

Summer Term Newsletter

Part 2 of 2

Year 11

Well done!

A huge congratulations to all of our Year 11 students on completing their GCSE examinations. The exam period represented the culmination of many months of hard work, revision, perseverance and, at times, considerable pressure. We were incredibly proud of the way the year group conducted themselves throughout this period and of the maturity and determination they showed.

There were inevitably some long days, challenging papers and moments when motivation may have been tested, but students kept going and gave themselves the best possible chance of success. They should now enjoy a thoroughly well-earned break and take pride in everything they have achieved during their time at Northwood School.

Leavers' Assembly and Year 11 Prom

It was wonderful to bring the year group together for the Leavers' Assembly and to give them the opportunity to reflect on their journey through Northwood School. The morning included plenty of laughter, memories, awards and a few emotional moments, providing a fitting send-off for a fantastic year group. It was also lovely to see students spending time together afterwards, signing shirts and saying their farewells to friends and staff.





The Year 11 Prom was another brilliant occasion. Everyone scrubbed up exceptionally well, and it was fantastic to see so many students arriving in style. The effort that had gone into the outfits, hairstyles and transport certainly did not go unnoticed!

Most importantly, students conducted themselves superbly and enjoyed a memorable evening celebrating together. It was a pleasure to see them relaxed, smiling and making the most of one final event as a year group.

Year 12 Induction

It has also been great to welcome many familiar faces back into school for the Year 12 Induction. The transition into Sixth Form is an exciting next step, and students approached the induction programme with enthusiasm and maturity.

We look forward to continuing to work with those returning to Northwood School in September and supporting them as they begin their post-16 studies. It will feel slightly strange seeing them without their Year 11 ties, but it will be exciting to watch them take on new challenges and responsibilities.

A Final Message

It has been a genuine privilege to serve as Head of Year for this group. They have provided plenty of memorable moments, kept staff on their toes from time to time, and given us a great deal to be proud of.

I would like to thank parents and carers for their support throughout the year and, in many cases, throughout the students' entire time at Northwood School.

We wish every student the very best of luck for the future, whether they are returning to Northwood Sixth Form or continuing their journey elsewhere. Enjoy the summer, take some time to relax, and we look forward to seeing everyone again on Results Day.



6th Form : Mr Younes & Ms Kondal

Year 12 Leadership

The Year 12 leadership team has been working on organising current events for the school community and planning ahead for the activities in the school year ahead. The team has recently planned activities during Sixth Form induction day, including a subject mixer for prospective students to ask questions with Year 12s about their subject choices, as well as running successful team building exercises to help the new students integrate. Earlier on in the term, the group also supported the good luck assembly for Year 13s before they began their exams, running a Family Fortunes style quiz focused on the year group. In the coming academic year, the team hopes to lead on the organisation of Sixth Form trips and prepare



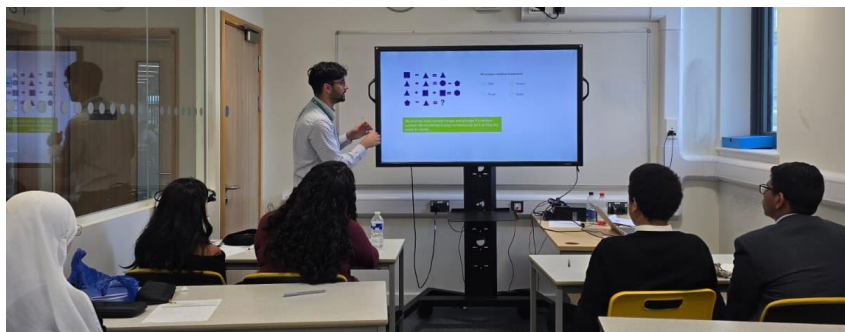
our year's leavers arrangements such as prom!

Rose Barrett 12C

Medic Prep Day

Dr Shivam delivered an engaging and insightful session on the UCAT, covering the exam structure, question types, and effective strategies for tackling each section. The session was incredibly informative and gave myself and all the other potential medic students a much clearer understanding of how to approach our preparation.

He also gave a short presentation on Oxbridge applications, offering valuable insights into the admissions process and explaining what universities are looking for in prospective applicants. His advice was both practical and encouraging, making the application process feel much more approachable.



Overall, the session was extremely beneficial. It has significantly increased my confidence and motivation as I begin preparing for both the UCAT and my future university applications.

Aleena Parkar 12C

Oxbridge Symposium

The Oxbridge Symposium, held at St Helen's School, was an excellent opportunity to meet and engage with like-minded students from other schools while exploring subject-specific ideas with experienced mentors. The collaborative discussions helped us develop a deeper and more nuanced understanding of our chosen subjects.

At the Medicine table, we worked through a range of interview-style questions, including one that asked us to consider the health conditions Santa Claus might be at risk of developing. These thought-provoking and unconventional questions encouraged us to think critically, apply our scientific knowledge in creative ways, and engage in stimulating discussions with both our peers and mentors.

