



Oak CE Primary Newsletter

Friday 8th November 2024



Welcome back everyone. We have had a fabulous first week back which has seen the start of our OPAL lunchtime project! So much more equipment and items for the children to play with. The mud kitchen and bikes has been a firm favourite on the bottom field and this week we will be introducing more loose parts for pupils to use as well as musical instruments! In the next week or so Mrs Wilson will be sending out some information about equipment donations for our OPAL playtimes to help keep the children's imaginations going! It has been wonderful to see some of our staff and parents joining in with the children on the new gym equipment and playing together. We hope everyone enjoyed our parent meetings and were able to hear all about their child's progress.

This week we have Barnardo's back in school for a parent session about boundaries and demands that children need and make. Please come to the office at 2pm to sign in for this free session. Mrs Garlick

Attendance Competition

Don't forget – every day is important! Our Attendance Competition League has started! Have a look further down the newsletter to see the weekly commentary and which classes are in the lead!

97% - 100% Attendance = 3 points

95%-96% Attendance = 2 points

94-95% Attendance = 1 point

Below 94% = 0 points

The final scores will be taken on Friday 20th December and the winning class will receive a prize! We will keep you updated each week with the points.

Attendance

Our whole school attendance target is

96%

This week's attendance was

92.7%

The classes with the highest attendance this week were

**R1, 3.1, 3.2 and 4.1
with 97%**

Walking to and from school

Just a reminder that if you child attends an after-school club they must be collected by an adult, as the evenings are getting darker much earlier.

We would also recommend that children are brought to Breakfast Club by an adult.

OPAL Parents

OPAL are hosting a free webinar which you can watch from your phone. It will talk about the power of play and show you what we are working on developing at Oak.

[Click here to register for the free webinar about OPAL Play!](#)

Uniform Exchange

Please come and see Mrs Kelly, Mr Brook or Mrs Rodley in the office if you need any uniform for your children or any winter coats, hats and gloves. They have the forms, and they will help you fill them in.

Oak Curriculum

One of the things parents asked for during the last survey was more information about what their children were learning in school. We now have more information on our curriculum page on the website. Please have a look and if you would like more information, speak to the class teacher: [Oak Curriculum Page](#)

Anti Bullying Week

Our Collective Worship this week is based around the theme of peace. Last week we thought about the act of Remembrance and this week we continue thinking about Peace and Respect.

Picture News this week is also focused on Anti Bullying and there is an assembly for you to share with you children at

home: [Picture News Anti Bullying Week](#)

At Oak we are **Ready, Respectful & Safe**

Attendance Results Autumn 2

Class	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Current Results
Snowdrops	82% (0 points)							0
Bluebells	78% (0 points)							0
R1	97% (3 points)							3
R2	90% (0 points)							0
1.1	91.8% (0 points)							0
1.2	83% (0 points)							0
2.1	94% (1 point)							1
2.2	88% (0 points)							0
3.1	97% (3 points)							3
3.2	97% (3 points)							3
4.1	95% (2 points)							2
4.2	97% (3 points)							3
5.1	98% (3 points)							3
5.2	91% (0 points)							0
6.1	91% (0 points)							0
6.2	91% (0 points)							0

Week 1 Commentry (a little bit of fun)

Starting from the bottom, Snowdrops and Bluebells have struggled to keep pace, sitting at 82% and 78% respectively. Their attendance efforts seem lackluster this season, and unfortunately, they're sitting at a big, fat zero in points. Could this be the week they finally break through?

R1 has been on fire early on with a whopping 97% attendance rate! That incredible consistency right off the bat earned them a well-deserved 3 points, placing them right in the running. If they keep this form, we might be looking at a title contender here!

R2 and 1.1 put in respectable performances, clocking in at 90% and 91.8% respectively. Unfortunately, the points column is empty for these two contenders – they'll need to up their game if they want to make it into the finals.

And 2.1 is quietly making a name for themselves with a solid 94% attendance rate, claiming 1 point on the leaderboard. They're not quite at the top, but they're inching forward with promise!

3.1 and 3.2 are neck and neck! With both classes posting a 97% attendance record, they've managed to lock down 3 points each. A little sibling rivalry here could keep us on the edge of our seats! The powerhouse 4.1 claims 95% attendance, landing a solid 2 points – a commendable effort, showing they're serious contenders in the game of commitment.

But wait, folks! 4.2, 5.1, and 5.2 have come charging in with a stunning 97% attendance each! This remarkable achievement bags them 3 points each, and the crowd is loving the tenacity. They're true models of consistency, setting a high bar for the rest!

Our leaders for now? It's a tight race with 5.1, 3.1, 3.2, and 4.2, all leading the league at 3 points each. With attendance rates just a hair apart, every week is crucial.

