## Weekly Newsletter 1st March 2022

RIGHTS RESPECTING SCHOOLS UNITED KINGDOM

Right of the Fortnight: Article 28:





#### Your right to learn and go to school.

#### Dear Parents/Carers,

Last half term was extremely busy and I continue to be proud of the children and all we achieve at Oakdene. Unfortunately due to the storms we had to cancel the Y6 Beach Visit and the Y4 visit to RSPB Saltholme.

We have really looked forward to seeing you all back after the half term break where we have so much more planned. The staff are so committed to providing an excellent education for each and every child, in every classroom, every day. Don't forget that **World Book Day** is on Thursday, 3rd March. Remember you do not need to spend money just use a little imagination by making your own costume or customising something you already own—have fun!

### Covid Update

As you know, the guidelines for managing COVID have changed. The DFE guidance has not changed significantly for schools. There is no longer a legal requirement for people with coronavirus (COVID-19) infection to self-isolate, however, if you have any of the main symptoms of COVID-19 or a positive test result, **the public health advice is to stay at home and avoid contact with other people.** 

**DfE guidance for schools currently states: "Children and young people with COVID-19 should not attend their education setting while they are infectious.** They should take an LFD test from 5 days after their symptoms started (or the day their test was taken if they did not have symptoms) followed by another one the next day. If both these tests results are negative, they should return to school as long as they feel well enough to do so and do not have a temperature. They should follow the guidance for their educational setting.

In most cases, parents and carers will agree that a pupil with the key symptoms of COVID-19 should not attend the school, given the potential risk to others. If a parent or carer insists on a pupil attending your school where they have a confirmed or suspected case of COVID-19, school can take the decision to refuse the pupil if, in your reasonable judgement, it is necessary to protect other pupils and staff from possible infection with COVID-19".

We have decided, along with many schools to keep the same **Covid Risk Assessment** as we had before half-term until Easter and then this will be reviewed. **DFE guidance** means that we ask that if your child tests positive for Covid or has Covid symptoms that they stay off school until they can test on day 5 and 6 and if they have 2 negatives in a row they can come back on day 6. Whilst tests are still available staff will continue to test twice weekly.

Finally, this week we will continue to hope for peace in the world and our thoughts will be with the people in war zones, who do not want conflict and the trauma that follows. A special mention to those families in our school community who have family in Ukraine. BBC Newsround has developed a really useful resource to support children:

'Advice if you're upset by the news' https://www.bbc.co.uk/newsround/13865002

Mrs E Bramley & Miss C Champion

# Dates For Your Diary - Spring Term

Week commencing 28th Feb: Fairtrade Fortnight Celebrations

Tues 1st March	<b>Children return to school</b> Pancake Tuesday Mayor Visit Y5
Thurs 3rd March	World Book Day
Tues 8th March	Y3 Stone Age Visit
11th -20th March	British Science Week
Mon 14th March Tues 15th March Fri 18th March	Launch of British Science Week Y1 Extraordinary Forest Experience Red Nose Comic Relief Charity Day
W/c 21st March	Consultation Evenings for Parent/Carers
Mon 21st March Tues 22nd March Wed 23rd March	YR Visit to Hall Hill Farm Y1 Fire Station Visit World Maths Day
W/c 28th March	Consultation Evenings for Parent/Carers
Mon 28th March Tues 29th March Wed 30th March	Y2/30 V <i>isit</i> Washington Wetlands Y1 Theatre Visit based on Key Author Y2F Visit Washington Wetlands
Tues 5th April Fri 8th April	Y5 visit to the Oriental Museum <i>Children break up for Easter</i>

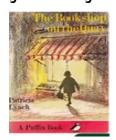
EASTER HOLIDAYS Monday 11th April - Friday 22nd April

