

Subject: History

Year group: 11

Department Curriculum Vision: *History students will develop their knowledge and understanding of the past in order to become critically aware and informed citizens in today's society.*

	Autumn Term 1	Autumn Term 2
Content: (Know what...)	1. Early tensions between East and West: Ideological differences; the Grand Alliance; US-Soviet relations 1945-46. 2. The development of the Cold War: The Truman Doctrine and the Marshall Plan; Cominform and Comecon; Berlin, NATO and the Warsaw Pact. 3. The Cold War intensifies: The arms race 1950-58; The Hungarian Uprising, 1956; the international reaction to the Soviet invasion of Hungary. 4. Berlin 1958-63: The refugee problem; the summit meetings of 1959-61; the Berlin Wall.	5. The Cuban Missile Crisis: The Cuban Revolution; the Bay of Pigs incident; the Cuban Missile Crisis and the consequences. 6. Czechoslovakia, 1968-69: the 'Prague Spring'; the Soviet invasion and the Brezhnev Doctrine; international reaction. 7. Attempts to reduce tension between East and West: Détente in the 1970s, SALT 1, Helsinki, and SALT 2. 8. Flashpoints in superpower relations, 1979-84: Afghanistan; Reagan and the Strategic Defence Initiative. 9. The collapse of Soviet control of Eastern Europe: Gorbachev's 'new thinking' on Eastern Europe; the fall of the Berlin Wall and the collapse of the Soviet Union.
Skills: (know how...)	Writing paragraphs with precise knowledge and demonstrating understanding of the key features of the period. Explaining the consequences of key events. Explaining and analysing the importance of events. Being able to write an account with analysis of why a sequence of events occurred.	Writing paragraphs with precise knowledge and demonstrating understanding of the key features of the period. Explaining the consequences of key events. Explaining and analysing the importance of events. Being able to write an account with analysis of why a sequence of events occurred.

Key vocabulary	Second Front Communism Capitalism Free elections Buffer zone Satellite state Containment Financial aid Airlift Deterrent Co-existence Ultimatum	Naval blockade The Prague Spring The Brezhnev Doctrine Soviet-style communism Détente ICBMs SLBMs MIRVs Human rights Mujahideen Perestroika Glasnost
Mid Term Assessment	Consequence and writing an account questions (topics 1 and 2).	Writing an account and importance questions (topics 3/4/5).
End Term Assessment	Consequence and writing an account questions (topics 3 and 4).	Full Superpowers PPE. Full Elizabeth PPE.
	Spring 1	Spring 2

Content: (Know what...)	Revision and exam practice: Migration & Germany Germany 1918-39: The Weimar Republic 1918-29: Hitler's rise to power, 1919-33; Nazi control and dictatorship, 1933-39: Life in Nazi Germany, 1933-39. Migration: Medieval England; Early modern England; Britain in the 18th and 19th centuries; modern Britain; Notting Hill case study.	Revision and exam practice: Elizabeth I & Superpowers Elizabeth I: Queen, government and religion, 1558-69; challenges to Elizabeth, 1569-88; Elizabethan society Superpowers: the origins of the Cold War, 1941-58; Cold War crises, 1958-70; the end of the cold War, 1970-91.
Skills: (Know how...)	Source skills: Inference; analysis using content, provenance and contextual knowledge; following up a source. Writing paragraphs with precise knowledge and that demonstrates understanding of the key features of the period. Answering causation questions effectively. This involves selecting precise, wide-ranging knowledge to address the focus of the question. Analysing interpretations and explaining differences. Evaluating interpretations and deploying relevant historical knowledge to reach a substantiated judgement.	Writing paragraphs with precise knowledge and demonstrating understanding of the key features of the period. Answering causation questions effectively. This involves selecting precise, wide-ranging knowledge to address the focus of the question. Analysing and evaluating a viewpoint and reaching a substantiated judgement. Writing paragraphs with precise knowledge and demonstrating understanding of the key features of the period. Explaining the consequences of key events. Explaining and analysing the importance of events. Being able to write an account with analysis of why a sequence of events occurred.

Key vocabulary	Examples: Earldom Craft guilds Normans Huguenots Navvies Kindertransport Asylum Armistice Great Depression Concentration camp The Gestapo Propaganda Labour Service	Examples: Communism Capitalism Satellite state Containment Deterrent Détente Glasnost Nobles Puritans Catholics Excommunication Privateer Vagabond
Mid Term Assessment	Knowledge recall tests. Timed exam-style questions.	Knowledge recall tests. Timed exam-style questions.
End Term Assessment	Full Migration PPE. Full Germany PPE.	Knowledge recall tests. Timed exam-style questions.
	Summer 1	Summer 2
Content: (Know what...)	Public Exams Revision across all four units.	Public exams Revision lessons for relevant exam.
Skills: (Know how...)	Source skills: Inference; analysis using content, provenance and contextual knowledge; following up a source.	Source skills: Inference; analysis using content, provenance and contextual knowledge; following up a source.

	Writing paragraphs with precise knowledge and demonstrating understanding of the key features of the period. Answering causation questions effectively. This involves selecting precise, wide-ranging knowledge to address the focus of the question. Analysing and evaluating a viewpoint and reaching a substantiated judgement. Writing paragraphs with precise knowledge and demonstrating understanding of the key features of the period. Explaining the consequences of key events. Explaining and analysing the importance of events. Being able to write an account with analysis of why a sequence of events occurred.	Writing paragraphs with precise knowledge and demonstrating understanding of the key features of the period. Answering causation questions effectively. This involves selecting precise, wide-ranging knowledge to address the focus of the question. Analysing and evaluating a viewpoint and reaching a substantiated judgement. Writing paragraphs with precise knowledge and demonstrating understanding of the key features of the period. Explaining the consequences of key events. Explaining and analysing the importance of events. Being able to write an account with analysis of why a sequence of events occurred.
Key vocabulary	Examples: Earldom Craft guilds Normans Huguenots Navvies Kindertransport Asylum Armistice Great Depression Concentration camp The Gestapo Propaganda Labour Service	Examples: Communism Capitalism Satellite state Containment Deterrent Détente Glasnost Nobles Puritans Catholics Excommunication Privateer Vagabond

Mid Term Assessment	N/A	N/A
End Term Assessment	Public Exams	Public Exams
Additional information		
Homework	Revision summary tasks and practice exam questions.	
Extracurricular and enrichment opportunities	After-school/Saturday intervention sessions. Trip to Berlin.	
Useful links that will support learning	Websites: BBC GCSE Edexcel History website; www.nationalarchives.gov.uk ; www.ourmigrationstory.org.uk ; www.johndclare.net Revision booklets supplied by the History Department. Published revision guides recommended by the History Department.	
How parents can support learning	Monitoring and helping with homework, completion of revision tasks and organisation of resources. Also, quizzing students and asking them to explain key features of the course.	

