



Oak CE Primary Newsletter

Friday 20th September 2024



Thank you to everyone who took the time to respond to our Vision and Values work. It is important that we know what our community want from their school and staff were thrilled with all the wonderful comments about how you see our school now. Sometimes the negative comments feel the biggest and loudest, but your kind words about our school have shown staff that this is not the case. I have started to pull together some of the comments from families, pupils and staff and have shared them at the end of the newsletter. Leaders will now meet to pull the themes together and share this with you in a few weeks. This week we started the first of our local visits. Some of the excellent role models in Year 4 were asked to attend the Crosland Moor Community Centre and take part in a project we started last year called Aspire. It is a cross generational art project and this week our pupils took part in beat boxing with the Guinness World Record Holder Andy Brooks who has performed for Desmond Tutu and the Dali Lama! They loved it and their behaviour and positive attitude meant that we were so proud to take them. Mrs Garlick

Attendance

Our whole school attendance target is

96%

This week's attendance was

92.4%

The class with the highest attendance this week was

5.1 with 97.9%

Gates and supervision

At the start of each day there are an increasing number of children coming onto the playground early without adult supervision. This causes an issue with safety and safeguarding. Because of this, we will be changing the times that the gates open for those children not in Breakfast Club. From Friday 27th September the school gates will be open for Breakfast Club pupils only at 8am. The gates will close at 8.15am and reopen for all pupils at 8.35am. Pupils who do not attend Breakfast Club will not be able to come onto site until this time. At the end of the day, gates will open at 3.05pm.

Clubs

Just a reminder that attendance at an after-school club is dependent on a pupil following our school rules of Ready, Respectful and Safe at all time. School staff will inform you if your child has had a consequence during an after-school club. More than one consequence may result in a child not being able to attend any clubs.

Coffee Morning

[PCAN](#) will be at our Coffee Morning on Thursday and we hope to see you for a brew and a piece of cake at 8.45am.

IEB (Interim Executive Board) and Ofsted

At this moment in time, instead of a governing body, we have an Interim Executive Board. This is the group of people who ensure that leaders in school are taking the right actions to continue to improve. They are again pleased that we had another positive monitoring visit at the end of Summer, and I can now share the [letter of improvement](#) with you. Oak is a large school and lasting change takes time. All staff and the IEB are committed to long term improvements – no sticking plasters.

The letter details the positive impact of the changes to pupil outcomes, the consistency and security of teaching, the knowledge that pupils with SEND/Additional Needs are having their individual needs effectively met and everyone's strong understanding of safeguarding our pupils. The letter also praises the work completed around behaviour and understands that there is still work to do around the challenging behaviours of a small group of pupils. Let me reassure you that this work continues in many forms, from the updated policy to positive actions at lunchtime as well as serious consequences when needed. Oak is a school with wonderful pupils who we are determined will fulfil their potential.

At Oak we are **Ready, Respectful & Safe**



Dates for your Diary

24th September 2024: 4 Ever Active Event (Year 5)

8th October: Reception Phonics Parents Session

7th October: 5.2 University Trip

15th October: 5.1 University Trip

15th – 19th October: Bikeability for Y6

21st October: Gym equipment and Trim Trail installation

22nd and 23rd October: Bikeability for Y6

Friday 25th October: School Closed for INSET

Monday 4th November: School Reopens

Wednesday 6th November: School Nurses – Flu Vaccinations

Wednesday 17th November: Parent Evenings

Wednesday 27th November: School Photo Day

Tuesday 17th December: Reception Nativity

**Wednesday 18th December: Year 1 & 2 Christmas
Performance**

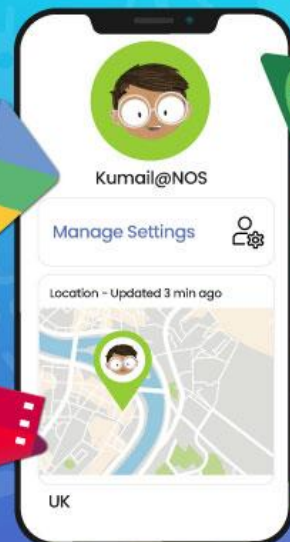
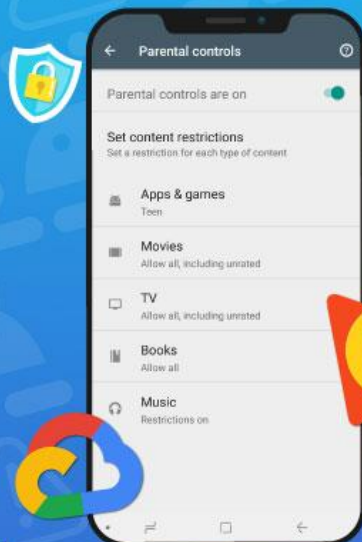
Thursday 19th December: Y3 & Y5 Christingle

