Personal, Social & Emotional Development

- Engage with others through gestures, gaze and talk.
- Feel strong enough to express a range of emotions.
- Be increasingly able to talk about and manage their emotions.
- Play with increasing confidence on their own and with other children, because they know their key person is nearby and available.
- Feel confident when taken out and around the local neighbourhood, and enjoy exploring new places with their key person.
- $\bullet\ Grow$ in independence, rejecting help ("me do it").

Communication and Language

- Enjoy singing, music and toys that make sound.
- Listen and respond to a simple instruction.
- Constantly babble and use single words during play.
- Use intonation, pitch and changing volume when `talking.'
- Understand frequently used words such as `all gone,' `no' and `bye -bye.'
- Understand simple instructions like "give to mummy" or "stop"
- Recognise and point to objects if asked about them.
- Listen to other people's talk with interest, but can easily be distracted by other things.
- Understand and act on longer sentences like 'make teddy jump' or 'find your coat.'
- Recognise and are calmed by a familiar and friendly voice.
- Listen to simple stories and understand what is happening, with the help of the pictures.
- Copy your gestures and words

Key Vocabulary:

Clack, bang, shake, loud, quiet, fast, slow, stamp, clap Animal noises: moo, quack, neigh, cluck, oink

Physical Development

- Work on gross and fine motor skills through daily Dough Disco, Wake Up & Shake Up
- Enjoy starting to kick, throw and catch balls
- Show an increasing desire to be independent, such as wanting to feed themselves and dress or undress.
- Develop manipulation and control.
- Explore different materials and tools.

