

Literacy

- Blend CVC words.
- Read simple phrases and sentences made up of words with known letter-sound correspondences.
- Read a few common exception words.
- Form lower-case and capital letters (from name and other familiar names) correctly.
- Writing some of the tricky words such as I, me, my, like, to, the.
- Write CVC words, labels using CVC, CVCC, CCVC words,
- Annotating pictures, writing labels.
- Retell stories related to events through acting/ role play.
- Retelling of familiar stories, orally retelling stories they have created.

Communication and Language

- Listen and join in with a range of (familiar) stories.
- Develop listening and attention skills during carpet time, busy time and story time.
- Opportunities for roleplay that is child initiated as well as adult modelled.
- Retell a story—once they have developed a deep familiarity with the text, some exact repetition and some their own words.
- Articulate their ideas and thoughts in well-formed sentences.
- Compare and contrast characters from stories e.g. brave, kind.

Expressive Arts and Design

- Learn about colour, including mixing and completing activities to practice the skill.
- Learn about our Key Designer and Artists; what they created/ were known for. Representing designs using our own ideas.
- Encourage children to manipulate materials to achieve a planned effect eg making a rocket for Baby Bear.
- Create collaboratively, sharing ideas, resources and skills.
- Sing in a group or on own, increasingly matching pitch and melody.
- Develop storylines in their pretend play.

Mathematics

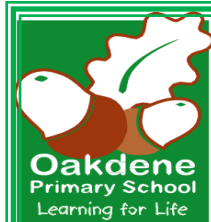
- Count up to 15 objects.
- Represent, order and explore numbers to ten.
- One more or fewer, one greater or less.
- Addition and subtraction within 10
- Explore addition as counting on and subtraction as taking away.
- Numbers within 15.

Personal, Social and Emotional Development

- Opportunities to build relationships—both with old and new friends/children joining Reception.
- Begin to understand how to control feelings and emotions and apply own personal strategies to return to calm.
- Begin to understand that their friends/peers may be feeling a different emotion to themselves and be sensitive to this (upset, crying, feeling angry etc).
- How can we look after the environment? Discuss why we should care for our different environments—littering, rubbish etc. Is this a good or bad choice?
- Show resilience and perseverance in the face of a challenge.

Physical Development

- Work on gross and fine motor skills through dough disco, hand-writing and funky fingers.
- Be encouraged and modelled how to take safe risks.
- Learn about keeping healthy and how some foods can be healthy, unhealthy and a bit of both, sorting items of food into healthy/unhealthy.
- Develop small motor skills to use a range of tools competently, safely and confidently.
- Know and talk about the different factors that support overall health and wellbeing.
- Develop skills needed to manage the school day successfully e.g. lining up, hygiene and meal times.
- Ball skills, aiming, dribbling, pushing.
- Safely use a range of large and small apparatus.
- Combine different movements with ease and fluency.
- Mighty Warriors (Yoga weekly sessions) Develop overall body strength, co-ordination, balance and agility.



Oakdene Primary Academy

Curriculum Information for Parents & Carers

Spring Term 1 2022

What's it like in Outer Space?

YR—Miss Robinson

Recommended Reads

- Whatever Next! - Jill Murphy
- QPootle5 - Nick Butterworth
- Aliens love underpants - Claire Freedman
- How to catch a star— Oliver Jeffers
- Busy People Books (Collection); police officer, librarian, astronaut
- Real Superheroes by Julia Seal
- Non fiction (Astronauts)

Personal Development

- Respectful Relationships
- Physical Health & Healthy Eating
- Being Safe
- Basic First Aid

Key Dates:

- * RSPB Big Garden Birdwatch (27th–29th January)
- * Internet Safety Day (7th February)
- * Chinese New Year (22nd January)
- * National Story Telling Week (28th Jan—5th Feb)

Learning Outside the Classroom

- Follow rules and boundaries
- Promote free exploration
- Role Play Space using indoor and outdoor role play
- Introduction to basic gardening and woodwork tools with full support

Understanding the World

- Opportunities to promote discussion about home / themselves.
- Talk about members of their immediate family and community.
- Explore taking photos of their friends / themselves on the iPads.
- Use the iPad to access a variety of different software; programming Beebot and accessing Phonics and Mathematical activities.
- Learn facts about Space eg what is a constellation?
- Curiosity Cube—opportunities to explore, discuss, observe and question.
- Understand the effect of changing seasons.
- 'Forest Friday' -