- To try new things and express their preferences.
- To increase their confidence in playing alone and alongside others.
- To notice differences, such as skin colour, gender and different hair.
- To explore and respond to different natural items in the setting.
- To make connections between their family and other people's family.
- To settle into the routine of the setting and bond with other peers and staff in the room.
- When ready, start using the potty.
- Enjoy sharing their favourite books with an adult.

PSED

Communication &

 $L_{anguage}$



What Can I See?

- To work on gross and fine motor skills through daily Dough Disco, Wake up & Shake up and Zumba.
- To participate in a range of 'Fitness Friday' activities, including dancing, fruit and vegetable cutting and food tastina.
- Fitting into different spaces, such as tunnels and large hoxes
- Using large scale movements to make marks with a range of tools and in a range of media.
 - Turning the pages of books independently.
 - Starting to make marks intentionally.

Physical

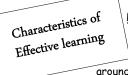
Autumn

- To recognise and point to objects when asked about them.
- To identify familiar objects when they are described.
 - To enjoy sharing books with adults.

Vocabulary

- Have favorite books and share them adults and peers.
- To recognise and respond to everyday sounds in their surroundings, explore different ways of making sounds and practicing voice sounds through the use of phase 1 phonics
 - Frequently learning new words lengthening sentences through one to one and group discussion.
 - Learning new mathematical language and using it during play.

Learning the names of our friends and carers, using mathematical language and naming everyday natural items, such as stick, conkers, pine cones and leaves.



Playing and Exploring

- Finding out and exploring- Showing curiosity about people, events and objects, using senses to explore the world around them.
- Playing with what they know- Pretending objects are things from their experience.

Active Learning

Being involved and concentrating- Showing high levels of energy, fascination.

Creating and Thinking Critically

Making links- making links and noticing patterns in their experience, developing ideas of grouping, sequencing, cause and effect.