

Summer Term Newsletter

Headteachers Message

This term has been an amazing celebration of all the hard work that has gone on this year. Our key events of Sports Day, Culture Day and Enrichment Days have gone so well and given the students memories to last a lifetime. This has been added to by the wonderful DT and Art exhibition. We shall certainly think about how we can celebrate and show student work off more often as we move forward. Next year we have planned an extra Enrichment day in the Autumn term to make sure that these invaluable out of class experiences aren't all saved up for the end of term. The move to wearing PE kit as a summer uniform has also worked very well and we will review how this works for next year as well as seeing what extra we can do to cool the building down in the warm weather! Well done to all the students who have kept going through the heat and showed resilience and co-operation in helping us to carry on with business as usual.

Have a great holiday everyone!

Mr Shah



Talk Thursday

Our final Talk Thursday of the year took place on 25th June, with a focus on promoting high-

quality classroom discussion and student voice.

The day began with a live assembly led by Marcus Burden and our RRSA Steering Group, who revisited this half term's Rights Respecting article, Article 12. This article stipulates that every child has the right to express their views and have them taken seriously. The group also proudly launched the school's new Oracy Discussion Guidelines, which they developed in line with our Oracy Mastery assessment criteria to support purposeful and respectful discussion across all subjects.



Staff were challenged to use the discussion guidelines at least once in every lesson, and the day certainly did not disappoint! Across the school, students demonstrated excellent speaking and listening skills through a wide range of activities. In RE, Key Stage 3 students completed an oracy assessment; Science lessons featured presentations; History students engaged in lively debates; Modern Foreign Languages classes used pronunciation games to build confidence; Geography students collaborated in creative group tasks; and in Drama, students worked in talk partners and trios, thoughtfully critiquing one another's performances while celebrating each other's successes.

It was wonderful to see meaningful talk taking place in every classroom, with students listening respectfully, building on each other's ideas and confidently sharing their own perspectives. A huge thank you to all staff and students for embracing the day's challenge and continuing to strengthen our culture of oracy across the school.

Culture Day

Our annual Culture Day on Tuesday 8th July was a fantastic celebration of the diversity that makes our school community so special. The day began with a warm welcome as members of the Rights Respecting Group positioned musicians around the school, creating a vibrant atmosphere as students arrived. It was wonderful to see so many students and staff proudly wearing traditional clothing and cultural dress, creating a colourful and welcoming atmosphere across the school. During form time, students took part in a special activity centred around culture and identity, including a staff video in which colleagues shared their own cultural backgrounds, traditions and experiences. In the weeks leading up to the event, tutor groups also took part in a form board competition celebrating the cultures represented within their forms. Congratulations to 8C for taking first place and earning 100 house points, 8E for finishing second with 50 points, and 7R for securing third place and 25 points.

Throughout the day, students enjoyed a wide range of enriching experiences. Year 7 and 8 students participated in workshops exploring cultures from around the world, including Romanian culture, the history of K-pop, Portuguese dancing, Bhangra, traditional Indian dance, the science of traditional Pakistani and South Asian spices and the Spice Trade, Chinese calligraphy, Gaelic football, hurling, Russian drawing and alphabet learning, poetry exploring personal cultural identity, and the history of culture. At lunchtime, students sampled delicious Caribbean cuisine in the canteen while enjoying the sounds of a steel pan player, who also led a workshop for our Rights Respecting Steering Group. The Cultural Fair, organised and led by our fantastic Interact students, was another highlight of the day. Students proudly

showcased their heritage through stalls celebrating different countries, traditions and customs, while face painting and henna activities added to the vibrant atmosphere and gave everyone the opportunity to get involved. The fair also featured fantastic performances from our Drama and Dance Clubs, whose talent and enthusiasm entertained the crowds and added to the celebratory atmosphere. Across the curriculum, lessons in PSHCE, Geography and Food Technology also embraced cultural themes, ensuring that learning continued throughout the day.

