



# Oak CE Primary Newsletter

Friday 27<sup>th</sup> September 2024



We have had a brilliant first month back at school and I would like to say thank you for all your support in ensuring your child is attending school. We have had a high level of sickness this week across the whole of school which is why our attendance % has dropped a little. Please send your child to school every day and if they are unwell, we will contact you.

This week we have had another trip out with the 4Ever Active sessions run by the local Sports Partnership at Moor End. All of our Y5 pupils attending this amazing sports event, and I have had feedback from the organisers to say that Oak pupils demonstrated our school rules of Ready, Respectful and Safe at all times and their behaviour and attitudes to the games were the best of all the schools involved. In a few weeks we will be taking some pupils to another school to have some friendly hockey matches to demonstrate our positive attitude and teamwork. Walking around school this week has been an absolute pleasure. I have seen pupils taking an active part in their learning and looked at the huge progress that is being made in their books and in their attitudes to learning. Next week Mrs Willmott and I will be looking at writing across our whole school from Nursery to Year 6 – we'll let you know how it goes! Mrs Garlick

## Attendance

**Our whole school attendance target is 96%**

**This week's attendance was 91.3%**

**The class with the highest attendance this week was 3.2 with 99.2%**

## **Barnardo's and Oak CE Primary**

Oak CE Primary has been chosen to take part in a [project](#) which is a collaboration between education and the NHS about neurodiversity. As part of the project, we are working with Barnardo's to deliver support and information sessions to parents about a wide range of concerns which parents have raised at coffee morning including sleep and setting boundaries at home. I have listed the sessions further down the newsletter and we would love to see as many people as possible come and join us for a brew and to meet Shezray Hashni, a therapist from [Barnardo's](#) who will be leading the sessions.

## Gate Times

From Wednesday 2<sup>nd</sup> October 2024, we will be changing the gate opening and closing times. We have pushed the date back a few days after some parents requested a little longer to organise the changes at home. Gates will open at 8am for Breakfast Club and close at 8.15am. If your child attends Breakfast Club, they must arrive between these times. Gates will then reopen for all pupils and parents at 8.30am to ensure Nursery parents can access the site on time for their session. At the end of the day, gates will open at 3.05pm.

## Parent Evening Date Error

I apologise for the incorrect date for parents evening which has been on the newsletter. The actual date is Wednesday 6<sup>th</sup> November. We will send out more information just before half term.  
Thank you

## **My Happy Mind**

We have introduced a program to all year groups at school called myHappymind. myHappymind is all based around helping children to understand how their brain works and to support them in developing positive skills and habits to be their very best selves! Download the parent app - scan the code below and come to coffee morning to find out more!



**At Oak we are Ready, Respectful & Safe**

# School Attendance

Every day counts...



## Good attendance helps with...



### Academic Achievement

Regular attendance helps children keep up with the curriculum and perform better academically.



### Social Skills

Attending school regularly helps children develop friendships, social skills and learning how to interact with others.



### Routine & Responsibility

Good attendance teaches the importance of commitment, routine, and responsibility, which are all valuable life skills.



### Focus & Engagement

Children who attend school regularly are more likely to stay engaged in their learning and develop a positive attitude towards education.



### Building Confidence

Regular attendance can boost a child's self-esteem and confidence, as they see their progress and achievements over time.



### Enhanced Learning Opportunities

School provides not just academic instruction, but also extra-curricular activities and enrichment opportunities.

0 Days Absence

190 Days in School



Perfect!

10 Days Absence

180 Days in School

19 Days Absence

171 Days in School

4 weeks missed

29 Days Absence

161 Days in School



Over half a term missed!

38 Days Absence

152 Days in School

47 Days Absence

143 Days in School

100% Attendance

95% Attendance

90% Attendance

85% Attendance

80% Attendance

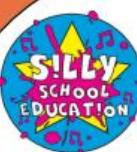
75% Attendance

Having 90% over 5 school years, is half a school year's work missed!

Did you know there are...

