

# Oakdene Primary Academy



## SEND Provision in Foreign Languages

### Cognition & Learning

### Communication & Interaction

Learning Challenges	Provision	Learning Challenges	Provision
<ul style="list-style-type: none"> <li>• Accessing reading/ written work</li> <li>• Poor memory and recall skills</li> <li>• Recording written assessments or feedback to listening/ appraising activities.</li> <li>• Poor sequencing skills</li> <li>• Understanding French</li> </ul>	<ul style="list-style-type: none"> <li>• Using visual aids to support pupils in understanding words and phrases.</li> <li>• Use word banks which include pictures (Lingotot Booklets)</li> <li>• New learning fits into the framework of what the pupil already knows.</li> <li>• A range of sources of assessment, including individual pupils' successes in the lessons taking account of their oral contributions</li> <li>• Smart grouping: pairing with a more able reader/writer.</li> <li>• Build in lots of repetition.</li> <li>• Provide opportunities for pupils to join in all together before being invited to speak individually.</li> </ul>	<ul style="list-style-type: none"> <li>• Using their voice expressively</li> <li>• Understanding and using new topic vocabulary</li> <li>• Lower than expected levels of expressive vocabulary – 'they can't find the words'</li> <li>• Following instructions and sequences</li> </ul>	<ul style="list-style-type: none"> <li>• Use different forms of communication – such as gesture – to compensate for difficulties when speaking</li> <li>• Limit vocabulary to that which is necessary to ensure progress.</li> <li>• Children are allowed time to discuss the answers to questions with peers</li> <li>• Children with communication impairments are given time to think about questions before being required to respond</li> <li>• Pre-teaching of new vocabulary prior to lesson.</li> </ul>

Physical and/or Sensory

Social, Emotional & Mental Health

Learning Challenges	Provision	Learning Challenges	Provision
<ul style="list-style-type: none"><li>• Good acoustics are important for all language learning.</li><li>• Interactive whiteboards are non-reflective to reduce glare</li><li>• Videos with overstimulating or challenging themes</li><li>• Poor motor control</li><li>• Hearing impairment</li><li>• Visual impairment</li><li>• Overly sensitive to sound/ noise</li></ul>	<ul style="list-style-type: none"><li>• Background noise and reverberation are reduced</li><li>• Glare is reduced—there is enough light for written work</li><li>• Teacher’s face can be seen – avoid standing in front of light sources, eg windows</li><li>• Pupils use hearing and low vision aids, where necessary, and video presentations have subtitles for deaf or hearing-impaired pupils and those with communication difficulties, where required.</li><li>• Provide sources and themes which are matched to the needs of the child. i.e. enlarged sources/ visuals/I.T</li><li>• Support to avoid conflict/sensory overload – consider ear defenders, a quiet space to work in/ an effective way for a child to communicate any distress</li><li>• Use of subtitles if necessary</li></ul>	<ul style="list-style-type: none"><li>• Understanding own thoughts and contrasting with those of others</li><li>• Working effectively as part of a group</li><li>• Unable to relate to the different emotions being spoken about.</li></ul>	<ul style="list-style-type: none"><li>• Working in a small group with a trusted adult for emotional support.</li><li>• Some children could work individually</li><li>• Pre teaching and discussing the responses to the questions that will be asked.</li><li>• Clear rules and expectations, consistent boundaries, rewards and sanctions</li></ul>

Communication  
& Interaction

SPLD e.g. Dyslexia  
Moderate Learning Difficulties  
Severe Learning Difficulties  
Profound & Multiple learning difficulties



SEND  
Areas of Need

Cognition  
&  
Learning

Dyspraxia  
Physical Disability  
Visual Impairment  
Hearing Impairment  
Multi-Sensory Impairment  
Sensory Processing Disorder

Sensory and/or  
Physical Needs

Social, Emotional &  
Mental Health  
Difficulties

Autism Spectrum Disorder (ASD)  
Speech, Language & Communication Needs (SLCN)

Attention Deficit Hyperactivity Disorder (ADHD)  
Attention Deficit Disorder (ADD)  
Oppositional Defiance Disorder (ODD)  
Depression  
Anxiety  
Eating Disorders  
Self Harm  
Behavioural, Emotional and Social Difficulties (BESD)