These are the theme we covered in collective worship last half term.

Week	News Story	Focus Question	British Value Link	Protected Characteristics	UN Article
26 th August	A nine-year-old girl is set to make history as the youngest person ever to represent the UK internationally in any sport. Bodhana Sivanandan, from Harrow, northwest London, has been selected for the team representing England at the Chess Olympiad in Budapest in September.	Should your age ever stop you from doing something?	Democracy	Age	
2 nd September	Over the summer, many protests took place in England and Northern Ireland. Following the protests, communities in many towns, including Middlesbrough, organised clean-up efforts that united people from all faiths and races.	How can communities help each other in times of difficulty?	Mutual Respect and Tolerance	Race	
9 th September	Space agency, Nasa, says two astronauts stuck on the International Space Station (ISS) won't return to Earth until next year. Sunita Williams and Barry 'Butch' Wilmore originally went on an eight-day mission but so far have remained for two months.	How can we respond to unexpected events?	Individual Liberty	Religion or Belief	
16 th September	The Wildlife Photographer of the Year shortlist has recently been announced, with just 100 photos left in the competition, following a record-breaking 59,228 entries!	How can photos shape the world?	Mutual Respect and Tolerance	Age	
23 rd September	The UK's first teacherless classroom, using AI (artificial intelligence) instead of human teachers has opened. David Game College, a school in London, opened its new course for twenty GCSE pupils in September.	Will classrooms of the future be teacherless?	Rule of Law	Religion or Belief	
30 th September	Book publishing company, Penguin Random House UK, has revealed a new book-vending machine at Linlithgow Academy, near Edinburgh, Scotland. The machine gives the pupils access to more than seventy different books from Penguin's 'Lit in Colour' reading lists.	How important is it to know about the author behind the book?	Mutual Respect and Tolerance	Race	
7 th October	The company, Amazon, has told all staff they need to return to the office five days a week, ending the option to work from home.	How important are human interactions?	Individual Liberty	All	
14 th October	UK Prime Minister, Sir Keir Starmer, has faced questioning and criticism recently for accepting free gifts.	Why do people give gifts?	Rule of Law	Race	
21 st October	Following a ten-year campaign, music exam boards have announced they will now be including Sikh sacred music, also known as Kirtan, on their syllabus.	What impact can music have on our lives?	Democracy	Religion or Belief	

IN THE SPOTLIGHT

1

NEWSPAPER
11th - 17th November

Game On!

At Glasgow Children's Hospital, there's a new, exciting job - a gamer-in-residence! Steven Mair, a full-time gamer, spends his days playing video games like *Mario Kart* and *Minecraft* with children, who are in the hospital. Steven's job is to help them feel less lonely and bring a bit of fun to their hospital stay. 'Lots of the children say they miss playing with friends,' said Steven. 'Gaming together helps them feel connected and happy.' The role, funded by donations, also means the hospital can get new gaming consoles. Seven-year-old Jace, one of the patients, loves playing with Steven. His mum shared, 'Seeing him smile and



Pictured: Steven Mair, new gamer-in-residence at Glasgow Children's Hospital. **Source:** @GCH_Charity on X.

laugh while playing games was a huge boost for him.' With volunteers and even sports stars joining in, the gaming room is the happiest spot in the hospital!

What do you think of the new gamer-in-residence role?

How might it help children staying in the hospital?

Kickin' for the Euros

The women's football teams from Wales, Northern Ireland, and Scotland are one step closer to reaching Euro 2025 after some big wins in October! They'll each face another team in the final play-offs in a few weeks to see if they can qualify for the tournament. England are the reigning champions and qualified back in July, so all four UK teams might make it! Euro 2025 will be held in Switzerland from 2nd to 27th July, with games across Swiss cities. If Wales qualify, it will be their first major tournament ever. 'It's an amazing

opportunity,' said Welsh star Jess Fishlock. 'We're giving it our all!' All three teams are dreaming big, hoping to clinch their spot at Euro 2025!

Will you be watching any of the matches?



Pictured: Lauren Wade, winger for Northern Ireland. **Source:** @WEURO2025.

What are the qualities that make a good leader?



A good leader should be determined, clever, honest and kind.

Mateo

Oak CE Primary: Behaviour Approach



We are Ready, Respectful & Safe

Adults at Oak will:

- Display calm, consistent behaviour
- Establish effective routines
- Maintain a positive learning environment
- Give first attention to best conduct
- Build emotional currency and relationships
- React constructively and respectfully
- Restore and rebuild relationships
- Communicate and be available



Children at Oak will:

- Be ready to learn and take responsibility for learning
- Be respectful to everybody
- Value and celebrate difference
- Appreciate and look after our school
- Be accountable for their choices
- Keep themselves and each other safe



Parents and carers will:

- Ensure their child is present and punctual
- Treat everyone with courtesy and respect
- Establish good routines
(For example: bedtime, breakfast and home reading)
- Make sure their child has what they need for school
- Celebrate success and share concerns with school staff



All staff receive regular training to support the consistent application of our behaviour approach.