Overall, the symposium was an enriching experience that strengthened my confidence, broadened my perspective on Medicine, and gave me valuable insight into the style of discussion and critical thinking expected at Oxbridge.

Akshat Solanki 12B

TedTalks

Throughout Year 12, we have been developing our presentation skills by creating and delivering our own TED Talks to peers. Covering a wide range of topics—from football and music to important social issues such as feminism and the manosphere—each presentation

reflected students' individual interests and perspectives.

This project has helped us build essential skills for the future, including confident public speaking, effective communication, positive body language, and the ability to express and support our own ideas. These valuable experiences are helping to prepare us for the next steps in education, employment, and life beyond sixth form.

Sienna Blackwell 12C & Priya Tethi 12A

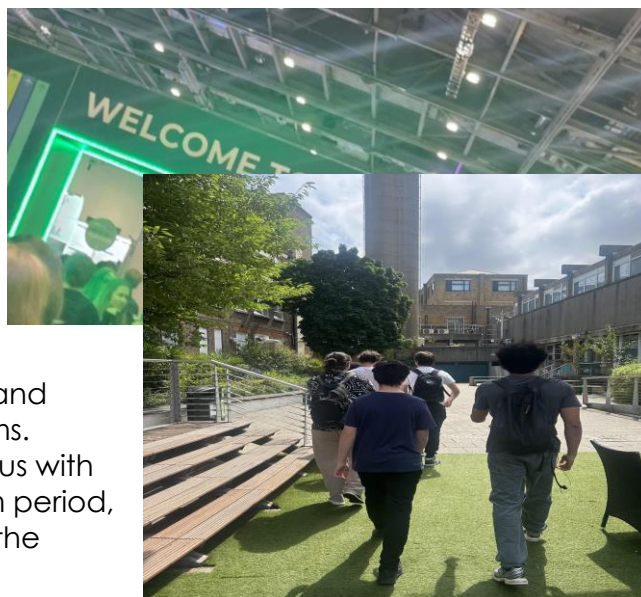
Next Steps

As Year 12 students, we have been preparing for our UCAS applications through a range of valuable opportunities provided by the school. Attending the UCAS fair gave us useful insight into different universities, courses, and the application process, helping us to make more informed decisions about our future. We have also received ongoing support from our teachers, who have guided us with researching courses, considering our options, and beginning our applications. Their advice and encouragement have made the process feel much more manageable and have helped us feel more confident as we prepare for the next stage of our education.

Rose Barrett 12C

PPE's Overall, the Year 12 mocks were successful for many reasons. Although we had to move to the silent study room because of the extreme heat in the sports hall, we adapted well to the change. At times, revising in these circumstances was challenging, but we managed to overcome these difficulties. In addition, the cooler environment helped us stay focused and improved our concentration during the exams. Finally, Miss Kondal and Mr Younes provided us with constant support throughout the mock exam period, which greatly reduced our stress and made the experience much more manageable.

Atharva Thorat 12B



London & Metropolitan University Trip

On Tuesday 14th of July 40 students went out to visit London & Metropolitan University for a great day out. We saw many of the university's facilities and had some great Q&A with staff members to get a sense of life at university. It was a lovely day that hopefully will help the students in Year 12 visualise their next steps and cement that push for their next experience.

Paris Trip Year 12 once again headed to Paris for a fantastic end-of-year trip, making unforgettable memories along the way. From the magic of Disneyland to exploring the city, every day was filled with laughter, adventure, and plenty of fun. While our feet definitely felt the miles, the memories we made were worth every step. Despite the summer heat, Year 12 handled it like pros and created moments that will stay with us forever.



Year 13

Year 13 Good Luck Assembly – Celebrating the Class of 2026

Before our Year 13 students began their exam season, we took the opportunity to celebrate everything they have achieved during their time with us. For many, this marked the end of an incredible seven-year journey from Year 7 to Year 13.



Our Good Luck Assembly was filled with reflection, laughter and a few emotional moments as we looked back at old photographs and memories, celebrating just how much our students have grown. A highlight of the event was each student receiving a personalised letter from their parents or carers, alongside messages of encouragement and pride from our dedicated Sixth Form team. It was a truly memorable and heartfelt occasion.

The celebrations continued with a friendly rounders match, refreshments and plenty of shared laughter, providing the perfect opportunity to relax together before the start of the examination period.



A huge thank you to everyone who helped make the day so special. We are incredibly proud of the Class of 2026 and wish them every success as they take their next steps. We know they have bright futures ahead.

Year 13 Prom – A Night to Remember

Dear Parents and Carers,



We had the pleasure of celebrating our wonderful Year 13 students at their prom. A beautiful evening filled with joy, laughter, and pride. It was a fitting tribute to the incredible journey they've been on over the past two years.

From walking out of exams, sometimes elated, sometimes reflective, to revising and sitting papers during a relentless heatwave, their resilience and determination have been nothing short of remarkable. Every student has shown strength, commitment, and maturity through a



demanding time, and we couldn't be prouder.



