



Nyland School Learning Agreement (Home School Agreement)

Key Document details:

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Nyland School Learning Agreement



At the heart of Nyland is the ethos that emotional well-being is the foundation for learning and life. We ensure pupils belong through understanding their emotional needs so that they can learn and succeed.

By meeting emotional need, that supports learning, we will make sure that:

- Pupils feel they belong, are safe and feel cared for
- Our school is a fun and exciting place to learn
- That we work hard on improving our emotional and academic learning
- We are supported to become confident in doing things on our own and as part of a team
- We continue to be proud of being part of our school and celebrating success;

Name:

As a Pupil at Nyland School I will do my best to:

- ❖ arrive at school well rested, having had a good night's sleep and be ready to learn
- ❖ bring the things I need and look after them
- ❖ be proud to wear my school uniform; wear my uniform every day (unless it is a day when I need to wear my PE kit) and always try to look smart
- ❖ use strategies, the zones of regulation and adult support to manage my emotions and behaviour
- ❖ try to maintain the safety of myself and others by following the rules of school and society
- ❖ be polite, friendly and helpful to other children and adults
- ❖ take responsibility for completing restorative tasks to put things right when they have gone wrong
- ❖ show respect for the school, the staff and all the people around me
- ❖ help to take responsibility for the school environment and equipment
- ❖ take responsibility for doing my best so I get the most out of each day
- ❖ always try my best in all lessons

Signed

(Pupil)

As a Parent/Carer of a child at Nyland School, I will do my best try to:

- ❖ see that my child comes to school on time, having had a good night's sleep, also having eaten and that they have all the equipment they need
- ❖ ensure that my child wears appropriate school uniform as outlined on the website
- ❖ let the school know in a calm, supportive manner about any problems which may affect my child's work, health, behaviour or attendance
- ❖ support my child in using the zones of regulation and finding strategies to manage their emotions and behaviour
- ❖ ensure support for my child with home learning activities; including hearing them read regularly
- ❖ support my child to complete any incomplete learning from school, if it is sent home
- ❖ attend parent/carers meetings, family days and discussions about my child and their progress

- ❖ be respectful to all adults and pupils in the school - I know the school will not tolerate 'poor treatment' of adults or pupils on the school premises
- ❖ work in partnership with the school in the best interest of my child
- ❖ support all staff in their efforts to create a caring community which values children and their rights
- ❖ read all letters/messages/emails that are sent home
- ❖ inform the school immediately of any changes to parents/carer and emergency contacts details

Signed

(Parent/Guardian)

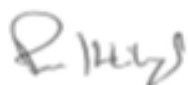
The Staff at Nyland School will:

- ❖ be warm and welcoming
- ❖ treat you and your child with respect and support pupils to feel they belong so that they are more able to learn and succeed
- ❖ teach, encourage and support your child to use the zones of regulation to understand their emotions, self-regulate and do their best, so that they can achieve their full potential as a valued member of the school community
- ❖ provide a safe, secure and caring environment where your child can learn happily
- ❖ help your child develop a sense of responsibility and consideration for others and their surroundings
- ❖ develop in each child, positive values and a caring attitude towards the school community and the environment
- ❖ contact you promptly in a calm, supportive manner, about any concerns about your child
- ❖ provide a balanced and interesting curriculum of the highest quality and meet the individual needs of every child
- ❖ work in partnership with parents and carers and other stakeholders and users of the school
- ❖ inform children and parents/carers what the teachers aim to teach the children each term
- ❖ encourage and provide opportunities for life-long learning experiences
- ❖ listen to concerns and endeavour to help wherever possible
- ❖ have a clear and consistent approach to responsibility and consequences for children as set out in the Behaviour Policy
- ❖ communicate between home and school through notices, newsletters, texts, phone calls, website and meetings

Signed

(Class teacher)

Signed



(Principal)