autumn Term 1	Autumn Term 2
Content: (Know what...)	What is Geography & Map Skills Introduction to human and physical geography and map skills. Students will study where we are located in the world (continents and oceans), the different types of geography and learn how to read OS maps effectively. OS map skills will include; 4 and 6 figure grid referencing, scale and height.	River landscapes Students will be introduced to key knowledge of rivers. Students will study the three courses of the river and the key characteristics and features of each course. Students will also study the causes, impacts and management of river flooding and study a case study. Students will also get practical experience on school grounds of infiltration rates fieldwork.
Skills: (know how...)	Locating key locations on a world map How to read 4 and 6 figure grid references How to interpret OS map symbols How to read scale and direction on an OS map How to read height on an OS map e.g. contour lines	How to describe the courses of the river and key features Describe the processes of erosion using key words Describe the causes/impacts/management of floods Evaluate the most effective methods of flood management

Key vocabulary	Human Geography Physical Geography Environmental Geography Environmental activism Environmental quality assessment Field sketch Data collection Continent Country Biome Ecosystem	Waterfall Meander Oxbow lake Tributary Transportation Deposition Hydraulic action Saltation Source Sediment
Mid Term Assessment	Focused on knowing definitions for key words for the unit	Description of formation of a key landform using key vocabulary
End Term Assessment	A variety of short answer questions which will test students knowledge on key words and key skills such as direction and 4 and 6 figure grid referencing, 35 marks in total	A variety of short and long answer questions testing students knowledge on key vocabulary, processes, formation of landforms and case study knowledge, 35 marks in total
	Spring 1	Spring 2
Content: (Know what...)	World Cities Students will explore the changing world cities and the challenge and opportunities of living there with a focus on case studies such as Shanghai, London, the Democratic Republic of Congo and Mumbai	Weather and climate Students will study how to measure the weather, the water cycle and weather patterns. In addition, students will learn the extreme weather that affects the UK, how this is impacted by climate change and methods to reduce the impacts of climate change

Skills: (Know how...)	Students need to know how to locate case study cities on a world map. Describe the opportunities and challenges of living in cities Be able to describe the case studies in detail	Students need to know the difference between weather and climate and how to measure weather. Students should also be able to describe the water cycle using key words. Students should be able to explain the extreme weather that affects the UK and how this will be affected by climate change. Students should be able to draw and interpret data from a climate graph.
Key vocabulary	Urban Rural Opportunity Challenge Megacity Deprivation Urbanisation Push factor Pull factor	Weather Climate Evaporation Condensation Air pressure Relief rainfall Convectional rainfall
Mid Term Assessment	A mixture of short answer questions focusing on definitions and one extended writing question ,	A mixture of short and long answer questions assessing key words and explanations of weather conditions,
End Term Assessment	A mixture of short and long answer questions assessing knowledge of key words in the unit, data interpretation, locational knowledge and a 9 mark question where students will make an evaluative judgement, 35 marks in total	A mixture of short questions assessing key words and weather conditions and explanation of impacts of extreme weather. 35 marks in total

	Summer 1	Summer 2
Content: (Know what...)	End of year exam Students will take part in multiple revision sessions where they will be shown how to effectively to revise the content, concepts and key words from all content taught in Geography this year. This will help identify any misconceptions. Students will then sit an end of year cumulative assessment in class. Time will be spent addressing misconceptions after the assessment. Geography of Africa Students will study an introduction to the physical and human geography of the continent of Africa. Students will then study a variety of case studies where they will look at the countries of Nigeria and Kenya in more detail. Students will also study the impacts and responses of climate change in Africa.	Geography of Africa Students will study an introduction to the physical and human geography of the continent of Africa. Students will then study a variety of case studies where they will look at the countries of Nigeria and Kenya in more detail. Students will also study the impacts and responses of climate change in Africa.
Skills: (Know how...)	Students will learn key methods of how to revise	Students will learn how to locate places in Africa and learn the impacts of climate change. Students will be encouraged to learn how to research facts on an individual country and present this to their peers / class. They will learn how to present and speak like Geographers
Key vocabulary	Human geography Physical geography Slum settlement	Human geography Physical geography Slum settlement

	Densely populated Sparsely populated Migration Natural increase Development	Densely populated Sparsely populated Migration Natural increase Development
Mid Term Assessment	Short answer questions which will assess key vocabulary and locational knowledge	
End Term Assessment	An end of year cumulative assessment, which will contain a variety of short and long answer questions testing, knowledge, key words, evaluation and extended writing. This assessment can assess any geographical knowledge taught in the year.	Students will research a country of their choice in Africa. Each week students are set a different task to add to their country research project. At the end of the unit, students will present this project as a spoken assessment and this will form the basis of the EUA.
Additional information		
Homework	Create a poster, factfile or article. Create a map or find a map of your local area. Answer short or long answer questions. Research a topic ready for the next lesson. Use BBC Bitesize or seneca learning to recap the content taught in class. Use the glossaries given at the beginning of topics to make flashcards on key words or quiz yourself / ask a family member to quiz you on these.	
Extra curricular and enrichment opportunities	Geography week activities Events within the library Field Trips	
Useful links that will support learning	https://www.bbc.co.uk/bitesize/guides/zp6kbqt/revision/1 https://www.bbc.co.uk/bitesize/topics/zs92tfr/articles/z66mxbk#znny3j6	

	https://www.bbc.co.uk/bitesize/topics/zs92tfr/articles/zmycr2p https://www.bbc.co.uk/bitesize/topics/zx38q6f/articles/zqnb3j6
How parents can support learning	Support with homework and revision for assessments throughout the year Testing students on key words from the key word list given Talk to students about any links with African nations