

Subject: Religious Studies (GCSE - Edexcel RS, Specification B)

Year group: 10

Department Curriculum Vision:

“Northwood Students will explore a range of religious and non-religious traditions and worldviews, and have the opportunity to reflect upon their own personal worldview, in relation to big life-questions, to equip them to live and engage respectfully in our diverse world”

	Autumn Term 1	Autumn Term 2
Content: (Know what...)	Paper A: Christianity, Section 1: Christian Beliefs The nature, purpose, history, importance, divergences and key quotes regarding: 1.1 – The Trinity 1.2- The Creation of the Universe and humanity 1.3- The Incarnation 1.4- The Last days of Jesus' Life 1.5- Salvation (and atonement) 1.6- Eschatology (life after death - Compare with Islam) 1.7- The problem of evil and suffering 1.8- Divergent solutions to the problem of evil and suffering	Paper A: Christianity, Section 3: Living the Christian life The nature, purpose, history, importance, divergences and key quotes regarding: 3.1 – Worship (liturgical, non-liturgical, Book of common prayer etc. - Compare with Islam) 3.2 –Sacraments 3.3 - Prayer 3.4 – Pilgrimage 3.5 – Religious Celebrations 3.6- Future of the Christian Church 3.7- Local Church 3.8 – Worldwide Church

Skills: (know how...)	Recall keywords and their meaning, as well as Biblical quotes Outline beliefs and teachings within Christianity, including divergences within the faith To describe and explain where beliefs and teachings come from, reasons for Christian teachings and ways teachings affect Christians today. To compare with Islam and Atheistic worldviews (including Humanism) To analyse and evaluate core debates within and across Christian, Muslim and non-religious worldviews	Recall keywords and their meaning, as well as Biblical quotes Outline beliefs and teachings within Christianity, including divergences within the faith To describe and explain where beliefs and teachings come from, reasons for Christian teachings and ways teachings affect Christians today. To compare with Islam and Atheistic worldviews (including Humanism) To analyse and evaluate core debates within and across Christian, Muslim and non-religious worldviews
Key vocabulary	Trinity Creation Incarnation Hypostatic Union Passion Salvation Atonement Faith and Deeds Denomination Eschatology Heaven Hell Purgatory Evil and suffering	Worship Liturgical Non-liturgical Book of common prayer Sacraments Grace Prayer Pilgrimage Christmas Advent Easter Holy Week Lent Evangelism Mission

		Great Commission Parish Ecumenism Worldwide Council of Churches Churches Together England
Mid Term Assessment	Keyword knowledge test and selected exam style questions	Keyword knowledge test and selected exam style questions
End Term Assessment	Full section mimicking the exam paper: 3 mark question, 4 mark question, 5 mark question, 15 mark question	Full section mimicking the exam paper: 3 mark question, 4 mark question, 5 mark question, 15 mark question
	Spring 1	Spring 2
Content: (Know what...)	Paper B: Islam, Section 1: Muslim Beliefs The nature, purpose, history, importance, divergences and key quotes regarding: 1.1 – Six beliefs of Sunni Islam 1.2- The Five Roots of 'Usul al-din (Shi'a Islam) 1.3- Nature of Allah 1.4- Risalah 1.5- Kutub 1.6- Malaikah	Paper B: Islam, Section 3: Living the Muslim life The nature, purpose, history, importance, divergences and key quotes regarding: 3.1 – 10 Obligatory Acts of Shi'a Islam 3.2 – Shahadah 3.3 - Salah (be able to compare with Christianity) 3.4 - Sawm 3.5 - Sawm 3.6- Hajj

