

Personal, Social & Emotional Development

- Develop their sense of responsibility and membership of community.
- Show more confidence in new social situations.
- Do not always need an adult to remind them of a rule.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried' during Carpet Time.

Communication and Language

- Understand 'why' questions such as "why aren't there any dinosaurs alive now?"
- Know many rhymes, be able to talk about familiar books and be able to retell a story.
- Use longer sentences of 6 words or more.
- Be able to express an opinion and be able to debate when they disagree with an adult or friend, using words as well as actions.
- Key vocabulary: Dinosaurs, basic names of dinosaurs, herbivore, carnivore, extinct, habitat, eggs, colour etc.

Literacy

- Daily adult led phase 1 and 2 phonics sessions.
- To interact and join in with others with a wide range of Phase 1 and 2 phonic activities, songs and games .
- Understand the five key concepts of print:
 - The names of different parts of a book such as front cover, pages etc.
 - Print can have different purposes
 - We read English from left to right and from top to bottom.
 - Develop their phonological awareness, so they can:
 - Spot and suggest rhyme
 - Recognise words with same initial sound, such as money and mother.

Mathematics

- Recite numbers past 5
- Say one number for each item in order: 1, 2, 3, 4, 5
- Know that the last number reached when counting a small set of objects tells you how many there are in total.
- Show 'finger numbers' up to 5.
- Solve real mathematical problems with numbers up to 5.
- Describe a familiar route such as how we get to school.
- Make comparisons between objects relating to size, length, weight and capacity.
- Combine shapes to make new ones – an arch, a bigger triangle etc.



Oakdene Primary Academy

Curriculum Information for Parents & Carers

Autumn Term 1

Where have all the dinosaurs gone?

Nursery— Mrs Guest

Recommended Reads

- The Mixed up Chameleon by Eric Carle
- Harry and the Bucketful of Dinosaurs by Ian Whybrow
- Kipper's Monster by Mick Inkpen
- The Hugasaurus by Rachel Bright

Nursery Rhymes (practise and learn!)

- Twinkle Twinkle Little Star
- 5 Current Buns in a Baker's Shop
- 1,2,3,4,5, Once I Caught a Fish Alive.
- Humpty Dumpty

Personal Development

- Being Safe
- Respectful Relationships
- Physical Health & Healthy Eating
- Families & people who care for me

Key Dates:

- Chinese New Year (22nd Jan)
- World Book Day (2nd March)
- National Storytelling Week (28th Jan-5th Feb)

Expressive Arts and Design

- Learn and sing new nursery rhymes such as 'Humpty Dumpty'.
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park or a Dino World.
- Explore different materials freely, in order to develop their ideas about how to use them and what to make.
- Join different materials and explore different textures.:
- Draw with increasing complexity and detail, such as representing a face with circles and including details when drawing family members.
- Respond to what they have heard, expressing their thoughts and feelings.

Physical Development

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Able to use and remember sequences and patterns of movements which are related to music and rhythm such as joining in with Wake up and Shake up.
- Match their developing physical skills to tasks and activities in the setting. For example, deciding whether to crawl, walk or run across a plank, depending on its length and width.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Show a preference for a dominant hand.
- Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.

Learning Outside the Classroom

- Local area walk to the shops.
- Moving like dinosaurs and looking for fossils in the forest and beach areas.

Understanding the World

- Continue to develop positive attitudes towards the differences between people.
- Talk about what they can see using a wide vocabulary.
- Explore how things work.
- Understand the key features of the life cycle of plants and animals through helping look after the plants in the allotment.
- Begin to understand the need to respect and care for the natural environment and all living things.