How we support our children

We use our Oak Behaviour Approach consistently. We are Ready, Respectful and Safe and take a positive approach to relationships and behaviour. We support our children to make positive choices and reflect upon their own behaviour.

We use a range of strategies to improve our children's wellbeing and support their mental health, such as: daily meet and greet, Kirklees Keeping in Mind, My Happy Mind, Emotion Coaching, a Zones of Regulation approach and we have a Pastoral Wellbeing Team. We also use the OPAL programme to facilitate positive play.

Positive Recognition

- ★ Verbal praise
- ★ Dojo points, rewards and positive messages home
- ★ Achievement awards
- ★ School leadership roles
- ★ Lunch time awards



Restoring and Rebuilding

We take a **WARM** approach.

What- What happened? What were you thinking and feeling at the time?

Affect- Who was affected? What was the impact?

Rebuild- What do you need to do to rebuild this? How will this put things right?

Move forward- How can we do things differently next time? How can we help you do that?



Think



Stop



Consequence



Time Away

Stepped Support

Verbal and non-verbal reminders



Think - You need to think about your behaviour and the impact it is having on yourself and others.

Stop - You need to stop what you are doing and make a positive choice to change your behaviour.

Consequence - You need to spend some of your own time reflecting on your behaviour and putting it right.

Time Away - You need some time away from the situation so you and others can learn successfully.

Monitoring

Parents will be informed of any behaviour that resulted in a consequence by the class teacher and this will be recorded. For more serious behaviour incidents, parents will be informed by a member of the senior leadership team.

Additional support for children can be facilitated. Please share any concerns with your child's teacher.

10 Ways You Can SHARE KINDNESS ONLINE

Last year, around one in five young people aged 10–15 in England and Wales admitted experiencing online bullying: most commonly being insulted or sworn at, or having hurtful messages sent about them. To someone who's being bullied, the world can seem like a bleak, negative place – but just one kind word can be a ray of hope: a turning point that brightens their day and refreshes their perspective. That's why 'One Kind Word' is the theme of Anti-Bullying Week 2021. We're supporting this year's event by bringing you ten top tips for beating online bullying by replacing it with kindness.

1 PRAISE WHERE IT'S DUE

Sometimes a friend or relative might post online about something they're proud to have achieved: maybe an exam they've passed, a new skill they've learned or a task they've completed. Celebrate their hard work and determination by being kind enough to praise them for it publicly.

2 REACH OUT

It's not always easy to tell what kind of mood someone is in just from what they post online. Simply dropping somebody a message to say 'hi', to ask if they're OK or to tell them that you're thinking of them could totally make their day.

3 RECOMMEND FUN THINGS

If there's something you enjoy doing online – perhaps you play a particular game, or you've found a really cool site – share it with someone you think will enjoy it. Even recommending a film or TV show you think they'll like can bring a little happiness to someone who really needs it.

4 OFFER TO HELP

Sometimes you might see a friend or family member posting a question online or asking for help with something they can't do themselves. Don't just ignore it – if you can help, get in touch. Something that's difficult for them might be no trouble for you!

5 POST POSITIVELY

Lots of people seem to go online purely to complain about things or be negative. Just because you're communicating online (and not face to face) doesn't mean you can't be positive, though! Post about things that make you happy and that you're thankful for. It could brighten someone else's day.

6 SHOW YOUR APPRECIATION

If somebody that you know has done something positive or shown kindness themselves, go online and thank them with a message or a post. Expressing your gratitude costs nothing and showing someone that you appreciate them will really make them feel good.

7 BE UNDERSTANDING

Showing empathy towards others is an act of online kindness which often gets overlooked. If you notice that someone you know is upset, drop them a message. Sometimes people just need someone else to listen to them and understand their situation.

8 SHARE INSPIRATIONAL POSTS

When you see something online that inspires you or makes you feel happy, share it with people you know. A spot-on quotation, a beautiful photo or an uplifting video can lift someone's spirits and help them to feel better about life.

9 THINK BEFORE COMMENTING

Thinking before we act can be just as important as acting in the first place. Taking a second to consider what you're saying in advance could stop you from posting something negative, hurtful or offensive – even if you don't mean to. It's better to post positively or not post at all.

10 LIKE, LOVE AND ENGAGE

If somebody posts something that you like on social media, don't just scroll past – take the time to like it, love it or leave an appreciative comment! Reacting positively to other people's posts might seem like a small gesture but could mean a lot to them.