	1.7- Al-Qadr 1.8-Akhirah (compare with Christianity)	3.7- Jihad 3.8 - Celebrations and festivals (Eid ul-Adha and Eid ul-Fitr)
Skills: (Know how...)	Recall keywords and their meaning, as well as Qur'anic quotes Outline beliefs and teachings within Islam, including divergences within the faith To describe and explain where beliefs and teachings come from, reasons for Islamic teachings and ways teachings affect Muslims today. To compare with Christian and Atheistic worldviews (including Humanism) To analyse and evaluate core debates within and across Christian, Muslim and non-religious worldviews	Recall keywords and their meaning, as well as Qur'anic quotes Outline beliefs and teachings within Islam, including divergences within the faith To describe and explain where beliefs and teachings come from, reasons for Islamic teachings and ways teachings affect Muslims today. To compare with Christian and Atheistic worldviews (including Humanism) To analyse and evaluate core debates within and across Christian, Muslim and non-religious worldviews
Key vocabulary	Sunni Shi'a Tawhid Malaikah Kutub Nubuwwah Akhirah Al-Qadr Adl Imamah Mi'ad Jannah Jahanam Barzakh	Shahadah Salah Sawm Zakah Hajj Jihad Khums Amr-bil-Maroo f is anything that has been approved in Shari'ah law. Nahil Anril Munkar. Tawalia Tabarra Eid ul-Adha Eid ul-Fitr

		Eid ul-Ghadeer Ashura
Mid Term Assessment	Keyword knowledge test and selected exam style questions	Keyword knowledge test and selected exam style questions
End Term Assessment	Full section mimicking the exam paper: 3 mark question, 4 mark question, 5 mark question, 15 mark question	Full section mimicking the exam paper: 3 mark question, 4 mark question, 5 mark question, 15 mark question
	Summer 1	Summer 2
Content: (Know what...)	Paper A: Christianity, Section 2: Marriage and the family 2.1 –Marriage 2.2- Sexual Relationships 2.3- Family 2.4- Support for the family in the local parish 2.5- Family Planning/controlling birth/contraception 2.6- Divorce and remarriage 2.7- Equality of men and women 2.8- Gender discrimination and prejudice	Recap and Retrieval of 5 units covered in Year 10. Pre-public exam (PPE) on Christian beliefs, Living the Christian Life, Muslim Beliefs and Living the Muslim Life. Feed Forward
Skills: (Know how...)	Recall keywords and their meaning, as well as Biblical quotes Outline beliefs and teachings within Christianity, including divergences within the faith To describe and explain where beliefs and teachings come from, reasons for Christian teachings and ways teachings affect Christians today. To compare with Islam and Atheistic worldviews (including	Recall keywords and their meaning, as well as Biblical quotes Outline beliefs and teachings within Christianity, including divergences within the faith To describe and explain where beliefs and teachings come from, reasons for Christian teachings and ways teachings affect Christians today. Recall keywords and their meaning, as well as Qur'anic quotes

	Humanism) To analyse and evaluate core debates within and across Christian, Muslim and non-religious worldviews	Outline beliefs and teachings within Islam, including divergences within the faith To describe and explain where beliefs and teachings come from, reasons for Islamic teachings and ways teachings affect Muslims today. To compare Christian Islamic and Atheistic worldviews (including Humanism) To analyse and evaluate core debates within and across Christian, Muslim and non-religious worldviews
Key vocabulary	Marriage Union Cohabitation Extra-marital sex Pre-marital sex Adultery Parish Pastoral care Family, including nuclear, blended, and same-sex families Family planning Contraception Divorce Remarriage Annulment Equality Discrimination Prejudice	See previous key word lists
Mid Term Assessment	Keyword knowledge test and selected exam style questions	

End Term Assessment	Full section mimicking the exam paper: 3 mark question, 4 mark question, 5 mark question, 12 mark question	Full exam paper: 3 mark questions, 4 mark questions, 5 mark questions, 12 / 15 mark questions
Additional information		
Homework	Homework is set weekly, and includes a range of tasks aimed at pre-teaching, consolidating, researching and extending. This is to be completed in students' books under a title: homework - unless otherwise specified. Homework includes revision for MUAs/EUAs	
Extra curricular and enrichment opportunities	Debate Club enriches students' argumentation and respectful disagreement skills	
Useful links that will support learning	Edexcel Religious Studies, Specification B - particular example exam material and past questions: https://qualifications.pearson.com/en/qualifications/edexcel-gcses/religious-studies-b-2016.html	
How parents can support learning	Encourage students to create revision resources through the GCSE course. Assist in quizzing and testing students, e.g. on keywords using flashcards. Encourage philosophical questioning. Fostering curiosity and respect. Promoting respectful questioning, including 'Why?' or 'How do you know that?'	

