

Oak CE Primary: Behaviour Approach



We are Ready, Respectful & Safe

Adults at Oak will:

- Display calm, consistent behaviour
- Establish effective routines
- Maintain a positive learning environment
- Give first attention to best conduct
- Build emotional currency and relationships
- React constructively and respectfully
- Restore and rebuild relationships
- Communicate and be available



Children at Oak will:

- Be ready to learn and take responsibility for learning
- Be respectful to everybody
- Value and celebrate difference
- Appreciate and look after our school
- Be accountable for their choices
- Keep themselves and each other safe



Parents and carers will:

- Ensure their child is present and punctual
- Treat everyone with courtesy and respect
- Establish good routines (For example: bedtime, breakfast and home reading)
- Make sure their child has what they need for school
- Celebrate success and share concerns with school staff



All staff receive regular training to support the consistent application of our behaviour approach.

How we support our children

We use our Oak Behaviour Approach consistently. We are Ready, Respectful and Safe and take a positive approach to relationships and behaviour. We support our children to make positive choices and reflect upon their own behaviour.

We use a range of strategies to improve our children's wellbeing and support their mental health, such as: daily meet and greet, Kirklees Keeping in Mind, My Happy Mind, Emotion Coaching, a Zones of Regulation approach and we have a Pastoral Wellbeing Team. We also use the OPAL programme to facilitate positive play.



Think



Stop



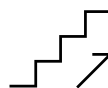
Consequence



Time Away

Stepped Support

Verbal and non-verbal reminders



Think - You need to think about your behaviour and the impact it is having on yourself and others.

Stop - You need to stop what you are doing and make a positive choice to change your behaviour.

Consequence - You need to spend some of your own time reflecting on your behaviour and putting it right.

Time Away - You need some time away from the situation so you and others can learn successfully.

Monitoring

Parents will be informed of any behaviour that resulted in a consequence by the class teacher and this will be recorded. For more serious behaviour incidents, parents will be informed by a member of the senior leadership team.

Positive Recognition



- ★ Verbal praise
- ★ Dojo points, rewards and positive messages home
- ★ Achievement awards
- ★ School leadership roles
- ★ Lunch time awards

Restoring and Rebuilding

We take a **WARM** approach.

What- What happened? What were you thinking and feeling at the time?

Affect- Who was affected? What was the impact?

Rebuild- What do you need to do to rebuild this? How will this put things right?

Move forward- How can we do things differently next time? How can we help you do that?

Additional support for children can be facilitated. Please share any concerns with your child's teacher.