Well done to the Class of 2026. You've already achieved so much, and we can't wait to welcome you back on Results Day to celebrate your success once more.

With pride,
Mrs Kondal



PE (including Sports Day / Team success)



Sports Day

Sports Day was a fantastic celebration of teamwork, determination and school spirit, bringing the whole school together for a day of friendly competition, encouragement and fun. In the weeks leading up to the event, every form worked hard during their PE lessons to design and create colourful form banners,



showcasing their creativity and house pride. These banners were proudly displayed on the day, adding to the vibrant atmosphere and helping to create a real sense of community as students enthusiastically supported their teams. Following an Instagram vote on our story, Chadwick and Issac were crowned the winning houses for their form banner!



Throughout the day, students competed in a wide range of track and field events, demonstrating resilience, determination and excellent sportsmanship. Whether competing for points or cheering on their classmates from the sidelines, everyone played their part in making the event a success. One of the highlights of the day was seeing the entire school come together to take part in the Macarena, creating a memorable moment filled with laughter, energy and school spirit.

The Sixth Form also helped to provide plenty of entertainment with a series of novelty races, including the egg and spoon race, three-legged race and sack race. These events brought lots of laughter and friendly competition, with staff and students alike enjoying the opportunity to join in the fun. Meanwhile, the Interact stall proved extremely popular throughout the day, selling refreshing ice lollies and



offering colourful hair braiding, helping everyone stay cool while adding to the festival atmosphere.

As the final points were totalled, anticipation grew before the overall results were announced. Congratulations to Edison, who were crowned this year's Sports Day champions with an outstanding 183 points. Isaac finished in second place with 156 points, while Chadwick secured third place with a very close 154 points,



highlighting just how competitive the event was. Congratulations to all students who took part, whether competing, supporting their classmates or helping to organise the day. Sports Day was a wonderful showcase of our school community, and the enthusiasm, teamwork and positivity displayed by everyone made it a memorable occasion that will be remembered for years to come.



Student shout outs for phenomenal ATL and determination:

Year 7 - Treshere, Giorgia, Maria, Ellie, Elias, Zak, Christopher, Oliver

Year 8 - Maya, Julia, Emymma, Kasi, Charlie, Kaveer, Rafael, Drew, Mohammed

Year 9 - Aimee, Rebeca, Zainah, Gia, Lois, Syona, Isaac, Rafa, Federico, Dexter

Year 10 - Jena, Sesasthri, Madison, Veronika, Ashvita, Brody, Tendai, Frankie, Aryaan



Tug of War

Year 7 - **Edison**

Year 8 - **Rosa**

Year 9 - **Isaac**

Year 10 - **Rosa**



Relay winnersYear 7 - **Edison**Year 8 - **Rosa**Year 9 - **Rosa**Year 10 - **Edison****Borough Athletics Competitions**

Northwood School was proud to be represented by a large team of students at the Junior and Senior Borough Athletics Competitions, hosted at Uxbridge Athletics Track.

From sprint races and middle-distance events to jumps and throws, students gave their very best, with many achieving personal best performances and proudly representing the school against strong competition from across the borough. Their dedication was rewarded with fantastic success, as Northwood School celebrated an impressive collection of medals across both the junior and senior competitions. Congratulations to all of the students who took part and represented the school so brilliantly, and a special well done to our medal winners, whose achievements are listed below. We are incredibly proud of everyone's efforts and look forward to seeing our athletes continue to build on this success in future competitions.

Year 9's (Senior)

Aimee 9I - 1st Shot Putt (Beating the Borough record with 9.90m!)

Gia 9C - 2nd 1500m

Dexter 9I - 2nd 75m Hurdles

Federico 9C - 2nd 1500m

Will 9P - 3rd Discuss

Year 10's (Senior)

Tendai 10EN - 1st Triple Jump and 1st 200m

Tyler 10P - 1st 75m Hurdles

Jena 10E - 2nd 100m



1st 4x100m Relay - Tendai 10EN, Tyler 10P, Luca 10P and Aqil 10I



Rounder Fixtures



Northwood School enjoyed a successful Borough Rounders Tournament, with teams from Years 7–10 representing the school with determination, teamwork and

excellent sportsmanship. There were some fantastic performances across all year groups, with both the Year 8 and Year 10 teams crowned Borough Champions, finishing **1st out of 9 schools** and **1st out of 5 schools** respectively. The Year 9 team achieved an impressive **3rd place out of 10 schools**, while the Year 7 team gained valuable experience, finishing **5th out of 6 schools**. Congratulations to all of the students who represented the school so proudly.