Culture Day was also a wonderful opportunity for staff to celebrate the rich diversity within our own team. Colleagues took part in a staff potluck, preparing and sharing dishes that reflected their own cultural backgrounds. The staffroom was buzzing with conversation as everyone sampled the delicious food and voted for their favourite dish, making it a real highlight of the day. Congratulations to Pragna Radia for getting the most votes for her tasty Pani Puri! Overall, Culture Day was a joyful celebration of our diverse school community, providing opportunities to learn from one another, appreciate different traditions and strengthen the sense of belonging that lies at the heart of our school.

A huge thank you goes to all the students, staff, our Interact team and members of the Rights Respecting Group who helped make the day such a memorable success.





Careers in Curriculum : Skills in the workforce

Another great careers in the curriculum day was held on Wednesday the 1st of July. It was amazing to see lots of different activities surrounding skills within their subjects. For example in Computer Science they were dedicating time to teach skills of using AI and the use of AI in

KS4: The Bias Detective

Case Study: A Tech firm uses AI to scan CVs. The AI was trained on CVs from 1990-2010 (mostly male). It now rejects female candidates because it thinks "Engineer = Male".

Think Turn Talk...

- **Ethical:** Is it fair to the candidates?
- **Legal:** Does this violate the Data Protection Act 2018?
- **Cultural:** Does this reinforce society's gender gaps?



Job recruitment and how ethical it is.

History lessons discussed the value of critical thinking and source analysis and its role in history. It was a great discussion about how these skills are even more valuable in the age of AI where information comes at us so easily.

Finally, some great discussions were had in

MfL lessons surrounding the use of money and languages and the value this has both within your skill development but also abroad.

Government curriculum reforms are placing greater emphasis on media literacy, evaluating misinformation, and understanding AI-generated content. History is uniquely placed to develop these skills by teaching students to:

- Evaluate the reliability of sources
- Detect bias and manipulation
- Compare competing interpretations
- Question evidence and claims
- Reach reasoned conclusions



"In subjects such as history and science where there are opportunities for critical thinking, teachers should make links to media literacy."

That final quote is particularly useful because it explicitly names **History** as a subject through which the government review knows these skills are developed.



Performing Arts: Summer Showcase

This year's Summer Showcase was a huge success, with students representing every year group and performing across all areas of the performing arts (drama, dance and music). Students demonstrated great enthusiasm, courage, and talent throughout the event, and we are incredibly proud of each and every one of them. Well done to everyone involved in making the showcase such a memorable occasion.

Year 6 Transition Day

This term we welcomed 180 Year 6 students to Northwood over two very special Transition Days. KS2 students participated in taster sessions in a variety of subjects including Art, History, English, Spanish and DT. The day allowed them to meet their Head of Year and a variety of staff who they'll be taught by September. Both days were hugely successful and we are excited to welcome our new cohort in September! The KS2 students were also treated to a mini showcase from some of our talented musicians.



Young Enterprise [Business & DT project]

This half term, we were delighted to launch the **Young Enterprise Company Programme** with our Year 9 students. This exciting initiative gives 16 students the opportunity to work together throughout Year 10 to create, develop and run their very own business, gaining valuable experience in leadership, teamwork, finance, marketing and entrepreneurship.



The response from our Year 9 cohort was outstanding, with **over 50 students applying** to take part. After carefully reviewing every application, **27 students were invited to interview**. The quality of both the applications and interviews was exceptional, making the selection process incredibly challenging. Every student demonstrated enthusiasm, creativity and professionalism, and we were extremely impressed by the standard shown throughout.

Following a highly competitive recruitment process, we are thrilled to announce the 16 students who have been selected to form this year's Young Enterprise team:

- **Managing Directors:** Anya K & Kiara K
- **Finance Director:** Maya K
- **Marketing Directors:** Dexter L & Anahita S
- **Sales Director:** Saachi D
- **Operations Directors:** Lois B & Gia P
- **Technology Director:** Ark B
- **Sustainability Directors:** Amina B & Gia P
- **Team Members:** Inaya C, Syona M, Ezra C, Rebecca L & Muhammad C

We are incredibly proud of every student who applied and would like to thank them for their hard work throughout the application and interview process. We look forward to following the team's journey over the coming year as they transform their ideas into a successful business.

