SPELLING, PUNCTUATION & GRAMMAR 1

Aim:

~To revise spelling patterns.~

National Curriculum:

~Writing: Standard English and Language Study (a) orthographic features of Standard English~

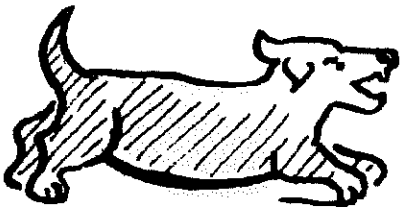
Background:

~It is important that you spell correctly in order to communicate accurately. Spelling is also assessed in the SATs examination and later in your GCSEs.~

Homework Activity 88

1 The following passage contains some words in italics that are spelt incorrectly. Write down the correct spelling of those words in a list numbered 1–15. Make sure that you put the right word next to the right number, e.g. 1. necessary.

When training a dog it is *neccesary* (1) to show that you mean *bisnes* (2) from the *beggining* (3). I would *advice* (4) you to *adress* (5) the dog in a firm voice. You *canot* (6) be too *patiant* (7) but you must be firm. Set aside a *seperate* (8) time each day when you can *perswade* (9) the animal to be *espesialy* (10) good at following your instructions *faithfuly* (11). Do not be *disaponted* (12) if the dog does not *immediatly* (13) do the right thing. He will soon behave in a *butiful* (14) manner, *belive* (15) me.



2 Create your own spelling test like the one above to give to a friend. Write a short paragraph that makes sense, using as many new words as possible.

Vocabulary:
correct
communicate

Spellings:
explain explanation

~ Ask the family ~

Ask members of your family what words they found difficult to spell when they were at school. Include some of these words in Task Two.