Cricket Fixtures

Northwood School enjoyed an outstanding performance at the Borough Cricket Tournament, with teams from Years 7–9 showcasing their talent, teamwork and determination at Eastcote Cricket Club. The Year 7 team competed in four 10-over matches, winning three and narrowly losing one to finish the day with an impressive record. The Year 8 team produced a dominant display, winning all of their matches comfortably with excellent batting, bowling and fielding throughout the tournament. Continuing the success, the Year 9 team also remained unbeaten, securing victories in all of their matches, including impressive wins over Haydon and Vyners. Congratulations to all of the students who represented Northwood School so brilliantly and demonstrated excellent sportsmanship throughout the competition.



Alongside many cricket fixtures we also were invited to a Lords Engagement day aimed at young aspiring cricket athletes. When at Lords they participated in smaller cricket drills, spectated a match and even managed to meet Ben Stokes!

NFL

We are incredibly proud of the outstanding

achievements of both our girls' and boys' NFL teams this season. After months of hard work, dedication, and teamwork, both teams secured an impressive **3rd place** finish at the London Regional Finals, earning their place at the Championship Tournament. Competing against some of the strongest schools in the country, both teams continued to demonstrate exceptional skill, resilience, and sportsmanship, finishing **4th overall** in the Championship Tournament. This is a fantastic accomplishment and a testament to the commitment of our students and the support of our staff and families. Congratulations to everyone involved on a remarkable season!



Young Leaders - Primary School Visits



Our Year 9 and Year 10 PE Young Leaders have been busy supporting Sports Days at several local primary schools. They did an excellent job leading activities, encouraging pupils and helping each event run smoothly.

The students were fantastic ambassadors for the school, demonstrating excellent leadership, teamwork and enthusiasm throughout the day. They even had the opportunity to join in with some of the activities themselves, making the experience

even more enjoyable for everyone involved.

Well done to all of our Young Leaders for representing the school so positively and making a real difference in our local community at primary schools such as Hillside.



Awards Evening

On Tuesday 30th June, Northwood School proudly hosted its annual Awards Evening, celebrating the outstanding achievements and excellence of students across the school. As the PE Department, we would like to take this opportunity to recognise the students who received the Physical Education Subject Award. Their commitment, dedication and enthusiasm have been instrumental in the success of our department, not only throughout this term but across the entire academic year. Whether representing the school in competitions, demonstrating exceptional leadership, or consistently displaying determination and sportsmanship in lessons, these students have been excellent ambassadors for PE. We are incredibly proud of their achievements and congratulate them on this well-deserved recognition.

Year 7 - Giorgia 7P

Year 8 - George 8P

Year 9 - Federico 9C
Year 10 - Madison 10C
Sports Performer of the Year - Jena 10E

This award recognises someone who gives absolutely everything in every sport they play. They never worry about who they are competing against because they believe in themselves, back their ability, and know they belong on the biggest stage. This student has enjoyed success at the Senior Borough Athletics Championships, played a pivotal role in our Year 10 Girls' Netball Team, captained the Girls' Football Team, currently plays for Watford, started every game for the Year 10 Boys' Football Team, and has been at the heart of everything our NFL Team has achieved this season. To top off an extraordinary year, she is now heading to the USA to represent Team GB as part of its flagship programme.

Duke of Edinburgh Award

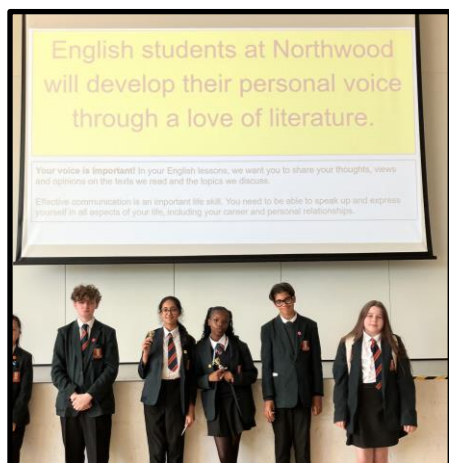
It has been another fantastic term for our Duke of Edinburgh's Award participants. Congratulations to our 76 Year 9 Bronze students, who successfully completed and passed their qualifying expedition in the Chilterns. Their resilience, teamwork, and determination were evident throughout the challenge, and they should be incredibly proud of their achievement. Our 34 Year 10 Silver students also completed their expedition training in the Chilterns, developing the navigation, campcraft, and teamwork skills they will need for their qualifying expedition. We are especially delighted to celebrate our very first Gold Award cohort. From 6–10th July, all 12 Year 11 and Year 12 students successfully completed and passed their Gold training expedition in the stunning Peak District. Blessed with glorious blue skies and exceptionally warm weather throughout the week, the group embraced the challenging conditions with enthusiasm, resilience, and excellent teamwork. Their success marks an exciting milestone for our DofE programme, and we look forward to supporting them as they prepare for their qualifying Gold expedition in October.

Bronze to Gold Expeditions





What's been happening in classrooms?