Interact

Interact is our student-led charity and community group, giving students the opportunity to plan, lead and run fundraising events that support both local and national charities. Interact is led by Ms Barry and the Interact leadership team: Maia 10R and Lynn 10EN are our co-leaders, Inayah 9C and Maya 9C are our treasury and secretary & Lois 9E and Anaisha 9R are our event co-ordinators.

During February, students supported the British Heart Foundation's Go Red for Heart Month campaign. Interact members spent several weeks after school creating over 160 handmade roses, organising orders, writing personalised messages and delivering roses across the school.

They also organised a Valentine's Hamper raffle and bake sale, raising a record breaking £278.78 for the charity.

In March, Interact organised Northwood's Red Nose Day, including a non uniform day, a Red Nose Day quiz created by Interact members and delivered through form time, a raffle and the popular Funniest Teacher T-Shirt Competition. The winning member of staff received an M&S hamper and the event raised a further £604 for Comic Relief. During the same month, members also supported the Wolfram Syndrome Bake Sale, continuing their commitment to supporting worthwhile causes.



March also saw Interact proudly represent Northwood School at a meeting of the Rotary Club of Elthorne-Hillingdon. Maia (Year 10), Lynn (Year 10), Eira (Year 12) and Marcus (Year 12) delivered an excellent presentation showcasing the club's achievements, fundraising and community work throughout the year, while also thanking Joan Greening for her continued support of Interact and the partnership between Northwood School and Rotary. During the evening, Ms Barry was presented with the Paul Harris Fellow Award, one of Rotary International's highest honours, in recognition of her contribution to young people, community service and the continued success of Northwood School's Interact.

In May, Interact successfully delivered its third annual Mental Health Awareness Week, based around the national theme of 'Action'. Members created and delivered form time resources promoting positive mental health, practical ways to support wellbeing and where to access help when needed. They also organised a range of after school activities, including Just Dance, mindfulness colouring, clay modelling, board games and Mario Kart with more than 60 students taking part across the week. To thank staff for their continued support of students, Interact rounded off the week by providing baked treats on the Friday.

At Sports Day, Interact volunteers once again gave up their time to support the event by running a range of activities throughout the day. Members organised face painting, hair braiding led by Arzo (Year 9), sold refreshments and provided a free giant Connect 4 area for students to enjoy between events. A special thank you goes to Mrs Miller and the A Level Art students, whose support with the face painting helped make the day such a success. Thanks to the generosity of everyone who visited us, Interact raised over £200 towards its Guide Dogs Name a Puppy appeal.

To recognise the dedication of members throughout the year, Interact enjoyed its annual Reward Trip to Regent's Park at the start of July, where students spent the day together enjoying a picnic, games and celebrating another fantastic year of service.

The academic year concluded with the first ever Northwood Interact Awards, held on Thursday 16th July, celebrating the students who have made an outstanding contribution to the club throughout the year. For the first time, Interact members voted to recognise their peers in the following categories:

- Positive Influence Award – Lois (9E)
- Team Player Award – Maya (9C)
- Always Steps Up Award – Maya (9C)
- Bright Ideas Award – Khushi (9C)
- Most Improved Award – Jonathan (8EN)
- Unsung Hero Award – Gia (9C)
- Future Leader Award – Maya (9C)
- Leadership Award – Maia (10R)
- Heart of Interact Award – Lois (9E)
- Interact Member of the Year - Maia (10R)

The awards also featured the presentation of The Greening Award, Northwood Interact's highest honour. Named in honour of Joan Greening, this prestigious award was selected by Ms Barry and recognises an exceptional member whose dedication, leadership, selfless service and lasting commitment have made a significant impact on both Interact and the wider community. The inaugural recipients were Eira (Year 12) and Marcus (Year 12), whose outstanding contribution to the club over a number of years has left a lasting legacy for future Interact members.