Meet Our Expert

Carly Page is an experienced technology journalist with more than 10 years of experience in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



NOS National Online Safety®
#WakeUpWednesday



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.11.2021



Dates for your Diary

Wednesday 27th November: School Photo Day

Wednesday 11th December: Christmas Fair

Tuesday 17th December: Reception Nativity

**Wednesday 18th December: Year 1 & 2 Christmas
Performance**

Thursday 19th December: Y3 & Y5 Christingle

Friday 20th December: Christmas Colours/Jumper Day

Friday 20th December: School Closes for Christmas

**Don't forget every Thursday is Coffee Morning
8.45-9.45am**



**Changing childhoods.
Changing lives.**

Sessions for Parents and Carers with a focus on Neurodiversity

Thursday 17th October 2024 at 2pm: Behaviour

Monday 11th November 2024 at 2pm: Boundaries and demands

Tuesday 10th December 2024 at 1.30pm: Food

Wednesday 22nd January 2025 at 1.30pm: Sleep

Monday 3rd February 2025 at 2pm: Executive Function

**All sessions are completely free of charge and are led by experts
from Barnardo's Children's Charity.**



COMMISSIONED BY
KIRKLEES COUNCIL



PROVISION FOR CHILDREN WITH DISABILITIES



Packed full of sport, games and enriching activities to provide your child with the ultimate fun and safe experience.

Meal included. Food menu will be uploaded on our booking system. Please book on <https://bookwhen.com/sportworksyorks>

play games

make friends

inclusive

Have Fun

**OCTOBER HALF TERM, STARTING 28TH OCTOBER
TUESDAYS AND THURSDAYS 8-13 YEAR OLDS
WEDNESDAYS AND FRIDAYS 14-17 YEAR OLDS
ALL SESSIONS 12-4PM AT HECKMONDWIKE CENTRE**



Inclusive programme, designed for children and young people with SEND.

For more information please contact:
craig.holcroft@sportworksltd.co.uk or phone on 07734349121



STRONGER TOGETHER

Charity No. 1147436

PCAN Cuppa and Chat

6pm-8pm

Holmfirth Library, 47 Huddersfield Road, Holmfirth, HD9 3JH

Monday 9th September
Monday 7th October
Monday 11th November
Monday 9th December

09.30- 12:00

The Zone, St Andrews Road, Huddersfield, HD1 6PT

Thursday 12th September -Transport and Healthwatch
*Thursday 10th October -Adult transition team
*Thursday 14th November -Adult transition team
*Thursday 12th December

PCAN has exclusive access to The Zone including the new Sensory Room* (except Thursday 12th September).

9:30 am-12:00

Thornhill Lees Community Centre, 53 Brewery Lane, Dewsbury WF12 9DU

Wednesday 11th September -Transport
Wednesday 9th October
Wednesday 13th November
Wednesday 11th December

Under 5's welcome



9:30 am-12:00

Ravensthorpe Community Centre, 24 Garden Street, Ravensthorpe, Dewsbury, WF13 3AR

Monday 14th October 2024
Monday 16 December 2024

9:30 am-12:00

Al-Hikmah Centre, 28 Track Road, Batley, WF17 7AA

Wednesday 18th September 2024
Wednesday 20th November 2024

Join Us

More Info: info@pcankirklees.org



ARE YOU A PARENT OR CARER OF A CHILD OR YOUNG PERSON (AGED FROM BIRTH TO 25 YEARS) WITH ADDITIONAL NEEDS, AND LIVE IN KIRKLEES?

Would you like to get good information about activities and services for your child?

Would you like to meet other parents for support or friendship?

Would you like to help to create a stronger voice for parents' needs and concerns?

If you've answered yes to any of these questions, we'd love to hear from you...

PCAN - we could be just what you need!



Good Information | Support and Friendship | A Strong Voice for Parents

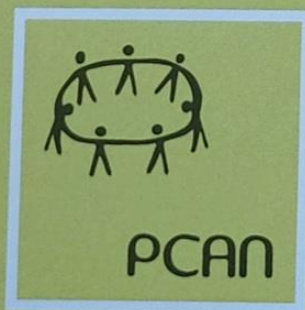
PCAN is the independent parent-led forum for all parents and carers of children and young people with additional needs in Kirklees. We welcome any parent or carer, whether you are just becoming aware that your child may have additional needs or whether they have a confirmed diagnosis. Lots of families are already part of PCAN. You can join us too by...

Visiting our website at www.pcankirklees.org

and following the link to 'Join Us'

Calling or texting us at 07754 102 336

Emailing us at info@pcankirklees.org



STRONGER TOGETHER

Charity No. 1147436

Good Information | Support and Friendship | A Strong Voice for Parents