English

On Monday 15th June, we held Northwood School's tenth annual Year 8 Speech Contest which took place in the Hall. It was a huge success due to the hard work of the English team who spent spring term teaching Year 8 students how to write and deliver compelling speeches. The finalists, (Ruby, Zoe, Mahi, Casper, Abigail, Jaxon and Khushi) were chosen by the students in their English class. A massive thanks to our amazing judges Ms Foale, Ms Hilton Dennis and Kye Alves Da Chuna (who won the contest two years ago when he was in Year 8) who gave constructive feedback to each finalist and chose the winner.

The speeches were diverse, covering a range of topics including: Banning Social Media, The Importance of Sleep, Global Warming and Saving Homeless Dogs. It was wonderful to hear our finalists talking about issues that concern them as it meets our English department goal of students developing their personal voice to speak up for what they believe in.

Khushi was awarded first place for her speech entitled "AI: a Gif or a Curse". All participants were able to win a treat for their whole English class, with prizes ranging from two weeks' omission from Sparx Reader homework to having a 'Golden English Lesson' were they are able to complete an activity of their choice.

This term, our Year 9 students proudly hosted the annual Science Fair, now in its third year, and it continues to grow in scale, innovation, and creativity. The excitement across the school was truly remarkable, with students from all year groups visiting the fair to explore the projects and cast their votes. The standard of work on display was exceptional, reflecting both scientific curiosity and originality. As part of the process, students also developed their oracy skills by presenting their projects confidently to their peers in class. All students who took part were awarded a Bronze Crest Award certificate in recognition of their hard work and commitment. The winning group will have the honour of having their names engraved on a plaque in the Science Office, creating a lasting legacy and inspiring future competitors. Events like these highlight the enthusiasm and talent within our school community, and I look forward to seeing the fair continue to flourish in the years ahead. Each finalist showed huge resilience, determination and confidence - it takes great courage to stand up and talk to an audience of your whole year group. We were very proud of them. The rest of Year 8 should also be praised for being so encouraging towards their peers and creating a wonderful supportive atmosphere.

Maths

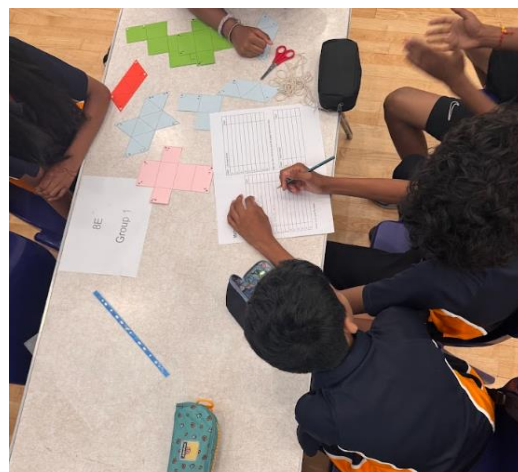
Year 8 Maths House Competition

On **Friday 10th July**, our Year 8 students took part in an exciting Maths House Enrichment activity, competing in teams to earn valuable house points. Pupils put their mathematical knowledge to the test by answering a series of quiz questions focused on shapes before applying their understanding to create impressive pop-up nets of prisms.



The atmosphere was full of enthusiasm, teamwork, and healthy competition, with students fully engaged throughout the session.

Everyone was eager to contribute to their team's



success and win as many house points as possible. It was fantastic to see such high levels of participation, problem-solving, and creativity on display. Well done to all who took part!

Pi Day Celebrations

To celebrate **Pi Day** in March, pupils took part in a range of fun and engaging mathematical activities throughout the day. Students were challenged to memorise the value of pi to as many decimal places as possible, with some impressing everyone with their incredible recall! Our top 6 pupils were: **Mila Eva Hinz** - a whooping 187, **Abraham Cheragh** - 134, **Shivali Patel** - 128, **Oscar Pawluczuk** - 99, **Bartek Cieslik** - 72 and **Reeva Puwar** - 58



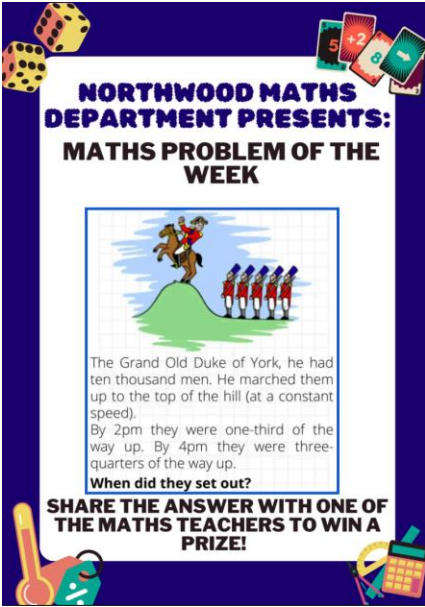
There was also a baking competition, where pupils and staff showcased their creativity by making delicious treats inspired by the theme of *pie*. Across lessons, students completed a variety of activities linked to pi, exploring its significance in mathematics through problem-solving, investigations, and practical challenges.



The day was a fantastic opportunity to celebrate mathematics beyond the classroom, with pupils demonstrating enthusiasm, creativity, and a love of learning. Well done to everyone who took part and helped make Pi Day such a memorable occasion!

Maths Problem of the Week

Throughout the course of this year, pupils took part in **Maths Problem of the Week (POTW)**. Based on challenging questions from the UK Mathematics Trust (UKMT), these problems encouraged students to think creatively, apply logical reasoning, and persevere with unfamiliar tasks. Open to all year groups, the challenge was a fantastic opportunity to develop problem-solving skills beyond the classroom and experience the style of mathematics used in national competitions. Our overall winner this year was Kye Alves Da Cunha in Year 10.



NORTHWOOD MATHS DEPARTMENT PRESENTS:
MATHS PROBLEM OF THE WEEK



The Grand Old Duke of York, he had ten thousand men. He marched them up to the top of the hill (at a constant speed).
By 2pm they were one-third of the way up. By 4pm they were three-quarters of the way up.
When did they set out?

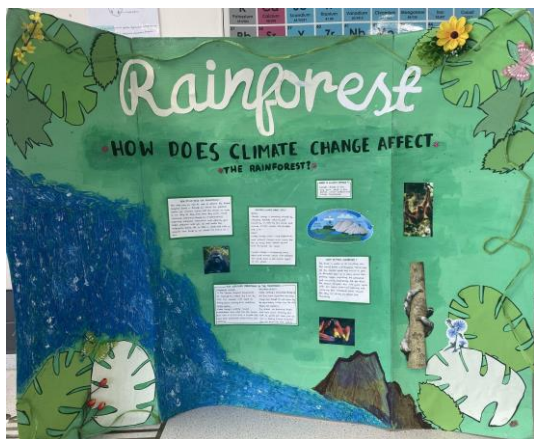
SHARE THE ANSWER WITH ONE OF THE MATHS TEACHERS TO WIN A PRIZE!

Science

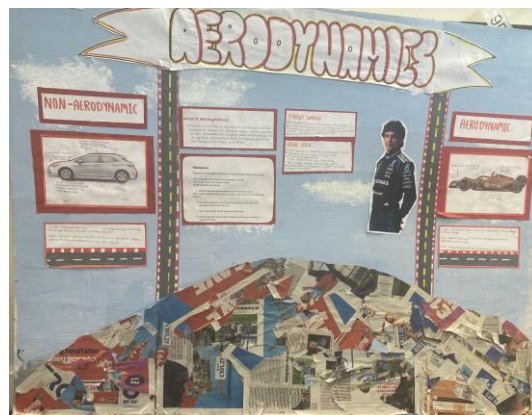
Year 9 Crest Award & Science Fair



This term, our Year 9 students proudly hosted the annual Science Fair, now in its third year, and it continues to grow in scale, innovation, and creativity. The excitement across the school was truly remarkable, with students from all year groups



visiting the fair to explore the projects and cast their votes.



The standard of work on display was exceptional, reflecting both scientific curiosity and originality. As part of the process, students also developed their oracy skills by presenting their projects confidently to their peers in class. All students who took part were awarded a Bronze Crest Award certificate in recognition of their hard work and commitment.

The winning group will have the honour of having their names engraved on a plaque in the Science Office, creating a lasting legacy and inspiring future competitors. Events like these highlight the enthusiasm and talent within our school community, and I look forward to seeing the fair continue to flourish in the years ahead.

History

Year 7 trip to the Tower of London



Year 7 students enjoyed an exciting and educational visit to the Tower of London this term, bringing their history learning to life. During the day, they explored the Tower's fascinating history, visited the magnificent Crown Jewels and discovered the stories of the kings, queens, prisoners and famous figures connected to this iconic landmark.

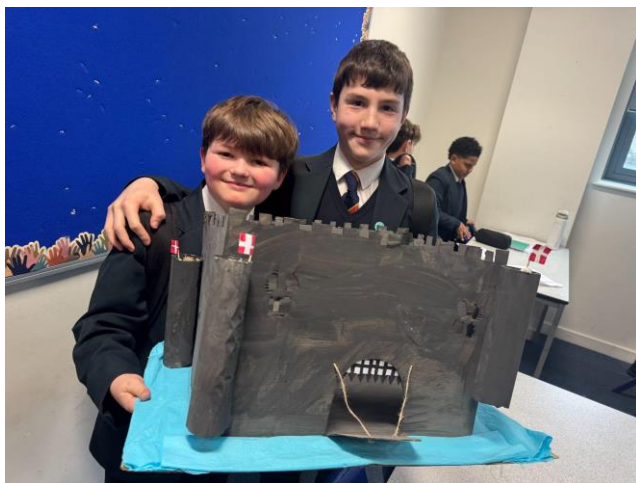
A particular highlight was taking part in an engaging Protest and Rebellion workshop, where students explored how protest has shaped British history. They examined significant events and movements, including the Peasants' Revolt and the Suffragettes, considering the causes of these protests and their lasting impact on society. The interactive session encouraged thoughtful discussion and helped students make connections between different periods of history. The students were a credit to the school throughout the day, demonstrating

excellent behaviour, curiosity and enthusiasm.

