

Oak CE Primary School

Geography Curriculum Overview



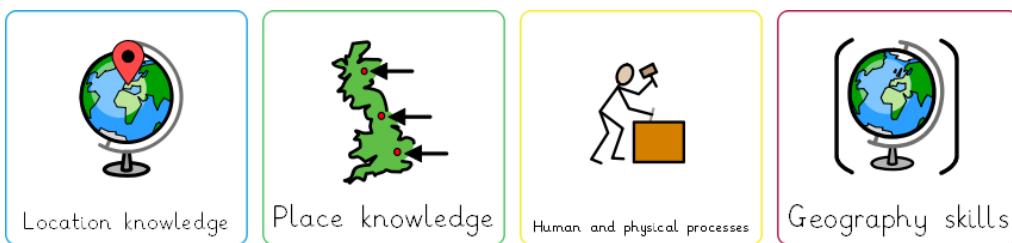
Vision

At Oak CE Primary School our aim is to provide children with a high-quality Geography education which inspires their curiosity and fascination about the world and the people around them. By providing engaging and interactive learning experiences, some of which will be new to some of our children, they will develop a deep appreciation for diversity of people, places and different environments. Our teaching will equip our children with knowledge about resources, natural and human environments, while also providing an understanding of the Earth's key physical and human processes. Our Geography curriculum is structured to meet the fundamental principles set out in the National Curriculum, ensuring our children develop a strong foundation in key geographical concepts such as Location & Place knowledge and Geography skills. Through hands on activities such as map work and fieldwork opportunities, our children will explore their surroundings, ask questions and make connections locally and globally.

We teach our children to:

1. Develop contextual knowledge of the location of globally significant places (both terrestrial and marine), including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.
2. Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
3. Become competent in the geographical skills needed to:
 - collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes.
 - interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS).
 - communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Our Geography knowledge is built around the following principles:



Teaching and Learning

At Oak, we have adopted the Rising Stars Scheme of work to ensure the progression of learning, building on the knowledge and skills learnt year on year. Geography lessons are taught weekly for approximately 45 minutes across both key stages. Within these sessions our children will have the opportunity to apply their learning through different outcomes, such as, written work, use field work to observe and use maps or atlases. These are all recorded within our Geography books.

At Oak, the sequence of learning is developed so that Geography units are taught during the first half of each term. From Year 1 to Year 6, our Geography lessons are taught through an enquiry based approach. This allows our children to develop their ability in asking and answering relevant questions, collecting and analysing data and draw conclusions. Each year group will have an overarching enquiry question that they are looking to answer by the end of the unit, with each lesson based around a sub enquiry question. Throughout these units our children will also have

the opportunity to take part in discussions, fieldwork and map work which will deepen their knowledge in each unit. Our children in KS1 will have developed key knowledge about the world, the United Kingdom and their locality. They will have also learnt the basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness. In KS2 our children will extend their knowledge and understanding beyond their local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They will have developed their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

Teachers at Oak have a clear understanding of the learning objectives our children need to know and understand within each unit, based on what is outlined in the National Curriculum and within the Raising Stars Scheme. They carefully adapt the resources and Powerpoints provided by Raising Stars to meet the needs of their class and ensure that there is a clear sequence of learning. By carefully planning engaging and meaningful Geography lessons children are inspired to develop their curiosity about the world around them and demonstrate a real joy for Geography.

Early Years Foundation Stage

Understanding the world is a fundamental concept to our Early Years children and is integrated in the areas of our EYFS. At Oak, we enable our children to take on the role of a geographer, exploring and beginning to make sense of the physical world around them and their community. This is an important consideration when our Early Years teachers are planning for the different areas of continuous provision. Geography within our Early Years involves teachers guiding our children to make sense of their world, through opportunities to explore, observe and find out about other people and places. Our outdoor provision provides our children with the experiences that foster their curiosity and exploration through play, creativity and risk taking. An engaging environment and support from our EYFS practitioners help our children to understand some of Geography's key concepts such as, place, changes in places, space and environment.

Inclusion

Geography is taught to all our children regardless of their ability or individual needs and inclusion is at the heart of everything we do. Through carefully differentiated lessons and resources we are able to cater for all the diverse needs and abilities within our classes and ensure that all children can access their learning. Teachers provide differentiated outcomes, thoughtful scaffolding and appropriate challenge to all children which ensure that all skills and knowledge are taught regardless of need.

Assessment

Throughout our Geography lessons formative assessments are continuously being made by our teachers. Our teachers use a range of techniques to assess their children, such as, observations and discussions to check their understanding or helping to clear any misconceptions during lessons. Our MTP also ensure that there is key questioning incorporated throughout our lessons, providing opportunities to recap and consolidate prior learning. At the end of each unit there are further opportunities for assessment to be made. These include end of unit quizzes and written opportunities where children are able to apply all the key knowledge they have learnt for that particular unit. Use of knowledge organisers within our Geography books also help to support our children in retaining and applying key knowledge or skills that they have learnt. These assessments are tracked and data is inputted into a spreadsheet termly to measure the progress of each child, stating if they are working towards, expected or exceeding.