

Science

The children will be learning about: *Working scientifically and scientists*

We will be

Asking questions, planning enquiries, setting them up, observing, measuring and recording, analysing and evaluating data

By exploring

Paper plane design, exercise's impact on the body and designing protective packaging

Emotional Quotient

The children will be learning about:

Self-regulation

Definition: Self-regulation is the ability to understand and manage your behaviour and your reactions to feelings and things happening around you (Raising children.net)

PSHE/British values

The children will be learning about:

Self-regulation/Being me in the world/Zones of regulation/PASS/ Individual liberty/ safeguarding

History

The children will be learning about *Ancient Greeks and the Ancient Olympics*

They will focus on where ancient Greece was, the Greek Gods, Life in Ancient Greece, The importance of the Olympics to the Ancient Greeks, and the impact of ancient Greece on the modern world.

Literacy

The children will be reading *The Drama Llama* by Rachal Morrisoe and Ella Okstad and watching the animation *The Blue Umbrella* by Pixar

- Skills: Apostrophes, time connectives, sentence types and adverbs.
- Writing outcomes: fiction story writing, instructions, character descriptions, brochure sections, event reports and
- Read Write Inc, spelling and grammar.

Westbury Class

Term 5 2024



Maths

The children will be learning about:

Number and Place Value (1 week)
Addition and Subtraction (1 week)
Multiplication & Division (1 week)
Fractions (1 week)
Geometry (1 week)

DT

The children will be learning about: *Modelling*

Making fairy houses from cardboard and paper dough.

Art

The children will be learning about:

Fabrics

RE

The children will be investigating the question:

What religions are followed in the UK?

Computing

The children will be learning about:

~ Digital Literacy
~ Online Relationships

PE

The children will be learning about:
Ball Striking Games such as tennis, cricket and rounders.