

Department Curriculum Vision: Building on from GCSE Biology and Maths, there are skills that overlap into the A-level specification that can be used to strengthen your knowledge and understanding. You should also be able to leave the course armed with skills that will enable you to write your dissertation at university, including laboratory reports/journal articles. It is hoped that you take your learning and appreciation of Psychology beyond the textbook so that you can see its value in the mundane and in the extraordinary. Most of all, the intention of this course is to be able to apply it to everyday life so that you have a healthy appreciation about mental health, social behaviour as well as an understanding about the brain and body from a neurological lens.

	Autumn Term 1	Autumn Term 2
Content: (Know what...)	• Complete Issues and Debates (Paper 3: Section A) • Complete Research Methods (RM) - statistics (Paper 2: Section C) • Complete exam questions from different Papers of the specification covered from Year 1 content	• Complete Forensic Psychology (Paper 3: Section D) • Introduce Cognition and Development (Paper 3: Section B) • Complete exam questions from different Papers of the specification covered from Year 1 and Year 2 content
Skills: (know how...)	• To be able to critically compare the different issues and apply research evidence • To be able to read a unseen content from an exam paper and identify the most suitable statistical test • To be able to gain some insight into an optional topic of the course	• To be able to answer a variety of questions about the topic that engage all of the examination skills (A01, A02 and A03) • To be able to answer a range of exam questions that challenge the use of topics taught in Year 1 of the course to strengthen the skills and knowledge necessary to attain C to A* • To be able to sit in exam conditions AQA exam prepared questions that appear in Paper 1, 2 and 3
Key vocabulary	• See Teacher presentations, specification and textbook	• See Teacher presentations, specification and textbook
Mid Term Assessment	• Research Methods Assessment (London Zoo investigation) • Consolidation of Paper 2 (Sections A and B) • Review of Year 1 content including RM (AS/A2) • End of Issues and Debates Assessment with RM	• End of Forensic Psychology with RM Assessment (Paper 3, Section D) • Consolidation of Paper 1 (Sections A, B, C and D) • November PPEs - Paper 1, 2 and Paper 3 (topics covered so far)

End Term Assessment	End of Issues and Debates Assessment with RM	November PPEs - Paper 1, 2 and Paper 3 (topics covered so far)
	Spring 1	Spring 2
Content: (Know what...)	- Complete Cognition and Development (Paper 3, Section, Section B) - Complete Stress topic (Paper 3, Section C)	Review/consolidate knowledge and key skills from Paper 2 and Paper 3
Skills: (Know how...)	To be able to apply knowledge and exam skills appropriately when answering AQA prepared exam questions from Paper 3, Section B, Cognition and Development and C: Stress topic	To be able to answer exam questions prepared by AQA under timed conditions for Papers 1, 2 and 3 content
Key vocabulary	See Teacher presentations, specification and textbook	See Teacher presentations, specification and textbook
Mid Term Assessment	- Research Methods and BioPsychology (Paper 2 content) assessments - Key terms and concepts from Paper 1 - End of topic assessment of Cognition and Development topic with RM - End of topic assessment of Stress topic with RM	- Consolidation of Paper 1 (Sections A, B, C and D) - Consolidation of Paper 2 (Section A, B and C) - Consolidation of Paper 3 (Section A, B, C and D)
End Term Assessment	End of topic assessment of Cognition and Development; Stress topic with RM	Spring PPEs Papers 1, 2 and 3

	Summer 1	Summer 2
Content: (Know what...)	Be exam read for public exams; continue with consolidating content from all papers ahead of Papers 1, 2 and 3	Be exam read for public exams; continue with consolidating content from all papers ahead of Paper 3 June assessment
Skills: (Know how...)	To be able to use exam skills and knowledge practised over the entire course to answer exam questions	To be able to under timed conditions answer Psychology related exam questions prepared by AQA to secure potential in Papers 1, 2 and 3
Key vocabulary	See student notes/revision materials	See student notes/revision materials
Mid Term Assessment	Consolidation of Papers 1, 2 and 3.	n/a
End Term Assessment	- Paper 3 assessment (before Art exam) - AQA Paper 1 18th May 2026 AM and Paper 2 25th May 2026	AQA Paper 3 9th June 2027 AM

Additional information	
Homework	Homework is set four times during the fortnight of 9 lessons. The specifics will be available to look at in detail as they appear on the Programme of Study shared with students along with a reminder at the end of each day as well as via Google classroom.
Extra curricular and enrichment opportunities	Google classroom include a range of wider reading and enrichment suggestions for the students to explore, along with suggestions from Psychology Review (copies available in the library) Students to attend Revision Conference (Tutor2U) • The School of Life https://www.theschooloflife.com/ • Verywellhealth https://www.verywellhealth.com/ • The British Psychological Society https://www.bps.org.uk/ Google classroom will also include additional wider read, list of podcast suggestions, films to watch, journal articles that you can read as well as activities that have been designed to see you all working towards A* to Bs. Psychology Careers library of interviews with different professionals using Psychology related knowledge and skills in their careers.
Useful links that will support learning	• PsychBoost (guy) https://www.youtube.com/c/PsychBoost • SimplyPsychology https://www.simplypsychology.org/ • AQA Psychology https://www.aqa.org.uk/subjects/psychology • mathsandphysics Tutor https://www.physicsandmathstutor.com/

How parents can support learning	Parents active engagement with revision - testing knowledge; timing students to complete topics/papers in timed conditions. It would be also very helpful to have you check student folders to see what work has been done such as notes inreadiness for the next lesson and ask questions about the independent tasks students have been recommended to complete to help them work towards achieving A* to Bs.
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