

Use dates and terms accurately  
when describing events

Compare people's beliefs in the  
past

Understand and describe beliefs,  
behaviours and characteristics of people in  
the past

Understand the  
chronology of different time periods and  
be able to sequence up to 10 events  
during a time period

I am a  
Historian

Use historical vocabulary and  
techniques to show information  
about the past.

Select and organise information  
to produce structured accounts  
of the past

Ask interesting and valid historical  
questions



When I leave Oakdene I  
will...

Confidently use the library and  
internet for research

Understand that our knowledge of the  
past comes from an interpretation of the  
available evidence.

Use literacy, numeracy and computing  
skills to communicate information about  
the past.

Link sources and work out  
how conclusions were  
arrived at.

Consider ways of checking the accuracy of  
interpretations – fact or fiction and opinion

Recognise Primary and  
secondary sources

Bring knowledge gathered from  
several sources together  
in a fluent account

Be aware that different evidence will lead to different  
conclusions