- 365 Days in a Year
- 190 School Days
- 175 Non School Days

Silly School Education





## Dates for your Diary

**8<sup>th</sup> October: Reception Phonics Parents Session**

**7<sup>th</sup> October: 5.2 University Trip**

**15<sup>th</sup> October: 5.1 University Trip**

**15<sup>th</sup> – 19<sup>th</sup> October: Bikeability for Y6**

**21<sup>st</sup> October: Gym equipment and Trim Trail installation**

**22<sup>nd</sup> and 23<sup>rd</sup> October: Bikeability for Y6**

**Friday 25<sup>th</sup> October: School Closed for INSET**

**Monday 4<sup>th</sup> November: School Reopens**

**Wednesday 6<sup>th</sup> November: School Nurses – Flu Vaccinations**

**Wednesday 6<sup>th</sup> November: Parent Evenings**

**Wednesday 27<sup>th</sup> November: School Photo Day**

**Tuesday 17<sup>th</sup> December: Reception Nativity**

**Wednesday 18<sup>th</sup> December: Year 1 & 2 Christmas Performance**

**Thursday 19<sup>th</sup> December: Y3 & Y5 Christingle**

**Friday 20<sup>th</sup> December: School Closes for Christmas**

**Don't forget every Thursday is Coffee Morning  
8.45-9.45am**



**Changing childhoods.  
Changing lives.**

## **Sessions for Parents and Carers with a focus on Neurodiversity**

**Thursday 17<sup>th</sup> October 2024 at 2pm: Behaviour**

**Monday 11<sup>th</sup> November 2024 at 2pm: Boundaries and demands**

**Tuesday 10<sup>th</sup> December 2024 at 1.30pm: Food**

**Wednesday 22<sup>nd</sup> January 2025 at 1.30pm: Sleep**

**Monday 3<sup>rd</sup> February 2025 at 2pm: Executive Function**

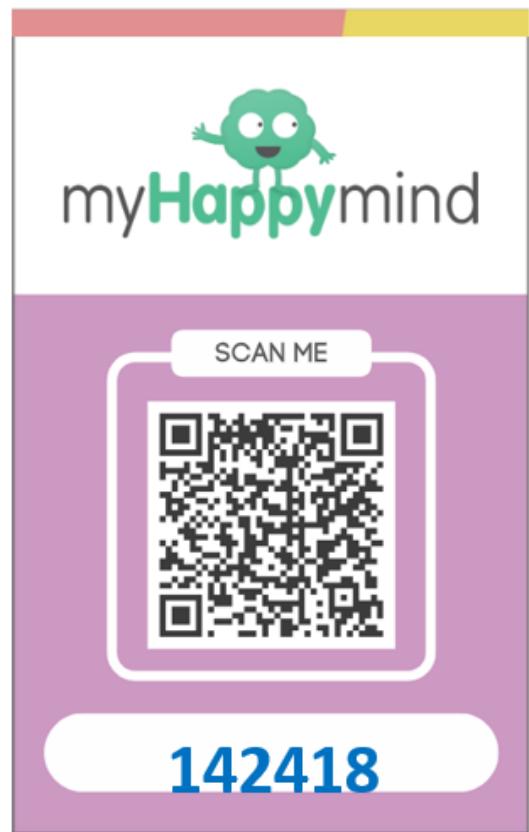
**All sessions are completely free of charge and are led by experts from Barnardo's Children's Charity.**



Join our myHappymind community.

myHappymind is all based around helping children to understand how their brain works and to support them in developing positive skills and habits to be their very best selves!

Scan the QR code and enter the code to learn more about how you can support your child understand their brain.



