

	AUTUMN	SPRING	SUMMER
5	<p>Growth mindset</p> <ul style="list-style-type: none"> • The power of yet • Fixed mindset <p>To learn about the differences between a fixed and growth mindset.</p> <ul style="list-style-type: none"> • Challenge <p>Challenge children and encourage them to use a growth mindset approach to improve attainment, increase engagement, and have a positive impact on mental health.</p>	<p>Who can I help? Learners thinking about the skills they have and how they can be used (now and in the future)</p> <p>Inspiration and those who may inspire you.</p> <p>Life without Stem. Transport – development and change, improvements for the future.</p>	<p>My life Journey Where will I be at 21 and 45?</p> <p>Links between jobs and money. Barclays money sense. Understand that the choices they make about work and money will affect their lives.</p>
6	<p>Aspirations Understand what aspirations are and why they are important. Look at the achievements of some aspirational people and how they achieved them.</p> <p>Choosing a career Consider different career options and think about the type of work environment you would enjoy and matching them to jobs. Different careers are best suited to different personality types.</p> <p>Festive ‘What’s my line?’ Using clues, match the job to the person</p>	<p>What are my Qualities? Looking at personality qualities and skills, and how you might develop others.</p> <p>My Ideal Job. Identifying ambitions and ways to achieve them.</p> <p>The job game Exploring different jobs and linking knowledge of different environments for each.</p>	<p>What affects my choices about money? Barclays money sense - The choices we make about money will also be affected by income, commitments, values, and culture. Choices made about spending and saving money can be influenced by, and have an impact on, other people.</p> <p>Life without STEM Personal communications – development and change, improvements for the future.</p> <p>Enterprise project</p>

7	<p>Write a letter to your future self What is a CV Introduction to 'Career Pilot' an online career advice website Understanding money from around the world Visiting speaker to talk about their career</p>	<p>How does money make me feel? Looking at how having or not having money affects us. Step in the NHS competition looking at jobs and roles in the NHS How do I pay for things? The links between work and money What are my career choices Visiting speaker to talk about their career Taking part in National careers week activities</p>	<p>Looking at Key workers jobs Wants and needs. Working out how to manage the money you earn What are my strengths and weaknesses Employability skills to get that job? Building on skills for work and life. The links between life skills and work. Visiting speaker to talk about their career</p>
8	<p>What will I achieve by the age of 40. Looking at aspirations and dreams Introduction to KS4 preparation for choosing GCSE options and entering the next tier of education. Career pilot- What is a career, exploring ideas for FE/HE and future careers Assembly by Head of curriculum FCC GCSE Taster sessions/fair from Frome college Visiting speaker to talk about their career</p>	<p>What is my money personality? Understanding how you are with money STEM and careers. Researching jobs in STEM Equal pay debate. Discussing the equality of pay between men and women Visit to Bath University-futures day. Taking part in National careers week activities GCSE Option evening at FCC Visiting speaker to talk about their career 'Make it happen' event. Frome community project. Virtual online work experience from the Speakers for Schools company.</p>	<p>Health and safety in the work place. How to be safe at work and to know your rights. Careers speed sessions with teaching staff who have had previous jobs before education. How to keep my finances safe. Online financial safety Diversity in the workplace. Looking at diversity at work Understanding careers advice. Where to go for advice and who to ask for help Visiting speaker to talk about their career Head of house interviews from FCC to discuss transfer to KS4 and option choices</p>