



MFL Policy

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MFL Policy

Ethos:

At Nyland School we aim to build an ethos of emotional awareness and understanding, known as emotional quotient, before intellectual quotient, in order to promote relevant and sustained development of the 'whole child'. This facilitates the outcome of nurturing valued and productive members of communities and society. This is underpinned by creating an environment that promotes a feeling of belonging, of being connected to others and of 'relatedness'. Staff build and model secure, healthy relationships that pupils can learn from and recreate in their lives after and beyond school. On this foundation, pupils can build their learning.

Both our academic and emotional curriculum are designed to support motivation, engagement and thinking in order to promote learning and progress.

We have overarching EQ themes each term including feeling safe, resilience, confidence/self-esteem, empathy, self-regulation and managing relationships. Through these, we explore the vocabulary, language and comprehension of emotional quotient.

The MFL curriculum:

A bespoke Modern Foreign Languages curriculum is being developed at Nyland School taking into consideration that in a globalised society it is vital to have contact with other cultures and languages. It takes into account the understanding that the majority of our pupils have gaps in their pragmatic language, meaning that the introduction of a second language can be challenging.

Our curriculum encourages pupils to enhance their awareness of the world by expanding their knowledge of other languages and cultures. By exposing pupils to a curriculum tailored to their needs, we can encourage the sense of being part of a global community and promote tolerance towards others. We track progress and set targets according to the pupil's individual needs. By offering reflection as a self-assessment tool, we allow them a voice and support them, to take charge of their learning.

MFL

Intent

- Allowing children to experience different cultures and languages, promoting a broader understanding of the world
- To reflect on their place in the community and the wider world
- Promotion of empathy and tolerance

Implementation

- Provide space for pupils to become familiar with a second language and being able to communicate on an entry-level ability
- Allows pupils to enhance their confidence to express themselves.
- Explore different cultures by the study of two languages: French and Spanish in a 2-year programme, where pupils are immersed on a new language a year.
- Build language knowledge by establishing a familiarity with rhymes and stories, using consistent repetition.

Impact

- To have the confidence to communicate and understand a foreign language
- To deepen knowledge about other cultures, promoting tolerance and empathy