



## Task 1

How many key words can you create linked to last lesson?

How many points do you score?

Give yourself a strict time limit of 2 or 3 minutes then share the words you have found

*Challenge:* Use 50%/100% of your words in a 2 sentences linked to our last 2 lessons?



**Write 3 sentences**  
These **sunken features**  
help us predict and plan  
for the future coastal  
development. How do  
they do this?

## Task 2



# Task 3

State on your sheet whether you think these features were created by erosion or deposition

Erosion or deposition?



A

Cave

Landform of erosion      Landform of deposition

?      ↻

The diagram shows a cross-section of a cave. A thick green horizontal line at the top represents the ground surface. Below it, a white rock formation has a large opening. Inside the opening, a blue pool of water is shown. From the ceiling of the cave, several thin lines representing water drips are falling into the pool. To the right of the cave opening, a white rock face is shown with a vertical crack. Below the diagram, there are two orange circular buttons: one with a question mark on the left and one with a refresh symbol on the right. The entire diagram is enclosed in a blue rounded rectangular border.

**B**

Erosion or deposition?



Spit

Landform of erosion      Landform of deposition

?      ↻

C

# Erosion or deposition?



Landform of erosion

Landform of deposition



D

# Erosion or deposition?



Tombolo

→

**Landform of erosion**      **Landform of deposition**

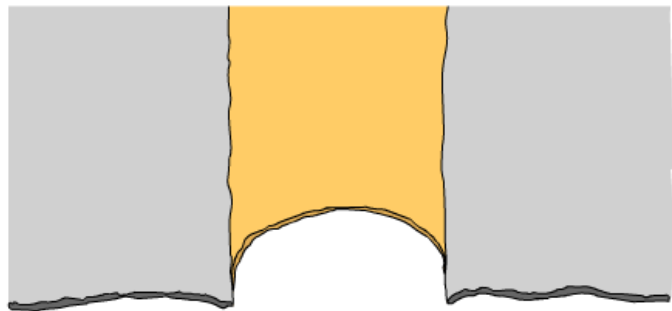
?

↶

# Erosion or deposition?



## Headlands and Bays



Landform of erosion

Landform of deposition



Task 4: Key Question: Min. 1 paragraph and use the support underneath in your writing

# Would you like to live on the South West coastline of the UK?

## P.E.E.L

### *Point Evidence Explain Link*

'Why yes I would.....'  
'No way, that would be.....'

Locations examples, (learned and Personal Experience)

Use what we have learnt about the coastal features to help

Link the view, location, and features together

### Success Criteria

**POINT:** Pupils have clearly made a point about the question using what they have learnt

**EVIDENCE:** Pupils have used evidence such as locations, personal experience, named features, research etc. as evidence for their point

**EXPLAIN:** Pupils have clearly used the learning from lessons combined with their evidence to explain their point.

**LINK:** There is a clear, common theme and link in their writing, allowing their point to be easily made and understood

**GPS:** Grammar, Punctuation and Spelling