Year 7 Castle Challenge

Our Year 7 historians have been bringing Medieval England to life through an exciting castle-building project. Working collaboratively in groups, students researched different types of medieval castles, including motte-and-bailey and stone keep castles, before designing and constructing their own impressive physical models.

Once completed, each group presented their castle to the class, confidently explaining its key features, defensive strengths, and how it reflected the changing needs of Medieval England. The project was a fantastic opportunity for students to develop their historical knowledge alongside their teamwork, creativity, and presentation skills. The finished castles



were a wonderful showcase of the students' hard work, imagination, and enthusiasm for history. Well done to all of Year 7 for producing such outstanding work

Geography

It has been a busy and exciting term in the Geography department. This term, all KS3 year groups have been developing their oracy skills and producing speeches for a spoken assessment. In Year 7, students have researched and created their own projects on a country in Africa, and then presented them in front of their class. We have been so impressed by their creativity, independent research and quality of geographical vocabulary. Year 8 students



have worked in groups and presented their arguments on how we should protect the fastest erosion coastline,

the Holderness coast. We have been impressed with their team work and evidence informed decision making processes. Lastly, year 9 students have worked in groups to research and produce presentations on a region in Asia. Again, we have been impressed with students' effective collaboration, presentation skills and knowledge shown.



Year 10 students have conducted two pieces of fieldwork. One at Hengistbury Head in Dorset, investigating how effective the management of the coastline is. Then in East London, Stratford, how effective the regeneration of the Olympic Park has been. It was fantastic to take Year 10 out of the classroom and see Geography in action. The students engaged brilliantly with their surveys, interviewing members of the public, measuring rocks and

throwing oranges in the sea to measure the speed of longshore drift! We were so proud of how the Year 10 students conducted themselves in public.

Year 12 students have been working very hard on two tricky topics, Water & Carbon and Hazards. They have also been working extremely hard on their Non Examined Assessment (NEA) and their individual fieldwork projects are hugely interesting and varied, well done year 12!



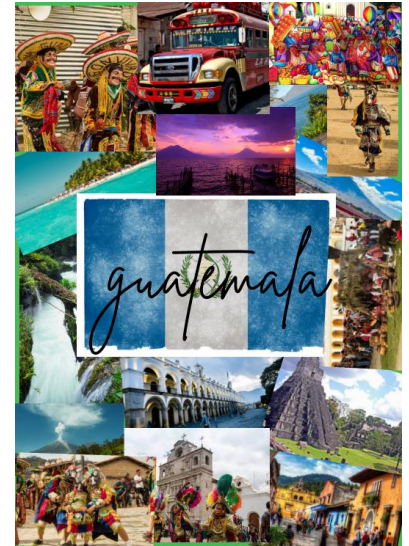
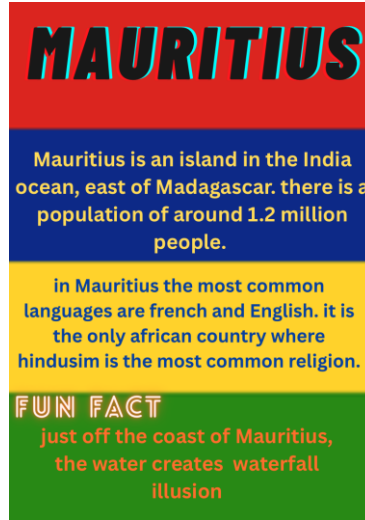
A



variety of students from Y7 to Y10 also engaged with a workshop run by UCL Geography and Sciences department. Students were taught about the retreating glaciers as a result of climate change and learnt how to calculate glacial retreat across the globe with a lecturer from UCL.

MFL

As part of Culture Day, the MFL Department held a poster competition celebrating Francophone and Hispanic countries from around the world. Students produced a wonderful range of creative and informative posters, exploring the culture, traditions, landmarks, food and languages of their chosen countries. With the FIFA World Cup inspiring many entries, some students chose participating nations as the focus of their research.



Psychology

Performing Arts



The Year 10 Drama exam was very successful, and we were impressed by the insightful performances the students produced.

It has been an exciting term for the Performing Arts department. Highlights have included our fantastic Summer Showcase, Friday morning busking sessions featuring the amazing emerging talent of The Northwood School Band, and a successful Key Stage 4 theatre trip. We also have a Key Stage 3 theatre trip planned, and preparations are well underway for **next year's musical, *Oliver! Junior***. We hope to

involve as many students as possible and

encourage everyone with an interest in performing, singing, acting, dancing, or working behind the scenes to take part.



Computer Science

There have been many activities going on in Computer Science this term. The Tech ambassadors have been busy working on a House quiz based on Online safety that will be rolled out to the whole school.