Mon 25th April Summer term commences—children return to school



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★ Friday, 18th February 2022 ★		☆ ☆	Friday, 18th February 2022		$\bigstar$
★ Congratulations to each of our ★		🛧 🛧			$\bigstar$
★ Star Pupils: ★		🛧 🛧	-		$\bigstar$
		🛧 🛧			$\bigstar$
🔶 Nursery	- Louie Davies &	☆ ☆	Remarkable Readers:		$\bigstar$
$\star$	Darcy Hammond	🛧 🕁	7		$\bigstar$
☆		🛧 🛧	Nursery	- Delilah	$\bigstar$
🔶 Reception	- Junior Hindmarsh	🛧 🛧		Dodds-Day &	$\bigstar$
*		☆ ☆		Jenson-John	$\bigstar$
☆ Little Willows	- Harley Black	☆ ☆		Murray	$\bigstar$
☆ Y1L	- Jake Marshall	☆ ☆			$\bigstar$
🖈 Y2F	- Florence Bruce	🛧 🛧	Reception	- Ivy-May Fiddes	$\bigstar$
★ Y2/30	- Max Devlin	🛧 🛧	Little Willows	- Leanne Fletcher	$\bigstar$
☆		🛧 🛧	Ý Y1L	- Beth Denmark	$\bigstar$
🔶 Y3R	- Scarlett Rogers	$\bigstar$	Ý Y2F	- Charlie Kibbler	$\bigstar$
🖈 Y4L	- Daisy-Mai ÁcCarthy	☆ ☆	Y2/30	- Ava Hammond	$\bigstar$
☆		☆ ☆			$\bigstar$
🔶 Y4SW	- Amelia Richards	☆ ☆	Ý Y3R	– Arta Ahmadi	☆
🔶 Y5BE	– Levi Hall	🛣 🛱	Y4L	- Casey-Lee	$\bigstar$
☆		\$ \$		Morgan	☆
🔶 Y6G	- Alissia Fryett	* *	Ý Y4SW	- Finley Amos	☆
* Y6S	- Paige Evis	XX	Ý Y5BE	– Davić Eguegu	$\bigstar$
☆	-	* *	Ý Y6G	- Isabella	*
*		$\star \star$		Delgado Young	$\stackrel{\wedge}{\sim}$
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**Recommended Read** This week's recommended read is from Mrs Robson **"The Bookshop On The Quay"** by Patricia Lynch.



A young Irish orphan, Shane Madden, has run away from his foster home to look for his unreliable Uncle Tim. He finds work in a little bookshop in Dublin, The Four Masters' Bookshop, owned by Eugene O'Clery, an eccentric man who truly loves his books.

Mrs Robson shared "I have read this book many times (I got my first copy for my 9th birthday!) and even now when I drive along the quayside in Dublin, I look at all the little shops to see if I can spot "The Four Masters' Bookshop." I have such fond memories of this beautifully written book that is still available on Amazon." The Young Mathematical Story Author (YMSA) competition is the world's first annual international competition set up to encourage young mathematical learners (8-15 years old) from around the world to embed their learning in a meaningful and engaging context through creating their own mathematical story picture book. This competition is organised by MathsThroughStories.org. On the website, you can read examples of previous winners'/shortlisted stories. The closing date is Friday, 25th March 2022.



Wínner 2021

'The Owl's Curse' by Nayanika Das Roy (10 years old from California, USA) As part of our creative curriculum, teachers find **compelling contexts for the mundane**. 'I am a Y6 pupil get me out of here' is the topic which Y6 are studying this half term. The children read 'Kensuke's Kingdom' by their key author, Michael Murpurgo. Due to Storm Dudley, the Beach School visit was cancelled and plans were adapted. The y6s experienced what it felt like to be stranded and they collected natural materials to build strong and sturdy shelters in our Forest School. They were judged on the strength and creativity of their structure as well as how they worked as a team. This experience will now fire their imaginations to produce excellent writing.



Year 5 visited **Jarrow Hall** as part of their Anglo-Saxon topic. The Y5s explored the working farm. They met the animals that the Anglo-Saxons kept and learnt why they kept them. The Y5s visited the reconstructed village and learnt how the Anglo-Saxon's lived in their homes. They enjoyed listening to real Anglo-Saxon riddles around a fire. The children loved hearing about Anglo-Saxon punishments and even re-enacted the Battle of Hastings!



Beat the Street will be launched this week by Stockton Borough Council. To start playing on 2nd March, hover your card at your first Box. You then have 60 minutes to get to your next Box and collect your first lot of points. Hurry! If you don't make it in 60 minutes, your points won't be awarded. Score points for each extra Box you visit. Parent/carer packs were distributed just before half term. Our school will sit on school leader boards that can be viewed by visiting www.beatthestreet.me.

The leader boards will be live once the game commences, and will see schools compete to win hundreds of pounds worth of vouchers. We can do this!

