

Subject: Art

Year group: Year 9

Department Curriculum Vision: We want all students to be equipped with the skills, knowledge and understanding they need in order to appreciate, participate in and be inspired by the creative arts and the world around them.

	Autumn Term 1	Autumn Term 2
Content: (Know what...)	Identity project Introduction and history of portraiture Learning to draw the features of the face Proportions of the face	Choice of artist to study in greater depth Artist analysis on Lui Ferreyra Portraiture response
Skills: (know how...)	Oil pastel techniques Grid method Tonal shading to add form	Presenting an artist study Coloured pencils Watercolour techniques

Key vocabulary	Proportions Facial features Scale Shape, form, line, tone, detail	Analogous, complementary Graduated Wash Saturation Palette
Mid Term Assessment	Tonal drawing of a face	
End Term Assessment		Coloured pencil drawing of an eye
	Spring 1	Spring 2

Content: (Know what...)	Understand the purpose of street art Graffiti vs street art Artist analysis: Shepard Fairey	Create artwork to communicate a message Working with a group to create large scale work
Skills: (Know how...)	Coloured pencil techniques Mixed media	Mixed media techniques Working on a large scale Response to the artist ROA

Key vocabulary	Mural Tag Deface Wildstyle Street art/graffiti Stencil Vandalism Legal, illegal	Message Propaganda Composition Lettering, font Environmental Native
Mid Term Assessment	Coloured pencil street art style shoe	
End Term Assessment		Shepard Fairey copy
	Summer 1	Summer 2
Content: (Know what...)	Environments Project: Technical drawing: One and two point perspective Stephen Wiltshire artist analysis	Architecture Site specific artwork Sculptures in landscapes Public artwork Anthony Gormley artist analysis
Skills: (Know how...)	Perspective drawing Technical drawing Architectural drawing	Sculpture techniques Site specific work
Key vocabulary	Perspective Scale	Drafting Architecture

	Vertical, horizontal Vanishing point Horizon Parallel Converging	Thumbnail sketches Armature Landmark
Mid Term Assessment	Perspective drawing	
End Term Assessment		Evaluation of the project
Additional information		
Homework	<u>Term 1:</u> Mindmap draw eyes, nose, lips Drawing ears worksheet Draw skull Careers poster MUA Prep Artist research Moodboard Self portrait photo photo editing Lui Ferreyra research Pastiche Prep EUA FF Street art research	

	<u>Term 2:</u> Moodboard Graffiti artist research Pastiche Prep MUA FF Research Shepard Fairey Pattern research/moodboard ROA research Animal research ROA copy EUA prep FF <u>Term 3:</u> Moodboard Stephen Wiltshire research 2 point perspective Prep MUA FF Find images/moodboard Job of street artist poster Sculpture artist research Architecture poster Make sculpture out of unusual materials EUA Prep FF
Extra curricular and enrichment opportunities	KS3 Lunchtime art club KS3 Afterschool art club
Useful links that will support learning	https://www.bbc.co.uk/bitesize/subjects/zts3kqt https://www.tate.org.uk/kids https://www.landartforkids.com/

How parents can support learning	Get messy Try to get hold of as many different types of drawing and painting resources as you can to let your child get creative and explore creating art using different materials. Paints, chalk, crayons, pens, pencils, modelling clay and much more can be found in discount shops. Just don't forget to put lots of newspaper down first! Keep a sketchbook Encourage your child to keep a sketchbook. Suggest that they take it with them when they go out so that they can look for things to sketch – a tree, a building, a scene. Alternatively, if they see something they would like to draw, take a photo on your phone and let them sketch from it when they are home. Celebrate your child's art Praise your child's creations and encourage them not to get disheartened if they feel they have made 'mistakes'. Explain that art is about being creative and trying out different things. There is no right or wrong way to do things. You could even 'frame' their work using coloured paper or card and create a little gallery on the kitchen wall or in their bedroom to display their work. Discuss and enjoy art together Find out about local art galleries or museums that you can visit with your child. Encourage them to talk about what they see and to share their opinions – about subject matter, colours, what materials the artist used, and so on.
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