Weekly Newsletter 27th March 2023



Right of the Fortnight: Article 13:

Your Right to have Information







An **incubator**, **a crate and some eggs** arrived a few weeks ago to the delight of our reception class. They were very lucky to observe **five ducklings** hatch! The children discussed what the chicks would need to survive and we shared the role of making sure the chicks had enough **water**, **food** and **bedding**. Reception enjoyed the experience of

watching them change each day and gained lots of **new information** about chicks, animals and their babies and how to take care of animals. Reception were sad to see the chicks go, however, our Y4 TA Mrs Jackson has offered them a new home. This means that we'll have regular visits and updates on how the ducklings progress.



Mrs E Bramley and Mrs S Osborne







Dates For Your Diary - Spring Term

Week commencing 27th March: Consultation Evenings for Parent/Carers (blended offer phone & face to face)

Wed 29th March Thurs 30th March Fri 31st March

Netball Competition

Y6 Easter-themed Chocolate Workshops & Easter Bake Sale

Nursery Open Morning 8.55am and Afternoon 1.45pm Reception Visit Hall Hill Farm

Children break up for Easter

EASTER HOLIDAYS Monday, 3rd April - Friday, 14th April

Mon 17th April Summer Term Commences - Children Return to School

Mon 17th April—Fri 28th April Swimming Block 3 for Y5 pupils

Mon 17th April Green Cuisine Day

9.15am Coffee Morning led by Alliance and Mrs Hood Fri 28th April

May 2023 KS1 SATs Test Period

BANK HOLIDAY Mon 1st May

Thurs 4th May 9.10am Y5 Open Morning for Parents & Carers

Mon 8th May BANK HOLIDAY (KING'S CORONATION)

Tues 9th May- Friday 12th May 2022 Key Stage 2 SATs are timetabled

2-week period commencing 5th June: Y4 Multiplication Tables Check

Week commencing 12th June: Y1 Phonics Screening Check & Y2 resits.



Last week we held another exciting Open Morning for the Parents & Carers of Year Four pupils.

The activities included:- STEM (Science, Technology, Engineering and Maths). Science - science in making lemonade scones, Technology - staying safe online, Engineering - building a structural bridge using craft sticks & marshmallows and Mathematics - showcase our methods of teaching and learning times tables ready for our Summer times-table check.









Recommended Read

This week's recommended read is from Nichola Davey (Librarian)

'Plum Tree Among the Skyscrapers' by Poet Laureate Simon Armitage.

This poem is part of a collection that was commissioned by the National Trust. It honours spring blossoms that are starting to come out as the new season begins.

Nichola Davey (Billingham Librarian)
joined our Oakdene librarians to officially
open our new **Poet Tree Corner** on World
Poetry Day. Nichola shared poems with
classes throughout the day.





Mrs Osborne recently received a **Thank you** pack from Readathon from our **incredible fundraising**. This included a PowerPoint presentation to share with children in assembly, **10 free high quality texts** and a personalised certificate for each of our **amazing Oakdene librarians**.

Readathon rewards schools and pupils alike. It is **rewarding** for pupils, as they discover books and stories they **love to read** and feel good about themselves as they are reading to help others (National Literacy Trust research shows pupils who do Readathon are **happier!**).







Y2 visit the **Washington Wetlands** each year to prepare a **launchpad** for their **science** topic in the Summer Term. During this school visit, children met characters from a **digital storybook** – including Ava in life-size puppet form at her giant nest. She challenged them to discover the secrets of her story from the animals on site and designed magical listening devices that enabled the children to hear what they are saying. The children eagerly carried out **nature connection** activities to show that they care about nature. To reward them, the animals revealed their secrets. This memorable visit culminated with the children helping Ava to fly. She disappeared into the distance as she began her long journey to West Africa where she hoped to be re-united with her family. There, she will also have the chance to present to the *Guardians of the Wild*, a council of animals that protect nature.

Children, teachers and family members were provided with log ins on return to school. They can access a specially designed website where Ava's story continues through a series of updates from her journey. Children are encouraged to complete nature activities in school and with their families to collect virtual badges. The Guardians have promised that any child who demonstrates they are willing to **reconnect** with nature can themselves become <u>Guardians of the Wild</u>, an honour not bestowed on humans for thousands of years. Will they do enough to be welcomed as a Guardian and receive their Guardian certificate and membership badge?







Week Ending 24th March 2023 Stars of the Week at Oakdene Primary Academy

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Class	Star of the Week	Star Reader	Star Writer
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Morning <u>Nursery</u> Mrs Guest	Jack Bourne	Harrison Dent	N/A
Afternoon Nursery Mrs Guest	Elodie Richardson	Darcie Murray-Denby	N/A
УR Miss Robinson	Oliver Hall	Lincoln Wardle	Ariana Wilson-Hill
Willows Mrs Farnaby & Mr Brown	Eliza Copland	Junior Hindmarsh	Daisy Murray-Walker
YIL Miss Leonard	Olivia Wallace	Lillymae Morgan	Skyla Wilks
У2D Mrs Durham	Evie-Jayne Harrison	Evie Richardson	Spencer Jardine
УЗ/4Н Mr Horkan	Sophie–Alyssa Minter	Max Devlin	Amber Hammond
У3L Mrs Largan	Alannah Bell	Lily Daniel	Leighton Harvey
Y4S Miss Smith	Jaden Ridley	Arta Ahmadi	Morgan Titlestad
У5W Mrs Wilson	Finley Amos	Blake Jeffrey	Mylah Bruce
Y5M Mr McConnell	Jack Tunney	Aiden-James Finley	Monica Dobson
У6В Miss Bestwick	Lily Dodds-Day	Jack Colley	Reuben Quinn

Star of the Week: High no of Dojos, Rights Respecting both in class & at lunchtime, PE Readiness, read at home, learnt spellings etc Star Reader: Read at least minimum number of times depending on key stage therefore in Reading Raffle, using myON at home etc Star Writer: Joined handwriting, presentation of written work, creative content, quality/quantity of written work, correct letter sizes etc