Looking ahead, we are incredibly excited to continue our Name a Puppy campaign with Guide Dogs into the new academic year, raising funds to help provide life-changing support for people with sight loss. Our first fundraising event will, as always, be our Macmillan Bake Sale on Friday 25 September 2026, and we can't wait to welcome both returning and new members as we begin another year of making a positive difference in our school and wider community.



Year 10 Work Experience

Year 10 completed 3 days of work experience this month. Feedback has been incredibly positive. They developed employability skills that align with the changing labour market. Students managed to secure placements in a whole range of sectors; engineering, hospitality, STEM, architecture, retail, healthcare and education.



We also had a small group of students on site who met industry leaders from different sectors, including Lloyds of London and a PR agency & Communication agency (virtual meet).



Students completed CPR training from the British Heart Foundation. They were guided by aspiring medics in Year 12. They also helped out as teachers in different departments; learning how to problem solve and work together in teams. They also chose a pathway of virtual learning from Tfl, Royal Geographical Society and SpringPod.

We received lovely feedback from all employers who hosted our students.

Hassan Z : Feedback St Helens School (PE Department) : "It was great to see his passion for teaching and coaching sports, and although clearly an excellent cricketer, he showed an affinity and ability to help students across all sports and activities. His professional approach to work showed diligence, a strong work ethic, and a care and concern for others beyond himself and certainly a maturity beyond his years. I cannot speak highly enough of how well Hassan did during this short term with us and we would without hesitation welcome him back at any time".

Ruby H-D: Feedback Holy Trinity School "During her work experience in Reception, Ruby was excellent. She engaged well with the children and demonstrated a caring, patient, and professional approach. She worked particularly well with a child with autism, successfully keeping the child calm, engaged, and focused on tasks throughout the class. Ruby showed confidence, initiative, and a positive attitude, making a valuable contribution to the classroom."

Isla D: Feedback Arkwood Ltd "Isla is a very bright and interested and motivated and intellectually engaged. Clearly she's interested in a career in design. Pleasure to have around"

Sri Ashvita S: Feedback Publicis Sapient "Internal colleagues have commented on her professional approach, and confidence to use her initiative which has been noticed. So much so that she has also to create and deliver a presentation about the company history to stake holders."

Dhruv A & Ja'Kai C: Feedback Haydon School (Pe Department) "Dhruv and Ja'kai were really good! Thank you for sending them over, they were polite, respectful, did everything we asked and were very helpful when completing tasks. They seemed to enjoy their time here and we are glad you sent them"

Krishna. "Wex has been a fantastic opportunity and I couldn't be more glad that the school gave us the opportunity to go out of school and into a workplace for 3 days. It was great to be able to get a taste of what a work place looks like in general, preparing us for the future, from punctuality and showing up, to how we display and carry ourselves with others in the workplace. I enjoyed it as I could use my skills and abilities to help in a working environment and apply them to tasks as well and see and learn new things"

Warhammer Club Visit to Watford Our Warhammer Club recently enjoyed a fantastic trip to the Warhammer store in Watford, where students took part in an Age of Sigmar Monster Hunt event. It was great to see students of all experience levels getting involved, with complete beginners and more experienced players alike enjoying a game against both me and the store manager.

One particularly memorable moment came when a Year 9 student reflected on their first Warhammer trip to the store back in Year 7. Knowing this would be their last Warhammer trip with me, they spoke about how much had changed since then. It was a lovely reminder of how the club has been part of many students' journeys through school.

The visit was a fitting way to round off another successful year of Warhammer Club. As I will be leaving the school at the end of this academic year, it was also a special farewell and a wonderful way to celebrate the enthusiasm, friendships and community that the club has built over the years. Thank you to all the students who have been part of it.



Art Department Highlights

This has been a really exciting term for the art department as we have been exploring a range of different techniques and styles in lessons and have had the opportunity to explore artwork firsthand during our year 10 trip. Our annual art exhibition was a real highlight and it was great to see so many people engaging with and appreciating the arts at Northwood.

Art Exhibition:

On 30th June we welcomed parents and students to our annual art exhibition showcasing the amazing work of our exam classes. This was a lovely opportunity to share the amazing work our students have produced this year. They should all be very proud!