Friday 20th December: School Closes for Christmas

**Don't forget every Thursday is Coffee Morning
8.45-9.45am**

How to Set up PARENTAL CONTROLS for APPS Android Phone

On Android phones, restricting access to particular apps usually requires going onto Google Play. From there, it's fairly easy to navigate your way through the settings to manage the parental controls and authentications relating to any apps on the device. These features can prevent your child from downloading or buying anything unsuitable for their age. Updated versions of apps or games that your child has already installed may occasionally contain something inappropriate, so we've explained how to stop those, too.



How to Block App Downloads (This Also Disables In-app Purchases):

- 1 Open Google Play Store
- 2 Tap the profile icon in the top right
- 3 Tap Settings
- 4 Scroll down to the Family section and tap Parental controls
- 5 Toggle 'Parental controls are off' to 'Parental controls are on'
- 6 Create a PIN and tap OK
- 7 Confirm your PIN and tap OK again
- 8 Tap Apps & Games
- 9 Set the age limit you wish to set
- 10 Tap Save to apply your changes

How to Stop Auto-updates

- 1 Open Google Play Store
- 2 Tap the profile icon in the top right
- 3 Tap Settings
- 4 Tap Auto-Update Apps
- 5 Select 'Don't auto-update apps' and then tap Done

Restricting Apps Through Google Family Link

- 1 Open Google Play Family Link for parents
- 2 Tap the three horizontal lines in the top left
- 3 Select your child's account
- 4 Tap Manage
- 5 Tap Controls on Google Play
- 6 Tap Apps & Games
- 7 Select the age limit you wish to set



Free training for women!

Come and get creative...



A four session mosaic making course

Starts 17th Sept on Tuesdays...

Your chance to enjoy the soothing experience of making something lovely out of bits of stone, glass or tile



All materials supplied and an expert teacher to show you how

17th and 24th Sept and 1st and 8th Oct
9.30am to 2.30pm at
Thornton Lodge Community Centre,
Brook Street
Huddersfield HD1 3JW



A £20 deposit will be returned at end of course

What will you make?



Thornton Lodge Action Group



Email, call or text:

07931 584 126

Lesley.steel@c-u-p.org

www.c-u-p.org

Pregnancy Wellbeing Group

This course aims to support those who are worrying, avoiding activities or have sleep difficulties.

NHS
Kirklees
Talking Therapies

When: Wednesday 25th September 2024 10:30-12:00 for 6 weeks

Where: Folly Hall Mill

Who for: Clients who are currently pregnant with due dates after completion of the course

Delivered by: Kirklees Talking Therapies in partnership with CHFT Maternity services

How do I refer myself?

If you are interested, please refer yourself for an initial assessment:

Website:

<https://kirklees-talkingtherapies.nhs.uk/>

Telephone:

01484 343700

Course overview

Session 1 Introduction to CBT, wellbeing and anxiety

Session 2 Managing Worry

Session 3 Problem solving and overcoming barriers

Session 4 Panic and tackling avoidance

Session 5 Self-care and balancing our activity

Session 6 Maintaining progress and further support



for anxiety and depression

Service delivered by South West Yorkshire Partnership NHS Foundation Trust





Kirklees Autism LEGO Group

**1st Friday of every month
from 2pm til 4pm**

The group is for autistic adults in Kirklees to chat and build LEGO in a peer environment

**Located at Lindley Library, Lidget
St, Lindley, Huddersfield HD3 3JP**

Contact George Bell for more information:
07523269274 or email
[george.bell@cloverleaf-advocacy](mailto:george.bell@cloverleaf-advocacy.co.uk)

.co.uk

Kirklees
Autism
Group



Cloverleaf
Advocacy

Summary of Parent Responses September 2024

What makes Oak unique and special?