The Year 7 members of the Techni club for girls participated in the live Cyber Explorers Cup this year. They played incredibly well but missed out on the top spot, however, there's always next year!

We have had a great start to the Robotics club.

Students have been busy programming their robotic cars. Some Year 10 students participated in the BT virtual bootcamp. They interacted with employees who discussed their careers and described a normal day at work for them. The students participated in various activities throughout the session.



RE

On Wednesday 15th July 30 Year 7 pupils visited Bhaktivedanta Manor, a Hindu mandir and cow centre. They heard about Hindu teachings, dressed up, visited the shrine room and fed the cows. It was a great morning!

**PSHCE**

Years 7 - 10 have explored healthy relationships of all kinds, including friendships, this half term in PSHCE. Students have also considered how to keep themselves safe while out and about over the summer, including around roads, railways and water. Year 8 have been the last year group to undertake our new financial literacy schemes of learning - thanks to our fantastic Financial Literacy Coordinator Mr Golson.

CareersEd: Top Tips for Parents**Top websites for parents/carers**

How can you develop your Careers Education at home?

**Careers Research**

- www.careersbox.co.uk - video based job profiles
- <https://successatschool.org/> - suitable for students aged 13-19 and useful to explore careers, top employers and explore life at university
- <https://www.informedchoices.ac.uk/> - useful to understand your options at sixth form/college and help students understand their subjects
- www.icould.com - useful to watch careers videos by subjects and taking the Buzz Quiz to inspire your career and subject options
- <https://nationalcareers.service.gov.uk/> - suitable for all ages useful for careers advice and exploring careers options and skills
- <https://targetcareers.co.uk/career-sectors> - useful for careers exploring by subject
- <https://www.allaboutcareers.com/> - career exploration

Post 16 Options

- <https://www.ucas.com/further-education/post-16-qualifications> - useful to search for options when you finish year 11
- <https://hillington.myguideat16.com/> - find out about career pathways in the local area

This year we are committed to achieving The Quality in Careers Standard. This is the national quality award for overall careers education and guidance provision in secondary schools, colleges and Independent Training Providers.

If you would like to support the delivery of our Careers Education programme, please contact our CareersEd Team at careerseducation@nwschool.org.uk [FAO Careers Leader Mr McManus]

Safeguarding Messages from our Safer Schools Team

[Safety on public Transport + workshops online]



Hillingdon Borough
www.met.police.uk

Personal Safety Awareness on Public Transport

Dear Parents and Guardians,

Hillingdon Police have recently received a slightly increased number of reports relating to sexual harassment on public transport. We want to reassure our community that these reports are being taken seriously, and we are committed to identifying those responsible and taking appropriate action.

While investigations are ongoing, an important part of preventing these incidents is educating and empowering young people to stay safe when travelling. Many students regularly use public transport to travel to and from school, and with the summer months approaching, they may also be spending more time out with friends and travelling later in the day or evening.

We would therefore ask parents and guardians to take time to speak with their children about personal safety and how to respond if they ever feel uncomfortable or unsafe while travelling.

Personal Safety Tips

Please encourage your young person to:

- **Avoid travelling alone where possible.** Travelling with friends or in groups can help young people feel safer and provides support if an issue arises.
- **Stay aware of their surroundings.** Encourage them to avoid distractions where possible and remain alert to the people and environment around them.
- **Trust their instincts.** If someone or something makes them feel uncomfortable, they should move away to a different seat, carriage, bus stop, or area where other people are present.
- **Seek help from transport staff.** If they are on a bus and feel unsafe, they should speak to the driver as soon as possible.
- **Contact the police in an emergency.** If they are in immediate danger or a crime is taking place, they should call 999. For non-emergency matters, incidents can be reported by calling 101 or through the police online reporting service.
- **Report concerns as soon as possible.** Prompt reporting helps police gather evidence and take action against offenders.

Reporting Concerns

It is important that young people know how and where they can report concerns or incidents. Please discuss with them the different options available, including:

- Speaking to a parent, guardian, or trusted adult.
- Reporting the matter to their school or a member of school staff.
- Contacting the police directly via 999, 101, or online.
- Reporting anonymously through **Fearless** at www.fearless.org. Fearless is part of the Crimestoppers charity and allows young people to share information about crime 100% anonymously, meaning their identity will not be disclosed.

By working together and encouraging open conversations about personal safety, we can help young people feel more confident, informed, and safe when using public transport.

Kind regards,

Hillingdon Police.

Summer 2026 Parents and Carers Workshops

Are you a parent or carer of a child who lives or learns in Ealing, Hillingdon or Hounslow Borough?

Join local police officers and partner services for our Summer Holiday information evenings

Learn how to spot the early signs of child criminal exploitation and grooming and the support available.

Date – 29th July 2026

Time – 7pm

Place – Online, scan the QR code to book



Learn about the impact of serious youth violence and knife crime, as well as the support available.

Date – 26th August 2026

Time – 7pm

Place – Online, scan the QR code to book



www.met.police.uk

