

Weekly Newsletter
14th March 2022



Right of the Fortnight: Article 13:
Your right to information.



Dear Parents/Carers,

We continue to maintain our staggered starts/departs ,lunchtimes and breaktimes as part of our Covid risk assessment. Waiting points, agreed entrances and exit points have served us well so please continue to adhere to these to keep everyone safe. Since February half term we have seen an increasing number of children arriving late for school in the mornings. This can be incredibly unsettling for the children and does not allow them to enjoy a smooth start to the school day with their peers.

Please be aware that teachers often focus on some of the most important things for children early in the morning because research shows this is when they are at their most receptive. If your child is regularly late for school s/he will consistently miss this important part of their learning.

Some children are being collected late from school. This can be upsetting. Please be on time.

We now have more children and families which make up our school community for who **English is An Additional Language (EAL)**. Some of our children are fluent in four languages—this is very impressive. To ensure that our communication is accessible to all a new dropdown menu has been added to our school website. This will allow our parents whose first language is not English to access **translated** pages into their native language instantly.



Wellbeing Tip

Winter is a time for hibernating. Unless you've got somewhere to be, the grey overcast days and too-cold-to-go-out weather can make it tempting to stay in bed as long as possible. By springtime, a lot of us are sleeping a lot later than we need to and that can be a hard habit to kick. As spring approaches, **one of our best wellness tips is this: start waking up earlier**. You'll have so much more time to get your day started. You'll also have more hours of daylight in general, freeing you up to read, exercise, relax with a cup of tea, and do whatever you please. If you have trouble with this, try setting an alarm, gradually making it earlier a little at a time. If necessary, start going to bed earlier, too. Try relaxing tea or a hot bath to make this easier.

Have a fabulous week!

Mrs E Bramley & Miss C Champion

Dates For Your Diary - Spring Term

Mon 14th March	Launch of British Science Week
Tues 15th March	Y1 Extraordinary Forest Experience
Fri 18th March	Red Nose Comic Relief Charity Day
W/c 21st March	Consultation Evenings for Parent/Carers for Early Years, Y1 and Y2/30.
Mon 21st March	YR Hall Hill Farm Visit
Tues 22nd March	Y1 Fire Station Visit
Wed 23rd March	World Maths Day
Thurs 24th March	Bright Minds workshop to Y4SW
Fri 25th March	Rearranged Y4 RSPB visit
W/c 28th March	Consultation Evenings for Parent/Carers for Y2F, Y3-Y6.
Mon 28th March	Y2/30 Washington Wetlands Visit
Tues 29th March	Y1 Theatre Visit based on Key Author
Wed 30th March	Y2F Washington Wetlands Visit
Tues 5th April	Y5 Oriental Museum Visit
Fri 8th April	Children break up for Easter

EASTER HOLIDAYS

Monday 11th April - Friday 22nd April

Mon 25th April

Summer term commences—children return to school



Summer Term Statutory Assessments

KS1

- Week commencing 6th June: Y1 Phonics Screening Check & Y2 resits.
- May 2022 KS1 SATs test period.

KS2

- 3-week period commencing 6th June: Y4 Multiplication Tables Check
- Key Stage 2 SATs are timetabled Monday 9th May- Thursday 12th May 2022.

Mon 9th May: English grammar, punctuation & spelling papers 1 & 2.

Tues 10th May: English reading

Wed 11th May: Mathematics Paper 1 & 2

Thurs 12th May: Mathematics Paper 3

<p>Weekly Awards - week-ending Friday, 11th March 2022</p> <p>Congratulations to each of our Star Pupils:</p> <p>Nursery - Tommy Wilks & Esmea Skipp</p> <p>Reception - Malachi Worth</p> <p>Little Willows - Alyza Bateman</p> <p>Y1L - Beth Denmark</p> <p>Y2F - Hollie Dale</p> <p>Y2/30 - Yener Arslan</p> <p>Y3R - Thea Birch</p> <p>Y4L - Aiden-James Finley</p> <p>Y4SW - Amelia Booth</p> <p>Y5BE - Lilly Jackson</p> <p>Y6G - Lennon Harper-Raze</p> <p>Y6S - Freddie Dunne</p>	<p>Weekly Awards - week-ending Friday, 11th March 2022</p> <p>Congratulations to each of our Remarkable Readers:</p> <p>Nursery - Noah Selvon & Neave Bateman</p> <p>Reception - Jack Blasco</p> <p>Little Willows - Theo Smith- Sewell</p> <p>Y1L - Beth Denmark</p> <p>Y2F - Hollie Dale</p> <p>Y2/30 - Violet Wood</p> <p>Y3R - Tyler Curry</p> <p>Y4L - Casey-Lee</p> <p>Morgan - Ollie Harris</p> <p>Y4SW - Lily Dodds-Day</p> <p>Y5BE - Oliver Williams</p> <p>Y6G - Harry Prout</p> <p>Y6S</p>
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Recommended Read

This week's recommended read is from Mrs Elliott 'Can I have a Hug?' by Rosie Greening.



This is story to help children deal with separation. Stu Fluster is the brother of Frettie Fluster, the Worry Monster Expert. Stus best friend Sam is moving away, and Stu wants to know when he can hug him again. Frettie and Stu write to the worry monsters, who show them that there are plenty of different ways to get the warm, fuzzy feeling of a hug! Inspired by the impact of Covid-19 around the globe, this beautifully illustrated book is the perfect way to explain to children how to stay connected, even when apart.

Visual literacy and illustration often provoke direct responses among young readers. As an Artsmark Platinum School we were delighted to received 30 free high quality books from the Greenaway Greats Reading Scheme.

The books can help engage both keen and less confident readers and will explain how illustrated texts offer an exciting and dynamic opportunity to inspire creativity in children and young people.



During **Fairtrade Fortnight** each class researched a **Fairtrade** product and a part of the world detailed below:

Reception—**Bananas - Ghana (Africa)** Y1—**Cocoa - Dominican Republic (Caribbean)**

Y2—**Coffee - Costa Rica (Central America)** Y3—**Tea - Sri Lanka (Asia)**

Y4—**Sugar - Paraguay (South America)** Y5—**Flowers – Kenya (Africa)**

Y6—**Cotton - Agrocel in India (Asia)**

The research enabled the children to do and answer the following:

Identify the country on a world map.

Which continent is the country in?

Where is the country in relation to the equator?

What is the climate in the country?

Can you find out about the journey of your allocated product?

Can you find out where **Fairtrade** versions of your product are sold?

Try and look out for the **Fairtrade** products when you go shopping.



Y3 visited the **North York Moors National Park** and enjoyed an adventure outdoors linked to the text '**Stone Age Boy**' by **Satashi Kitamura**. Much of the action in *Wolf Brother* is set in a forest. The characters are utterly at home in this environment and know how to make the most of the resources the forest provides. Understanding woodland is therefore the key to understanding Mesolithic life and imagining what it was like to live at this time.

The children completed a series of tasks relating to trees and woodland:

Clan identity and the essence of trees: divided into small tribes, the Y3s used a map to explore the grounds to find their 'tribal tree' and discover how people used the trees in the Stone Age and how they are used now.

From past to present: the Y3s constructed a timeline and explore how the landscape of the North York Moors has changed since the last ice age to the present day and the role of people in that process.

Build a camp and shelter: the tribes worked together to build a shelter out of natural materials.

Fire lighting: the Y3s were shown fire making techniques using flints, fire steels and natural ignition material and collect wood to make a safe communal fire.

The day concluded by sitting around the fire listening to extracts from the books.

