

Science

The children will be learning about:

Movement, forces and magnets

- Explain that unsupported objects fall due to gravity acting between Earth and the object.
- Identify the effects of air resistance, water resistance, and friction on movement.
- Recognise that some mechanisms (levers, pulleys, gears) allow a smaller force to have a greater effect.
- Plan and carry out investigations into how surface, shape, or weight affect motion.
- Use scientific vocabulary to describe how forces interact (e.g., balanced, unbalanced, net force).
- Design and evaluate a system or model (e.g., parachute, gear train) to demonstrate force effects.

Emotional Quotient

The children will be learning about:

Learning to Play

PSHE

The children will be learning about:

Relationships

- Families and friendships
- Safe relationships
- Respecting ourselves and others

Geography

The children will be learning about:

World War 2

- I know what the home front was.
- I know what rationing was and why it was needed.
- I know what jobs people did in WW2 to support the war effort e.g., air raid warden, soldier etc.
- I know how families changed in WW2.
- I know what the Blitz was.

Literacy

The children will be reading "The Barnabus Project" and "The Bear and the Piano".

- Skills: noun phrases, conjunctions, adverbs or time
- Writing outcomes: character descriptions, letter writing
- Read Write Inc, spelling and grammar

Stonehenge Class

Term 2 2025



Maths

The children will be learning about:

Multiplication and Division

Number and Place Value

Addition and Subtraction

DT

The children will be learning about:
Paper Clay Models

Art

The children will be learning about:
Printing

RE

The children will be learning about:
Christianity:
What is the Bible?

Computing

The children will be learning about:
~ Creating media
~ Online bullying

PE

The children will be learning about:
Team Games: Netball
and Basketball