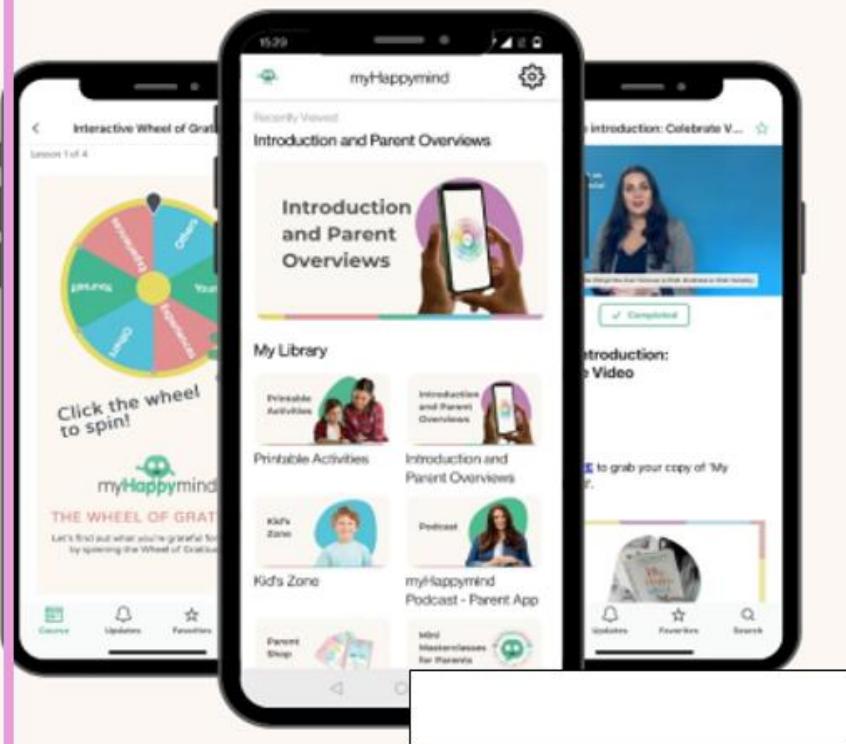
At our Thursday morning coffee morning next week (3<sup>rd</sup> October) we will be showing parents the myHappymind website and how to access the wonderful resources. Please try and download the app before attending. We would love to see you there.

Come in for a brew and a chat from 8.45am – 9.45am – everyone is welcome!

Mrs Wilson and Mrs Pilling



# Download your FREE myHappymind Parent App

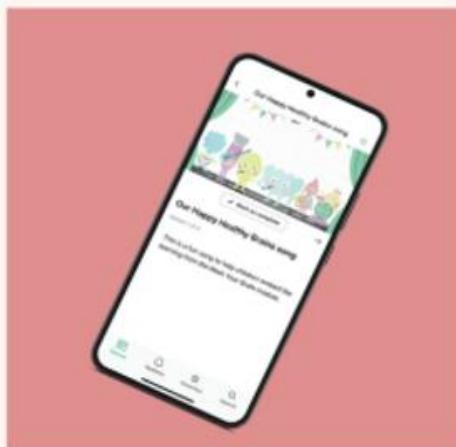


...An online resource to support you and your family to learn more about how you can use myHappymind to support your child.



## myHappymind for Parents

Exclusively for parents with children at a myHappymind School or Nursery.



Learn all about what your children are learning in school

myHappymind  
Parent App

YOU WILL NEED THIS AUTHENTICATION CODE TO SIGN UP

**142418**

# Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

## PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

## ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

## AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

## DISCUSS AGE RATINGS

18 CENSORED  
Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary: emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games' boxes together while shopping, discussing why some games might have earned certain age ratings.

## Meet Our Expert

Daniel Lipscombe is a writer specialising in technology, video gaming, virtual reality and Web3. He has also written 15 guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. With work published by the likes of PC Gamer, Kotaku, Pocket Gamer and VG247, he has reviewed more than 50 games and products over the past year.