This year we also included a staff section to show off the secret talents of our Northwood teachers and staff.



Year 7:

This term students have been producing work on the theme of 'sweet treats'. I was particularly impressed with the skill they have shown in coloured pencil and graphic design.



Year 8:

Students have been producing a range of creative works on the theme of 'distortion' and inspired by the artist Pablo Picasso. They particularly enjoyed working on 3D relief sculptures using cardboard.



Year 9:

It has been amazing seeing our Year 9 artists grow in confidence and expressing themselves through the theme of 'street art'. They have been experimenting with different styles and creating work with a message they feel strongly about.



GCSE:

We had an amazing trip to Tate Britain earlier this term where students got to experience a range of artist's work in person. This served as excellent inspiration for their 'Surfaces' coursework project which they will be working on as they move into year 11.



A Level:

Our 6th form students have been working hard to develop their own personal artworks inspired by themes that are personal to themselves. It has been so good to see their unique styles and ideas develop this year.



Year 7 : Ms O Keffe

Celebrating a Fantastic First Year for Year 7

As the school year comes to a close, we would like to congratulate our Year 7 students on

completing a fantastic first year at Northwood School.

Starting secondary school is a significant milestone, and our students have embraced every opportunity with enthusiasm, resilience and determination. From settling into new routines and making new friendships to taking part in trips, clubs, competitions and school events, they have shown tremendous growth and maturity throughout the year.

There have been many highlights this year, including our team-building activities, reward events, charity fundraising, enrichment opportunities and our recent trips to the Tower of London, Hindu temple and London Zoo. Each experience has helped students build confidence, develop new skills and create lasting memories.

Thank you to our parents and carers for your continued support throughout this important transition year, and to our dedicated staff for helping our students thrive.

We wish everyone a safe, restful and enjoyable summer break and look forward to welcoming Year 7 back in September as confident and experienced Year 8 students, ready for another successful year at Northwood School.

Year 7 Enjoy a Fantastic Day at London Zoo

Our Year 7 students had a fantastic day exploring London Zoo as part of their learning and transition experience. The trip gave students the opportunity to discover a wide variety of animals from around the world while learning about habitats, conservation and the importance of protecting endangered species.

Throughout the day, students explored different exhibits, including the Land of the Lions, Gorilla Kingdom, Penguin Beach and Tiger Territory. They were able to observe the animals up close, ask thoughtful questions and make links to topics studied in Geography and Science.