- Diversity/does not discriminate/community of many backgrounds/everyone is treated equally
- Inclusive environment
- Understanding the families and our community
- Every pupil feels seen regardless of their background/every student feels understood and valued
- Provides an education which supports academic and personal development
- Staff know all the children by name – and there are a lot!
- Feels like a big family
- Information is shared well, and promptly/Effective communication/Dojo involves parents the child's learning/Dojo reassures parents
- Happy and relaxed atmosphere/Warm and welcoming
- Parents are comfortable coming to school
- Supportive environment with a focus on whole child development
- Very organised
- Promotes good values
- Super support system
- Good behaviours
- Good discipline
- Respectful staff
- Lovely environment
- High expectation from staff/High standards
- Good curriculum and learning now
- Teachers are kind and friendly and create a lovely atmosphere for children and the parents
- We really like the awards each week to celebrate the children
- Clear and shared focus
- Effective leadership
- We love coffee mornings
- After school clubs
- Encourages the pupils
- All the support the school offers to parents
- Parents know what is going on with school including the attendance
- There is a sense of belonging for children and parents
- Positive attitude from staff to learning and play

Which values do you think are important?

Respect
Trust
Friendship
Honesty
Courage
Compassion
Thankfulness
Forgiveness
Perseverance
Generosity
Hope
Kindness
Justice
Wisdom
Service

Parental opinion is that this is the
order of importance of the values
for Oak

What would you like for your child when they leave Oak?

- To be able to respect everyone
- Understanding and caring for others
- Curious
- Strong teamwork skills
- To have learnt a lot
- To have friends
- Be confident
- Be supportive of others
- Ambitious for themselves
- To be able to solve problems
- To be happy
- Excellent communication skills
- Be independent
- To swim confidently
- Ready for high school
- Cultural awareness and respect
- A sense of belonging to her school and community
- Be able to speak in public
- To be eager to learn
- To be compassionate and courageous
- Self-awareness
- A balanced experience of ups and downs and know how to manage them

What do the pupils want for their school?

- Place to be active and creative
- Place for learning so we can do great things
- Place where I can be myself
- Responsibility
- Friendship
- Respect
- Challenges

What do pupils love about Oak?

- We get lots of positives
- Kind and friendly staff
- So many different kinds of people - multicultural
- Pastoral Wellbeing Team
- Leadership opportunities
- Learning lots of different things. There are lots of hard things but that helps us learn!
- People listen to me

Neighbourhood Watch Information

We have had the following information shared with us from our local Neighbourhood Watch and Policing Team.

Across West Yorkshire we have seen an increase in incidents where children and young people have fallen ill and been hospitalised as a result of Cannabis / THC vapes or “Gummies” (On some occasions “laced” with synthetic drugs / “spice”).

Below are some of the most recent items which have been seized by the Kirklees Precision Team. Please always check what your children buy.

If anyone has any information regarding this, please use the online reporting form:

<https://www.westyorkshire.police.uk/report-it>

Or the Live Chat function:

<https://www.westyorkshire.police.uk/LiveChat>

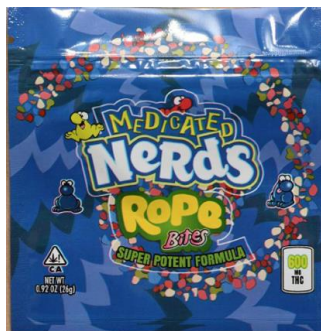
We need to work together to keep our children safe.



Pre Rolled Cannabis Joints



THC/Cannabis Gummies



THC Vapes



Programme PRECISION

Working together to tackle serious and organised crime in West Yorkshire

SERIOUS Strategy - To build a highly effective West Yorkshire partnership which will work together to make West Yorkshire a hostile environment to those engaged in all forms of organised crime.

ORGANISED Operational Delivery - A joint response which will maximise impact and dismantle those involved in organised crime in all areas of the community.

CRIME Collaboration - To deliver a cohesive combined response to disrupt organised crime by sharing intelligence, ideas and resources.

Serious and organised crime covers many areas of threat including firearms, human trafficking, exploitation, fraud, cyber-crime, corruption and organised acquisitive crime including burglary and robbery. Programme Precision is about delivering a co-ordinated response to protect our local communities.

Leeds City Council
Bradford City Council
Calderdale Council
Kirklees Council
Wakefield Council
West Yorkshire Police

www.westyorkshire.police.uk/precision