Source: <https://hipal.app/about/privacy.html>

@natonlineSafety

/NationalOnlineSafety

@nationalonlinesafety

@national\_online\_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 13.09.2023

**National Online Safety**  
#WakeUpWednesday

## FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle, too. When friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

## ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undeniably, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful: if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

## TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

## BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.



Funded by  
UK Government



# IMPROVE YOUR MATHS SKILLS

HERE ARE ALL THE COURSES WE HAVE AVAILABLE FOR AUTUMN 2024  
ALL COURSES ARE FULLY FUNDED FOR KIRKLEES RESIDENTS AGED 19+  
WHO DO NOT ALREADY HAVE A LEVEL 2 QUALIFICATION

COURSE	LOCATION	DATES AND TIMES
<b>1 - Your Maths, Their Maths, Our Maths</b> Refresh your primary school maths	Goose Hill Private Day Nursery, Cemetery Road, Heckmondwike, WF16 9EE	Mondays 10-12pm until 21st October
<b>2 - Everyday Maths</b> Understand household finances, including budgets, interest rates, measurements and ratios for baking.	The Chestnut Centre, Deighton, Huddersfield, HD2 1HJ	Tuesdays 10-12pm until 22nd October
<b>3 - Your Maths, Their Maths, Our Maths</b> Refresh your primary school maths	Paddock J, I & N school, HD1 4JJ	Tuesdays 9-11.30am until 22nd October
<b>4 - Improvers Maths</b> Calculations, percentages, units of measurement and data and lots of practice exam questions for taking that next step to college.	Kirklees Success Centre training room, John Smith Stadium, Huddersfield	Starts Wednesday 6th November 10-12pm or 1-3pm
<b>5 - Your Maths, Their Maths, Our Maths</b> Refresh your primary school maths	ONLINE	Fridays starts 4th October 11.30 - 1.30pm

**For more information or to book your place**

**Text** 07889 852458 with your name and course number or

**Email:** [success.centres@kirklees.gov.uk](mailto:success.centres@kirklees.gov.uk) or call 01484 234153

This project is funded by the UK Government through the UK Shared Prosperity Fund.



# Reading Friends

## Autumn Timetable

Venue	Dates and Times	Course Code
Fieldhead Primary Academy, WF17 9BX	Tuesdays 24.9.24 – 15.10.24 9am-12pm	FL2425011
Littletown J&I school, WF15 6LP	Fridays 27.9.24 – 18.10.24 12.15 – 3.15pm	FL2425003
KSC classroom, John Smith Stadium, HD1 6PG	Mondays 11.11.24 – 2.12.24 10am – 1pm	FL2425008
Chestnut Centre, Huddersfield, HD2 1HJ	Fridays 15.11.24 – 6.12.24 10-1pm	FL2425009

To enrol scan the QR code or go to

[https://my.kirklees.gov.uk/service/Schools\\_and\\_education](https://my.kirklees.gov.uk/service/Schools_and_education) Enrol onto an adult learning or multiply course?

Or email: [Success.centres@kirklees.gov.uk](mailto:Success.centres@kirklees.gov.uk)

Or call: 01484 234153



We are flexible if you need to arrive slightly later or leave earlier due to school pick ups etc – just let us know!

All courses free for Kirklees residents aged 19+

You must have lived in the UK for 3 years or over (there are some exceptions to this so please do get in touch to check!)



West  
Yorkshire  
Combined  
Authority

Tracy  
Brabin  
Mayor of  
West Yorkshire

Adult Learning  
Kirklees



# TALK

# YOURSELF UP!



TIPS AND TRICKS TO SHOWCASE YOUR SKILLS  
TO POTENTIAL EMPLOYERS IN APPLICATIONS  
AND INTERVIEWS



- How you can make your application relevant to the job you are applying for**
- What you can do to prepare for an interview
- Types of questions and how to answer them**
- Ways to increase your confidence before interviews



**STARTS MONDAY 7TH OCTOBER**

**10AM-12.30PM**

**(4 weeks + 1 home study session in the half term)**

**AT: OUR TRAINING CLASSROOM, JOHN SMITH STADIUM, HUDDERSFIELD, HD1 6PG**



**TO BOOK YOUR FREE PLACE SCAN  
THE QR CODE**



**COURSE CODE: FL2425007  
OR TXT 'TALK' WITH YOUR NAME TO  
07976497921 OR PHONE/EMAIL US ON**



[success.centres@kirklees.gov.uk](mailto:success.centres@kirklees.gov.uk)



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