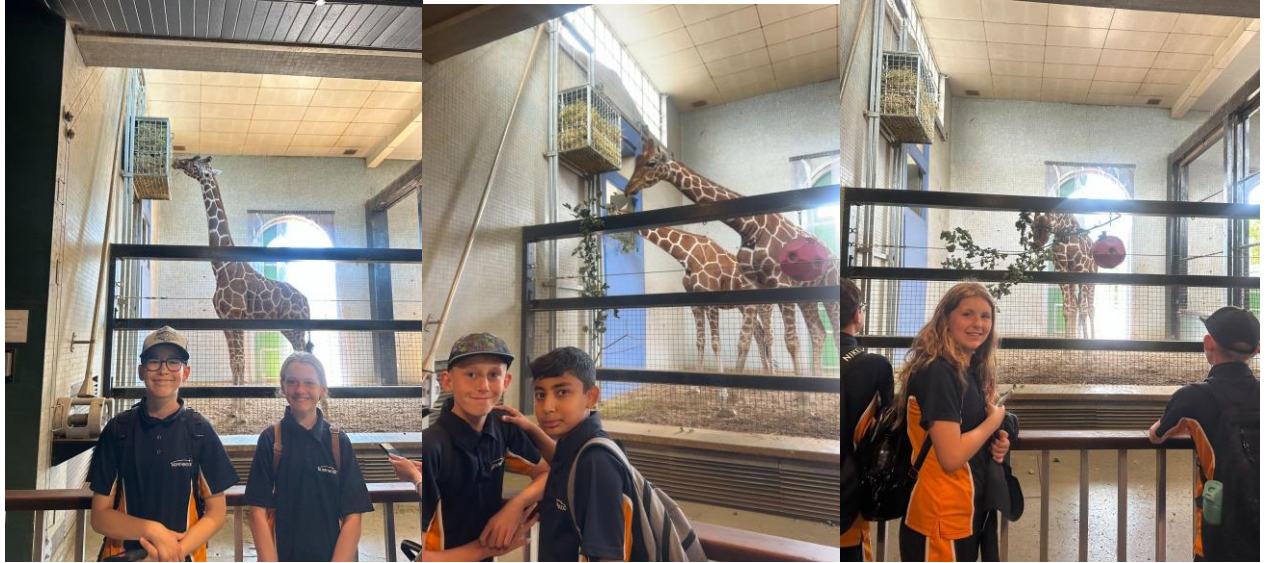


The students were a credit to Northwood School. They demonstrated excellent behaviour, represented the school with pride and showed our RECIPE values throughout the day by working together, supporting one another and engaging enthusiastically with every activity.

A huge thank you goes to all the staff who gave up their time to make the trip possible and to London Zoo for providing such an enjoyable and educational experience. We hope the visit has inspired many of our students to continue learning about wildlife and conservation.

Well done Year 7 on a memorable and successful day





Wellbeing Wednesday

Throughout the year, our Year 7 students have enjoyed taking part in Wellbeing Wednesdays, giving them dedicated time to pause, reflect and look after their wellbeing.

Activities have included mindful colouring, which encouraged students to relax and focus, alongside wellbeing walks around the school grounds where they could enjoy fresh air, connect with friends and take a break from the busy school day.

These sessions have provided valuable opportunities for students to develop positive wellbeing habits and have been a wonderful addition to the Year 7 pastoral programme. Next year, we look forward to developing our wellbeing programme further by focusing on the 5 S's of Wellbeing: Sunlight, Socialise, Sweat, Stress Break and Sleep. Through a range of activities and discussions, students will learn how these simple everyday habits can have a positive impact on their physical health, mental wellbeing and success both in and out of school.



Year 8 : Mr Gibbs

Dancing Success

A huge congratulations to Lainey C who recently took part in a very prestigious national dance competition and ended up winning in her category. Her dedication to dance is something that is a real inspiration to others in the year group and she should be extremely proud of her achievements. We look forward to seeing more success in the coming years!

Future Footballing Stars?

With the world cup coming to a conclusion next week, it seems fitting to mention two of our students who have had success on the football pitch this year.

Congratulations to both George G and Harry H, who have been working with Southampton and Tottenham respectively.



This comes off the back of helping the year 8 football team to the semi final of the county cup this year. They are only the third team in Northwood School history to make it to that stage of the competition.

Both have impressed their coaches and I am sure have very bright futures ahead of them. Who knows, we may even see both representing the Three Lions in the future! Well done to both of you.

Enrichment Day - Monday 13th July : On Monday 13th July the year 8 students will have the opportunity to complete sessions with the army, working on skills such as teamwork, communication and strategic thinking. As well as working with the army, students will also be taking part in a Duke of Edinburgh taster session. This will involve building a campsite, preparing meals and packing their rucksacks. We hope this will inspire a number of year 8 students to sign up for the programme next year. This will be a great day and a perfect end to another successful year at Northwood School.

Thank You! I also want to take this opportunity to thank you, the parents/carers/guardians, for all of your support this year. I hope you all enjoy a restful summer break and I look forward to working with you once again in Year 9.

Mr Gibbs

Year 9 : Ms Barry

Year 9 Enrichment Day -Monday 13 July

Dragon's Den Enterprise Challenge

Year 9 took part in an exciting Dragons' Den Enterprise Challenge. Students stepped into the shoes of entrepreneurs to transform a business concept into an investment winning company. Each team was given the same starting point: an existing product, company profile and basic business information. Their challenge was to research their target market, develop the product further, create a marketing campaign and prepare a persuasive Dragons' Den-style investment pitch.

Working in teams, students are divided into specialist roles including Customer & Market Research, Marketing, Product Development and the Pitch Team before presenting their ideas to staff. The winning teams then progressed to the final, where they pitched to the Dragons.

