

Department Curriculum Vision: *Studying a foreign language encourages respect for others and increases our understanding of society. It advocates for greater tolerance and provides us with a unique opportunity to grow in awareness, enhance our mental agility and consider different perspectives. Our aim for our students is to achieve full fluency in Spanish and gain a profound cultural understanding of the Hispanic world.*

	Autumn Term 1	Autumn Term 2
Content: (Know what...)	AQA GCSE Spanish Foundation 1.1G Physical description 1.2G Family relationships 2.1G Healthy lifestyle 2.2G Eating out <u>Grammar:</u> verbs 'ser' and 'tener;' adjectives irregular verbs 'ir,' 'hacer,' and 'salir;' possessive adjectives expressions using 'tener;' questions words 'tener que' and 'deber;' adjectives of nationality	AQA GCSE Spanish Foundation 3.1G The school day 3.2G Choices at 16 4.1G Popular sports 4.2G Music and the performing arts <u>Grammar:</u> using 'gustar;' revising adjectives and colours the future tense; nouns ending in '-ista' the present tense; radical changing verbs; demonstrative adjectives present and future tenses revision; adverbs of frequency
Skills: (know how...)	Writing Skill • Translating into the target Language • Using grammatical concepts • Writing extended sentences • Creative writing • Spelling, punctuation and accents • Use of mini whiteboards Speaking Skill • Choral repetition • Reading aloud • Paired work • General conversation questions • Use of Speech Builders	Listening Skill • Choral repetition • Dictation • Phonics • Listening to decode and understand language • Pre-listening activities to introduce vocabulary Reading Skill • Recognising cognates • Teaching vocabulary/lexical items • Word order • Reading comprehension • Translating into English • Recognising grammar structures • Longer paragraphs

Key vocabulary	Noun: a word that is the name of something (as a person, animal, place, thing, quality, idea, or action). Verb: a word used to describe an action, state, or occurrence. Infinitive: the basic form of the verb without changes to express tense or person. Usually starting with 'to' in English. Cognate: a word that is similar in different languages and has the same meaning Forming: bringing together parts or combining to create Adjective: a word that describes a quality of a noun Regular: according to usual rules/what is expected, and follows an established pattern. Irregular: not according to usual rules/what is expected, and does not follow an established pattern. Radical-changing verb: the spelling of beginning/ stem of the verb is altered in some way. Possessive adjectives: an adjective such as 'my' or 'your' which shows who or what something belongs to or is connected with.	Noun: a word that is the name of something (as a person, animal, place, thing, quality, idea, or action). Verb: a word used to describe an action, state, or occurrence. Infinitive: the basic form of the verb without changes to express tense or person. Usually starting with 'to' in English. Cognate: a word that is similar in different languages and has the same meaning Forming: bringing together parts or combining to create Adjective: a word that describes a quality of a noun Regular: according to usual rules/what is expected, and follows an established pattern. Irregular: not according to usual rules/what is expected, and does not follow an established pattern. Radical-changing verb: the spelling of beginning/ stem of the verb is altered in some way. Adverbs of frequency: a word that adds information to the verb by describing how often an action happens.
Mid Term Assessment	Writing MUA - Translation into target language Speaking MUA - Translation of Speaking questions into English	Reading MUA - Translation into English Listening MUA - Dictation & translation into English
End Term Assessment	Writing EUA - Single words, sentences, paragraph Speaking EUA - Five general conversation questions	Reading EUA - Single words, translation & reading comprehension Listening EUA - Single words, listening to understand & to recognise
	Spring 1	Spring 2
Content: (Know what...)	AQA GCSE Spanish Foundation 5.1G Family celebrations 5.2G Carnival across Spain 6.1G Celebrity fashions 6.2G Daily routines <u>Grammar:</u> past, present and future tenses revision; prepositions recognising past, present and future tenses; indefinite adjectives key verbs in the imperfect tense; revising adjective agreement reflexive verbs; adverbs (including those ending in '-mente')	AQA GCSE Spanish Foundation 7.1G Transport 7.2G A visit to Andalucía 8.1G Social networks 8.2G Technology at home <u>Grammar:</u> 'me gustaría,' 'me encantaría,' 'preferiría;' revising comparatives making recommendations; object pronouns talking about good and bad points recognising past, present and future time frames; justifying and giving reasons

Skills: (Know how...)	Writing Skill • Translating into the target Language • Using grammatical concepts • Writing extended sentences • Creative writing • Spelling, punctuation and accents • Use of mini whiteboards Speaking Skill • Choral repetition • Reading aloud • Paired work • General conversation questions • Use of Speech Builders	Listening Skill • Choral repetition • Dictation • Phonics • Listening to decode and understand language • Pre-listening activities to introduce vocabulary Reading Skill • Recognising cognates • Teaching vocabulary/lexical items • Word order • Reading comprehension • Translating into English • Recognising grammar structures • Longer paragraphs
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Mid Term Assessment	Writing MUA - Translation into target language Speaking MUA - Translation of Speaking questions into English	Reading MUA - Translation into English Listening MUA - Dictation & translation into English
End Term Assessment	Writing EUA - Single words, sentences, paragraph Speaking EUA - Five general conversation questions	Reading EUA - Single words, translation & reading comprehension Listening EUA - Single words, listening to understand & to recognise
	Summer 1	Summer 2

Content: (Know what...)	AQA GCSE Spanish Foundation 9.1G Home and contents 9.2G Local environment <u>Grammar:</u> present tense (1st person singular); revising adjectival agreement revising the perfect tense; expressions with 'estar'	Cultural Content - Spanish Film - Spanish Festivals - Spanish customs and traditions - Spanish way of life and routines
Skills: (Know how...)	Writing Skill - Translating into the target Language - Using grammatical concepts - Writing extended sentences - Creative writing - Spelling, punctuation and accents - Use of mini whiteboards Speaking Skill - Choral repetition - Reading aloud - Paired work - General conversation questions - Use of Speech Builders	Listening - Choral repetition - Dictation - Phonics - Listening to decode and understand language - Pre-listening activities to introduce vocabulary Reading - Recognising cognates - Teaching vocabulary/lexical items - Word order - Reading comprehension - Translating into English - Recognising grammar structures - Longer paragraphs
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Mid Term Assessment	Writing MUA - Translation into target language Speaking MUA - Translation of Speaking questions into English	Cultural content - No MUA

End Term Assessment	Writing EUA - Single words, sentences, paragraph Speaking EUA - Five general conversation questions	Cultural content - No EUA
Additional information		
Homework	• Vocabulary learning for a quiz (up to 15 words) • MUA & EUA revision e.g. creating booklets • Worksheet to reinforce grammar point • Reading comprehension tasks & translations	
Extra curricular and enrichment opportunities	• European Day of Languages activities and assembly • Spanish films • Language competitions • Online challenges	
Useful links that will support learning	https://www.linguascope.com/ www.kerboodle.com https://www.duolingo.com/ https://quizlet.com/gb	
How parents can support learning	Use Educational Resources / Encourage Regular Practice / Incorporate Spanish into Daily Life / Cultural Immersion i.e. restaurants & exhibitions/ Engage with Spanish media	