

**Subject: Music**

**Year group: 8**

**Department Curriculum Vision:** Every child will have the opportunity to access music through performance, listening, singing and composition to develop and nurture their love of music and their love of learning.

|                            | Autumn Term 1                                                                                                                                                                   | Autumn Term 2                                                                                                                                                       |
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| Content:<br>(Know what...) | <p><b><u>Music Style journey</u></b></p> <p>Students learn the different styles in music, Jazz, Rock, Reggae. Knowing the history of different styles and playing the tune.</p> | <p><b><u>Keyboard skill 2</u></b></p> <p>Building on keyboard skills learnt in year 7, expanding range using right hand and developing two handed coordination.</p> |
| Skills:<br>(know how...)   | <ul style="list-style-type: none"><li>- Play Syncopated Rhythms</li><li>- Music notation reading recap</li></ul>                                                                | <ul style="list-style-type: none"><li>- Performing with both hands</li><li>- C major scale and contrary motion</li><li>- Octave, changing hand position</li></ul>   |

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| Key vocabulary                 | <ul style="list-style-type: none"> <li>- Jazz</li> <li>- Rock and roll</li> <li>- Blues</li> <li>- Reggae</li> </ul>                                                                                                                      | <b>Texture</b><br><br><b>Music Technology</b><br><br><b>Studio Effects</b><br><br><b>Rhythm</b><br><br><b>Looping</b>                                                  |
| Mid Term Assessment            | Peer assessed Composition                                                                                                                                                                                                                 | Peer assessed Composition                                                                                                                                              |
| End Term Assessment            | Teacher assessed Composition                                                                                                                                                                                                              | Teacher assessed Composition                                                                                                                                           |
|                                | Spring 1                                                                                                                                                                                                                                  | Spring 2                                                                                                                                                               |
| Content:<br><br>(Know what...) | <b><u>Music of world</u></b><br>Students learn music from different parts of the world, Africa, America, Asia, Europe and Australia. Identifying key features of various styles of World Music. Recognising similarities and differences. | <b><u>Band skill 2</u></b><br>Performing as part of a group, using a variety of percussion and chordal instruments, including voice. Using learnt chords and melodies. |

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| Skills:<br>(Know how...)   | <ul style="list-style-type: none"> <li>- Play the traditional tune</li> <li>- Play as ensemble</li> <li>- Recap key features of music style</li> </ul> | <ul style="list-style-type: none"> <li>- Ensemble performing</li> <li>- rhythm and pitch notation</li> </ul>      |
| Key vocabulary             | <ul style="list-style-type: none"> <li>- Polyrhythm</li> <li>Call and Response</li> <li>Tempo</li> <li>Surdo</li> <li>Agogo</li> </ul>                 | <ul style="list-style-type: none"> <li>- Chords</li> <li>- Major/minor chords</li> <li>- Chord pattern</li> </ul> |
| Mid Term Assessment        | Peer assessed Composition                                                                                                                              | Peer assessed Composition                                                                                         |
| End Term Assessment        | Teacher assessed Composition                                                                                                                           | Teacher assessed Composition                                                                                      |
|                            | Summer 1                                                                                                                                               | Summer 2                                                                                                          |
| Content:<br>(Know what...) | <b><u>Music of Asia</u></b>                                                                                                                            | <b><u>Songwriting 2</u></b><br>Learn about the historical context of Rap, student                                 |

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|                                                      | Students learn music from different parts of Asia, East, west, southeast, and middle east part of the continent. Identifying key features of various styles of Asian Music. Recognising similarities and differences. | will be able to improvise, compose rap, a structured verse-chorus song with introduction, bridge and outro at the end.                       |
| <b>Skills:</b><br>(Know how...)                      | <ul style="list-style-type: none"> <li>- Play the traditional tune</li> <li>- Play as ensemble</li> <li>- Recap key features of music style</li> </ul>                                                                | <ul style="list-style-type: none"> <li>- Chords</li> <li>- Timing</li> <li>- Tempo</li> <li>- Structure</li> </ul>                           |
| <b>Key vocabulary</b>                                | <ul style="list-style-type: none"> <li>- Pentatonic</li> <li>- Syllabic singing</li> <li>- Melismatic singing</li> <li>- ensemble</li> </ul>                                                                          | <ul style="list-style-type: none"> <li>- Verse and chorus</li> <li>- Intro, bridge, outro</li> <li>- Improvisation</li> <li>- Rap</li> </ul> |
| <b>Mid Term Assessment</b>                           | Peer assessed Composition                                                                                                                                                                                             | Peer assessed Composition                                                                                                                    |
| <b>End Term Assessment</b>                           | Teacher assessed Composition                                                                                                                                                                                          | Teacher assessed Composition                                                                                                                 |
| <b>Additional information</b>                        |                                                                                                                                                                                                                       |                                                                                                                                              |
| <b>Homework</b>                                      | Homework will be set by satchel.                                                                                                                                                                                      |                                                                                                                                              |
| <b>Extra curricular and enrichment opportunities</b> | <ul style="list-style-type: none"> <li>- 1 to 1 Peripatetic Lessons</li> <li>- Matilda Musical Rehearsals</li> </ul>                                                                                                  |                                                                                                                                              |

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| <b>Useful links that will support learning</b> | <a href="https://www.bbc.co.uk/bitesize/subjects/zmsvr82">https://www.bbc.co.uk/bitesize/subjects/zmsvr82</a>          |
| <b>How parents can support learning</b>        | <ul style="list-style-type: none"><li>- Test students on Key Terms</li><li>- Consistently play music at home</li></ul> |