Session 1 Winners (9R, 9E & 9C) - The Session 1 champions impressed the Dragons with their development of SleepCloud, an AI-powered pillow designed to improve sleep quality through temperature regulation and smart sleep monitoring.

Congratulations to:

- # Real World Example
- The story of **Ellie Lewis**:*
- 
- Ellie Lewis, age 16, has been studying for her GCSEs during the lockdown and has been feeling stressed due to the hot, stifling nights; so she decided to **start** in a limited edition, premium decorated pillow, and put all their data into the change case cover. Below jump: **Seven days**, month, **Black Garden**.*
- The below research and to us, it felt so how much of an impact it made to **non-for** not only how school life but also how everyone life, the **very** everyone to try it, exams or not you want report it.*
- 

Sleep Cloud

Price (starting at)
£249.99

Launching:
Summer 2025

WHERE TO PURCHASE?

Little Sleepcloud Co. UK
Amazon
Costco
Customer reviews

★★★★★
"Inspired by sleep & wellness"

★★★★★
"Just for the discomfort of snoring & apnoea"

Step 1: deflating
Step 2: "reinflating"

Adjustable
Pillow - fits almost
any mattress. Cooling
technology

Silk
Cloud
Cover for
the cooling
face
layer on

SleepcloudAPP

ONE Pillow, A Million Dreams

- Anya 9I
- Amira 9I
- Rohan 9P
- Daksh 9P
- Shaylan 9P
- Eddie 9P
- Mandeep 9EN
- Asiya 9EN
- Traege 9P

PETPAL

CUSTOMER:
PETOWNERS

HEADLINE FEATURE:
SOLAR POWERED

WE NEED:
£300,000

For 11.5%
willing to compromise

Normal- £75
Premium- £100
warranty: 1yr-£180 2.5yrs-£270
5yrs-£400

Premium comes with special features such as:
- being able to access cash from any ATM/branch to make it as easy as possible to get money quickly



As part of our Enrichment Day, students enjoyed a full language immersion experience in both French and Spanish by watching a feature film in the target language with English subtitles. This gave students the opportunity to hear authentic pronunciation, intonation and

everyday conversational language while experiencing another culture in an engaging and enjoyable way.

Before the Spanish film, students completed a GCSE-style speaking task, describing a photo card linked to the themes of the movie. This introduced them to a key GCSE assessment skill while allowing them to practise using new vocabulary and structures in context. As they watched the film, students were able to recognise and reinforce much of the language they had already encountered, helping to build their confidence and comprehension. The experience demonstrated how language is used in real-life situations, making learning both meaningful and memorable while inspiring students to continue developing their language skills.

Food Technology Enrichment

Students who did not attend the French or Spanish session took part in a practical Food Technology workshop, where they developed a range of valuable cooking skills by making their own cheesecake. They learnt how to safely use kitchen equipment, including the hobs and electric whisk, while carefully following food hygiene and health and safety procedures. Throughout the session, students practised measuring ingredients accurately, following a recipe step by step and working independently in a kitchen environment. It was a fantastic opportunity to build confidence, develop practical life skills and enjoy creating a delicious finished product.

Year 9 End of Year Celebration Tuesday 14 July : To celebrate the end of a fantastic year, our Year 9 students enjoyed an action packed End of Year Celebration Day filled with exciting outdoor activities led by specialist instructors from Excel Activity Group. Throughout the day, students demonstrated excellent teamwork, resilience and enthusiasm as they took on a range of challenges including Bubble Football, Archery Combat, Gel Blaster Challenge, Inflatable Axe Throwing and a variety of inflatable sports day games.

The highlights of the day were undoubtedly the Bubble Football and Gel Blaster Challenge, which had students laughing, competing and encouraging one another throughout. Whether bouncing into teammates during football matches or working together to capture the flag in the Gel Blaster arena, the atmosphere was fantastic, with students embracing the challenge with lots of energy!

It was a brilliant opportunity to celebrate the achievements of Year 9 after another successful year at Northwood.

