Science

The children will be learning about:

Living things and their habitats

- describe how living things are classified into broad groups
- give reasons for classifying plants and animals based on specific characteristics
- construct and interpret a variety of food chains, identifying producers, predators and prey.
- recognise that environments can change and that this can sometimes pose dangers to living things.
- discuss how food chains and food webs can be affected by change.

Literacy

The children will be reading 'Fly, eagle fly!' by Christopher Gregorowski.

- Skills: exclamation marks, inverted commas, paragraphs, editing and revising, subordinating conjunctions
- Writing outcomes: conversation between characters, short story writing, persuasive speech
- Read Write Inc, spelling and grammar

DT The children will be learning about: Mechanical models

Art

The children will be learning about: Collage

Emotional Quotient

The children will be learning about: Understanding other people's feelings

PSHE

The children will be learning about: Living in the wider world:

Money and Work:

- different jobs and skills
- job stereotypes
- setting personal goals

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RE The children will be learning about:

Judaism: Jewish festivals and celebrations Computing The children will be learning about:

~ Photo editing ~ Health, well-being and lifestyle

History

The children will be learning about: The Aztecs

What was life like for the Aztecs?

- Know who the Aztecs were and when/where they lived
- Know what daily life was like for Aztecs:
 - ~ homes
 - ~ clothes
 - ~ school
 - ~ food

Maths

The children will be learning about:

Addition and Subtraction (2 weeks) Multiplication and division (2 week) Fractions (1 week) Geometry (1 week)

> The children will be learning about: Fitness and gymnastics

PF