

## Science

The children will be learning about:

### Living things in their habitats

Children will learn that living things live in habitats providing food, water, air, and shelter. They explore different environments, such as forests and gardens, and understand how plants and animals are suited to them. Pupils also learn simple food chains and begin to care for and respect the natural world.

## Emotional Quotient

The children will be learning about:

### Understanding my feelings

## PSHE

The children will be learning about:

### Health and wellbeing:

- Physical health and mental well-being
- Growing and changing
- Keeping safe

## Geography

The children will be learning about:

### Extreme Weather

Children will learn about extreme weather such as storms, floods, heatwaves, and snow. They explore how these events affect people and the environment. Pupils begin to understand how to stay safe and how weather can change. This learning builds awareness of the world and encourages curiosity about nature.

## English

The children will be reading 'Tilda Tries Again' 'Ravi's Roar' and 'Milo's Monster' by Tom Percival

- Skills: Conjunctions 'but & so', Personal pronouns, expanded noun phrases, capital letters, full stops, question & exclamation marks,
- Writing outcomes: Letter, poster, character description and narrative piece.
- Read Write Inc and RWI spelling

## Savernake Class

Term 5 2026



## Maths

The children will be learning about:

Addition & Subtraction (2 weeks)  
Fractions (2 weeks)  
Geometry (2 weeks)

## DT

The children will be learning about:

- Birdhouses/woodwork

## Art

The children will be learning about:

- 3D sculpture - using clay to create a range of sculptures.

## RE

The children will be learning about:

- Islam: What do Muslim's celebrate?

## Computing

The children will be learning about:

- Creating media
- Self-image and identity
- Privacy and security

## PE

The children will be learning about:

Striking and Fielding - Cricket, Rounders and other ball games.