Thank You

It has been a privilege to be Head of Year of this year group for the third year in a row. I am incredibly proud of everything Year 9 has achieved, particularly the mature and thoughtful way students approached their GCSE options.

As we look ahead to Year 10 and the start of the GCSE courses, I know there are exciting opportunities ahead. Continue to work hard, support one another and enjoy the journey.

Thank you to all our parents and carers for your continued support this year. I hope you all have a wonderful, relaxing and safe summer holiday and I look forward to welcoming everyone back in September.

Ms Barry.

Year 10 : Ms Little

In September, I shared a vision for our Year 10 cohort centred on building strong foundations to support a bright and successful future. As part of this, I encouraged every student to focus on becoming just 1% better each day, recognising that small, consistent improvements over time lead to significant personal growth and success.

Reflecting on the year, I can confidently say that our Year 10 students have exceeded those expectations. They have embraced the opportunities presented to them with determination, resilience and maturity, and it has been a genuine privilege to work with this exceptional year group on a daily basis.

It has been a busy and successful term for our Year 10 students, with many opportunities to develop both inside and outside the classroom.



Students have taken part in a range of college and university visits, including trips to West Herts College's Hemel Hempstead and Watford campuses, as well as Brunel University. These visits have provided valuable insight into future education pathways and helped students begin thinking about their next steps after secondary school.

A group of 14 Year 10 students also completed a fantastic 10-week Maths intervention programme named CoachBright led by the University of Leeds, mentoring and tutoring 14 Year 7 students. Their commitment, patience and leadership made a real difference, while also developing their own confidence and communication skills.



Y10 Mentors: Luca C, Hassan Z, Lynn W, Ingrid B, Aisha Sm, Madison C, Naiya P, Pranay D, Casslyn F, Rami S, Lakshika S, Rahel W and Samuel H

Our Year 10 rounders teams have enjoyed an excellent season, achieving some fantastic results and demonstrating great teamwork, determination and sportsmanship throughout.

Student Spotlights:

Nikitha was selected to represent the **Sir Paul Getty Team vs The Catch Trust**, South African touring team (led by Gary Kirsten - ex professional cricketer, currently Head coach of Sri Lanka men's national team) on 29th June at Wormsley Cricket Ground. This is a women's game and Nikitha was the youngest out of the squad of 12, those selected already play at women's county squads including Loughborough University team, which is a reflection of the standard the coaches rate her. We wish her the best of luck in trying to the EPP at Surrey Cricket. In this game she was the opening bowler and she took **3 wickets in 3 overs for 8 runs** - a truly commendable display of resilience and engagement from Nikitha.



Frankie is a regional-level trampolining athlete who has been competing at an elite level for several years. During the middle of his recent PPE examination period, he competed in a regional competition where he achieved outstanding success, earning the title of **2nd in England** and **5th in Great Britain** within his age category. These exceptional achievements are a testament to Frankie's dedication, resilience and ability to balance the demands of high-level sport alongside his academic commitments. We are incredibly proud of his accomplishments and look forward to following his continued success.

Finally, we are delighted with the outstanding engagement in this year's work experience programme. Students embraced the opportunity to gain first-hand experience in a variety of workplaces, developing valuable employability skills and representing the school exceptionally well. Please see the Work Experience section for further details.

Having completed their first round of PPE examinations, I have been overwhelmed by the volume of praise the cohort has received from senior leaders and staff. Throughout the examination period, students demonstrated exceptional maturity, independence and pride in the way they conducted themselves, reflecting the high standards they have set for themselves.

Well done to all of our Year 10 students for another successful and rewarding term. As we look ahead to Year 11, I have every confidence that this cohort will continue to rise to the challenges and opportunities that lie before them. The dedication, resilience and character they have demonstrated throughout Year 10 provide an excellent foundation for the important year ahead. I look forward to continuing to support and guide them into their 5th and final year at Northwood School as their Head of Year, celebrating their successes, helping them overcome challenges and watching them achieve their full potential. I wish them all a restful summer break and look forward to welcoming them back, ready to make Year 11 their most successful year yet.

Ms G Little