

Subject: History

Year group: 10

Department Curriculum Vision: History students will develop their knowledge and understanding of the past in order to become critically aware and informed citizens in today's society.

	Autumn Term 1	Autumn Term 2
Content: (Know what...)	Notting Hill, c1948 – c1970 Britain after WW2; housing: Caribbean cultures; policing; Black activism. Germany 1918-39 The Weimar Republic 1918-29: origins, early challenges; recovery (1924-9); changes in society (1924-29). Hitler's rise to power, 1919-33: early Nazi Party; the Munich Putsch; growth in support for the Nazis 1929-32; Hitler's appointment as Chancellor, 1932-33.	Germany 1918-39 Hitler's rise to power, 1919-33 (continued) Nazi control and dictatorship, 1933-39: The creation of a dictatorship, 1933-34; the police state; propaganda; opposition. Life in Nazi Germany, 1933-39: The role of women and youth.
Skills: (know how...)	Source skills: inference; analysis using content, provenance and contextual knowledge; following up a source. Writing paragraphs with precise knowledge and that demonstrates understanding of the key features of the period. Answering causation questions effectively. This involves selecting precise, wide-ranging knowledge to address the focus of the question. Analysing interpretations and explaining differences. Evaluating interpretations and deploying relevant historical knowledge to reach a substantiated judgement.	Source skills: inference; analysis using content, provenance and contextual knowledge. Writing paragraphs with precise knowledge and that demonstrates understanding of the key features of the period. Answering causation questions effectively. This involves selecting precise, wide-ranging knowledge to address the focus of the question. Analysing interpretations and explaining differences. Evaluating interpretations and deploying relevant historical knowledge to reach a substantiated judgement.

Key vocabulary	Reichstag Communist Republic Armistice Trade union Nationalists Coalition Putsch Hyperinflation Great Depression Dictatorship	Legal system Concentration camp The Gestapo Propaganda Censorship The Confessing Church Opposition Resistance Marriage loans The Mother's Cross Lebensborn
Mid Term Assessment	Source and causation questions on the Weimar Republic.	Source and Interpretation questions on Nazi control and dictatorship, 1933-39.
End Term Assessment	Source and causation questions on Hitler's rise to power.	Source and Interpretation questions on life in Nazi Germany, 1933-39.
	Spring 1	Spring 2
Content: (Know what...)	Life in Nazi Germany, 1933-39 (continued): Education; employment and living standards; the persecution of minorities.	Early Elizabethan England 1558-1588 Key Topic 1: Queen, government and religion, 1558-69 The situation on Elizabeth's accession; the religious settlement; challenges to the religious settlement; the problem of Mary, Queen of Scots. Key Topic 2: Challenges to Elizabeth, 1569-88 Plots and revolts at home; relations with Spain.

Skills: (Know how...)	Source skills: inference; analysis using content, provenance and contextual knowledge. Writing paragraphs with precise knowledge and demonstrating understanding of the key features of the period. Answering causation questions effectively. This involves selecting precise, wide-ranging knowledge to address the focus of the question. Analysing and evaluating a viewpoint and reaching a substantiated judgement.	Writing paragraphs with precise knowledge and demonstrating understanding of the key features of the period. Answering causation questions effectively. This involves selecting precise, wide-ranging knowledge to address the focus of the question. Analysing and evaluating a viewpoint and reaching a substantiated judgement.
Key vocabulary	Oath of loyalty Comradeship Labour Service Autobahns Rearmament Invisible unemployment The Labour Front Strength Through Joy The Beauty of Labour Persecution Sterilised Anti-Semitism	Legitimate Heir Reformation Nobles Protestants Puritans Catholics The Pope Excommunication Privateer Commercial rivalry
Mid Term Assessment	Source and Interpretation questions on Germany.	Key features and causation questions.
End Term Assessment	Full Germany paper: source skills; causation; interpretation questions.	Key features and causation questions.

	Summer 1	Summer 2
Content: (Know what...)	Key Topic 2: Challenges to Elizabeth, 1569-88 (continued) War with Spain, 1585-88; the Armada. Key Topic 3: Elizabethan society Education and Leisure; Poverty.	Key Topic 3: Elizabethan society (continued) Exploration and voyages of discovery; Walter Raleigh and Virginia. (Any additional lesson time will be allocated to retrieval tasks on Germany/Migration).
Skills: (Know how...)	Writing paragraphs with precise knowledge and demonstrating understanding of the key features of the period. Answering causation questions effectively. This involves selecting precise, wide-ranging knowledge to address the focus of the question. Analysing and evaluating a viewpoint and reaching a substantiated judgement.	Writing paragraphs with precise knowledge and demonstrating understanding of the key features of the period. Answering causation questions effectively. This involves selecting precise, wide-ranging knowledge to address the focus of the question. Analysing and evaluating a viewpoint and reaching a substantiated judgement.
Key vocabulary	Rebels Colony Fireships Humanist Merchant Vagabond Poor relief Common land Enclosure	Navigation Astrolabe Triangular trade Galleons Circumnavigate Virginia project Colonists Native Americans
Mid Term Assessment	Key features and judgement questions.	Key features and judgement questions.

End Term Assessment	Key features and judgement questions.	Full Elizabeth PPE: key features, causation and judgement questions.
Additional information		
Homework	Knowledge tasks; timelines; essays and GCSE Exam-style practice questions.	
Extracurricular and enrichment opportunities	Migration East End Walking Tour of London. Tower of London Elizabeth trip. Northwood Debate Society.	
Useful links that will support learning	BBC GCSE Edexcel History website. www.nationalarchives.gov.uk www.historylearningsite.co.uk www.ourmigrationstory.org.uk www.johndclare.net . History books on The Cold War, Nazi Germany and migration to Britain.	
How parents can support learning	Monitoring and helping with homework. Quizzing students with retrieval questions. Trips to museums and places of historical interest; e.g. Hampton Court.	