

# Behaviour and Relationships



OAKFIELD ACADEMY  
BELIEVE AND ACHIEVE

September 2022

Dear Parents,

It has been fabulous to welcome pupils back to the academy. What a brilliant start they have made to the year.

At Oakfield we have been focusing on improving pupil behaviour for learning, increasing pupil's sense of belonging and delivering excellent educational experiences and outcomes for our learners. We are writing to inform you about the changes we have made to our behaviour system that started this term at Oakfield Academy.

In line with our 'Believe and Achieve' ethos, we recognise that excellent behaviour is vital for young people to thrive both academically and pastorally. Every member of our Oakfield community has the right to learn and work in a safe, purposeful and calm environment.

Our Behaviour and Relationships policy recognises that young people can and do make mistakes, and therefore endeavours to be fair and proportionate in response and promotes an approach of de-escalation and restorative practice.

We will continue to use Edulink so that you can see day to day how your child is progressing academically and socially. If you are not yet using the app or web platform, please do get in touch for guidance.

We have been explaining the changes to the pupils during PSHE and tutor time and they have embraced the new system. You would be proud!

At Oakfield Academy we encourage the establishment of good teacher pupil relationships and support the academy values (Believe and Achieve) and our Infinity Curriculum (Ambition, Honesty, Etiquette, Respect, Kindness and Pride) through a system of consequences (both celebratory and restorative), designed to promote a calm, purposeful learning environment.

Positive Consequences include:

- Verbal praise
- Achievement points
- Merit badges
- Termly reward events
- Certificates
- Shout Outs
- Ambassador Opportunities (Wellbeing, Buddies and Prefects)
- Infinity Nominations
- Academy Council Representation
- Scholarship Award
- Citizenship Award

We also have a House System that encourages the pupils' sense of belonging and leadership across our community. Each of the Houses will compete throughout the year on the following themes:

- Attendance
- Achievement Points
- Number of words read
- TT Rockstars
- Charity events
- Inter-form Sports events



Oakfield Academy  
Frome

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If you would like to be able to see our tiered response, please view the Behaviour and Relationships Policy on our website.

**Being informed of an achievement or behaviour incident**

Both achievement points and behaviour incidents are recorded on our parent app 'Edulink' for parents to track and monitor online. When a pupil attends a hot spot or a detention, parents will be informed via Edulink, email or telephone. Wherever possible a restorative conversation between staff and pupil will take place to ensure the incident is resolved and to secure a positive approach for the pupils' return to class. On rare occasions when an external suspension (the pupil needing to stay at home) is required, parents will be contacted by telephone. A letter will be sent confirming the details of the incident. The pupil will return after a reintegration meeting involving parents and a senior member of staff.

**Adjustments for pupils with SEND**

Teachers spend time reading and checking the information for every pupil they teach to be aware of the adjustments they are entitled to in the classroom and will have high expectations for all pupils so they can learn in a safe, purposeful and calm environment.

Thank you for your support with the new systems

Yours sincerely



Mrs E. Thomas  
Deputy Head Teacher  
Personal Development, Behaviour & Attitude