

Subject: History

Year group: 7

Department Curriculum Vision: *History students will develop their knowledge and understanding of the past in order to become critically aware and informed citizens in today’s society.*

	Autumn Term 1	Autumn Term 2
Content: (Know what...)	Unit 1 Introduction, skills and key concepts Introduction and expectations How do historians divide time? What is a source and can it be useful? Unit 2 Pre 1066: Britain’s earliest immigrants What was Britain like before 800BC? How did people live in the Iron Age? What impact did the Romans have on Britain? How much did the Anglo Saxons change life in Britain? What impact did the Vikings have on life in Britain?	Unit 3 1066 and the Battle of Hastings What made a good medieval monarch? Who were the claimants to the throne in 1066? Why did Harold Godwinson win the Battle of Stamford Bridge? What happened at the Battle of Hastings? Why did William win the Battle of Hastings?
Skills: (know how...)	Write a PEEL paragraph (point, evidence, explanation and link). Causation: Analyse and understand the reasons behind historical events and developments. Consequence: Assess the impacts and outcomes that historical events and actions have had on the world. Significance: Evaluate the importance of particular events, people, or developments in history. Continuity and change: Identify and explain the aspects of	Write a PEEL paragraph (point, evidence, explanation and link). Causation: Analyse and understand the reasons behind historical events and developments. Consequence: Assess the impacts and outcomes that historical events and actions have had on the world. Significance: Evaluate the importance of particular events, people, or developments in history.

	history that have remained constant and those that have evolved over time.	
Key vocabulary	Empire Immigrant Inherit Pagan/Paganism Tribe	Chronicle Earldom Heir Housecarl Norman Retreating Viking Witan
Mid Term Assessment	Who made the biggest difference to life in Britain- the Iron Age people or the Romans?	Explain why William of Normandy had the strongest claim to the throne of England in 1066.
End Term Assessment	From the Iron Age to the Middle Ages, who made the biggest difference to life in Britain?	Why did William win the Battle of Hastings?
	Spring 1	Spring 2

Content: (Know what...)	Unit 4 Medieval England: Religion and Power How did William become King of England? What was the feudal system? What was the Domesday Book? What was a motte and bailey castle? How did castles develop in Medieval England? How powerful was the Church in medieval England? What were the Wars of the Cross? Why did people go on Crusade? What was the impact of the Crusades? Why was the Archbishop of Canterbury murdered? How significant was Magna Carta? Where did our Parliament come from?	Unit 5 Life in the Middle Ages What was life like in the Middle Ages? What were the origins and causes of the Black Death? What were the symptoms and cures of the Black Death? What were the consequences of the Black Death? Why were peasants so angry in 1381? How did the Peasants' Revolt end?
Skills: (Know how...)	Write a PEEL paragraph (point, evidence, explanation and link). Causation: Analyse and understand the reasons behind historical events and developments. Consequence: Assess the impacts and outcomes that historical events and actions have had on the world. Significance: Evaluate the importance of particular events, people, or developments in history.	Write a PEEL paragraph (point, evidence, explanation and link). Consequence: Assess the impacts and outcomes that historical events and actions have had on the world. Source skills: Draw valid inferences and critically assess the usefulness of historical sources by considering their content, nature, origin, and purpose.

Key vocabulary	Archbishop of Canterbury Barons Consequence Crusade Excommunicated Feudal system Great Council Parliament Pilgrimage Pope Rebellion Villein	Black Death Consequence Inference Plague Revolt Symptom
Mid Term Assessment	Explain two consequences of the Norman Conquest.	Source inference task on beliefs about the causes of the Black Death.
End Term Assessment	Explain two consequences of the Crusades.	Source inference task on the consequences of the Black Death.
	Summer 1	Summer 2
Content: (Know what...)	Unit 6 Tudor monarchs and Tudor times What did Protestants protest about? What was young Henry like? What was Henry VIII's big problem? What religious changes were made under Edward VI? What religious changes were made under Mary I? What religious changes were made under Elizabeth?	Tudor Monarchs & Tudor times Tudor life: crime and punishment; poverty; education and leisure. The Black Tudors- How did Miranda Kaufmann uncover the lives of Black Tudors?
Skills: (Know how...)	Write a PEEL paragraph (point, evidence, explanation and link). Continuity and change: Identify and explain the aspects of	Write a PEEL paragraph (point, evidence, explanation and link). Continuity and change: Identify and explain the aspects of history

	history that have remained constant and those that have evolved over time. Causation: Analyse and understand the reasons behind historical events and developments. Significance: Evaluate the importance of particular events, people, or developments in history. Similarity and difference: Compare and contrast different historical periods, events, or societies to identify their similarities and differences.	that have remained constant and those that have evolved over time. Causation: Analyse and understand the reasons behind historical events and developments. Significance: Evaluate the importance of particular events, people, or developments in history.
Key vocabulary	Catholic Heir Pope Protestant Reformation Succession Sin	Crime Punishment House of correction Sturdy beggar Education Leisure
Mid Term Assessment	Task on religious changes made under Edward VI.	Key Knowledge and Understanding Quiz.
End Term Assessment	Task on religious changes during the Tudor period, focusing on similarity and difference.	Tudor life project/presentations.

Additional information

Homework	Key knowledge quizzes at the end of each unit. Septimius Severus fact file worksheet. What was life like in 1065? What weapons and tactics were used at the Battle of Hastings? Medieval castles extended project. Impact and views of the Crusades. Why did Henry want to end his marriage to Catherine in 1527?
Extra curricular and enrichment opportunities	History events; e.g. Black History month; Remembrance Day; Holocaust Memorial Day, International Women's Day. Northwood Debate Society. Extended Learning Project. Library events.
Useful links that will support learning	Access to a computer. Useful websites: ducksters.com/history; bbc.co.uk/history; historyonthenet.com; tudorhistory.com BBC Bitesize and BBC Teach - History: Offers comprehensive resources, including videos, articles, and quizzes on various historical topics relevant to Key Stage 3. History for Kids: Provides engaging articles, games, and quizzes on a wide range of historical subjects. National Geographic Kids - History: Features articles, videos, and interactive resources on historical topics and figures. Spartacus Educational: A comprehensive resource offering detailed articles and primary sources on various historical periods and themes. Access to History documentaries- Netflix, Amazon Prime, Apple TV. Access to History books via the Library.
How parents can support learning	Monitoring and helping with homework. Ensure student prepares fully for MUAs and EUAs. Trips to museums and places of historical interest such as castles or stately homes.