



History



Core Concepts/Year Group	Etiquette <i>Outstanding</i>	Morals and Ethics <i>Noble</i>	Integrity <i>Resilient</i>	Oracy and Vocabulary <i>Creative</i>	Ambitions <i>Aspiring</i>	Pride <i>Successful</i>
5	-Fieldtrip to Stone Henge – Fieldwork Activities -What was it like to be a Roman soldier?			-To create and ask my own questions about Stone Henge.	-Introductory lesson - Why is History important to us. -Jobs involved at Stone Henge site.	Stone Henge factfile.
6		-Discovering bias within Bart’s and Mr Burn’s stories to discover the truth. Reflection of evidence to determine truth. -Decision making exercise: How would you spend your clothing rations in World War 2?	-Demonstrating empathy with the treatment of evacuees in World War 2. -Role of women in WW2.	-Understanding the meaning of propaganda posters in World War 2 and how they were effective in gathering support for Britain.	-The Role of Women in World War 2. - Designing the Anderson shelters – consideration of materials used.	-Models of Anderson Shelters
7	-Election Campaigns for King of England in 1066 -Did Henry marry his wives for the right reasons?	-Was Henry VIII right to split the church? Or was he selfish in his actions?	Biography of an influential person: How will they be remembered in years to come? Think: What makes a good leader? -Was William right to use Feudal system to control Britain?	-Spread of the Black Death – Visual Verses -Spoken account of attacking a medieval castle.	-Election Campaigns for King in 1066 -Job descriptions of contenders to the throne in 1066. -Curating an Incan Museum Exhibition at Frome Museum.	- Family background using heraldry. -Medieval Theme Park Projects; Models and business proposals presented.
8	-Was the machine gun the most effective weapon in WW1? Peer assessment -Examination of military crimes and actions of soldiers in WW1.	- Does Mary deserve her nickname? -Shot at Dawn – Do the posthumous pardons mean anything?	-Shot at Dawn – Do the posthumous pardons mean anything? Life aboard slave ships were also difficult for the crews as well as slaves. Do you agree? Should Bristol celebrate its history from the slave trade?	-Day in the life of a slave oral assessment.	-How did propaganda inspire soldiers to sign up in 1914? Pupils demonstrate the use of persuasive emotions to motivate.	-World War 1 in the air/sea teaching sheets