



## **Children with health needs whom cannot attend school.**

Review date: March 2024

Next review: March 2025

Headteacher signed:

Chair of Governors signed:

Date:

Date:

## **1. Aims**

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents/carers understand what the school is responsible for when this education is being provided by the local authority

## **2. Legislation and guidance**

This policy reflects the requirements of the [Education Act 1996](#).

It is also based on guidance provided by our local authority, Kirklees.

This policy complies with our funding agreement and articles of association.

## **3. Responsibilities of the school**

3.1 Kirklees Council has the overall responsibility for the education of children with health and medical needs who cannot attend school.

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The HT and Designated Teacher will be responsible for organising education in the first instance, taking advice from the SENDCO, where appropriate.
- Work will be made available for the pupils in the most appropriate format
- The HT and DT will speak to parents about how best to support the pupil and family
- Depending on the type of medical need and length of time the pupils has not attended school, we will ensure there is a scaffolded transition back into school which may, but not exclusively include, initial part-time timetable, re-entry meetings, social sessions scaffolded etc.

### **3.2 If the local authority makes the arrangements**

If the school can't make suitable arrangements, Kirklee will become responsible for arranging suitable education for these pupils. In Kirklees, medical tuition is provided by Great Heights Trust. This service is accessed by a referral from school and must be supported with medical advice from a consultant.

Support is usually on a short term basis, with the child remaining dual registered with their mainstream school. The aim of this provision is, where possible, to support the pupil towards reintegration back into mainstream education when they are well enough. This is done at the earliest opportunity, working closely with the school, the pupil, parents/carers and other professionals.

Referrals can be made under the following criteria:

- The pupil has an illness that will result in a 15+ day absence
- The pupil has a potentially long term illness or recurrent bouts of chronic illness
- The pupil has complex mental health needs

In cases where the local authority makes the arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents/carers to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required

- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
  - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
  - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
  - Create individually tailored reintegration plans for each child returning to school
  - Consider whether any reasonable adjustments need to be made

#### **4. Monitoring arrangements**

This policy will be reviewed annually by the Headteacher. At every review, it will be approved by the full governing board.

#### **5. Links to other policies**

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions