Personal, Social & Emotional Development

- Try new things and express their preferences.
- Increase their confidence in playing alone and alongside others.
- Notice differences, such as skin colour, gender and different hair.
- Explore and respond to different natural items in the setting.
- Make connections between family and other people's family.
- Settle into the routine of the setting.
- Bond with other peers and staff in the room.
- When ready, start using the potty.
- Enjoy sharing their favourite books with an adult.

Communication and Language

- Recognise and point to objects when asked about them.
- Identify familiar objects when they are described.
- Enjoy sharing books with adults.
- Have favorite books and share them adults and peers.
- Recognise and respond to everyday sounds in their surroundings.

Explore different ways of making sounds and practicing voice sounds through the use of phase I phonics activities.

- Frequently learning new words, lengthening sentences through one to one and group discussion.
- Learn new mathematical language and using it during play.
- Learn the names of our friends and carers, using mathematical language and naming everyday natural items, such as stick, conkers, pine cones and leaves.

Physical Development

- Work on gross and fine motor skills through daily Dough Disco, Wake up & Shake up and Zumba.
- Fitting into different spaces, such as tunnels and large boxes.
- Using large scale movements to make marks with a range of tools and in a range of media.
- Turning the pages of books independently.
- Starting to make marks intentionally.

