

Drama Games

(These are great for building confidence, breaking down barriers and having fun together)

Games 1-3

LO:- *To think on your feet, communicate character through gesture and to use facial expression*

Game 1 (Movement)

What to do *(choose a song from the class playlist as a stimulus for this game, ideally something quite fast)*

Ask pupils to stand where they are behind chairs. Ask them to do the following movements to the music:-

- Shake hands from the wrist*
- Shake arms from the elbow and then from the shoulders*
- Move shoulders up and down*
- Clap hands in time to the music*
- Bend your knees*
- Dance on the spot to the music*

Now concentrate on the face and do the following actions in time to the music:-

- Move your nose*
- Move your cheeks*
- Move your eyebrows*
- Move your mouth*

Now do the following actions:-

- Look at your hands*
- Look at both hands*
- Look at back of hands*
- Look at each finger and thumb*
- Touch palms*
- Touch fingers*

Game 2 (Voice)

'How you say it' <https://youtu.be/LWVPsnsuvvQ>

Game 3 (Character)

These games combine movement and speech in order to create character.

'Who am I?'

Begin by asking the pupils to demonstrate the following types of characters through gesture, facial expression and small movements. They must be either sitting down or stood on the spot so as not to be too near another pupil:-

-A rich person

-A poor person

-A thief

-A hungry person

-A well-fed person

-A bully

-A victim

Next ask the pupils to think of something that character might possibly say so they can add this line to their movement/gesture/facial expression. Ask for volunteers to say their lines in front of the class in order for others to guess their characters

Games 4-6

LO:- To improve physical control and to use visual imagination

Game 4 (movement)

As the pupils to stand up in a neutral pose ie feet hip width apart and hands by sides. When they are ready and focused ask them to try the following poses one at a time:-

- a) Stand up straight*
- b) Stiffen arms by your side*
- c) Elbows on knees*
- d) Hands on sides of head*
- e) Hands on waist*
- f) Arms making an arch over heads*
- g) One arm up in the air and the other on waist*

- h) Hands on back of neck*
- i) Hands clasped behind back*

When the pupils are used to making shapes with their bodies you can begin to call out objects and ask them to try and make the following shapes with their bodies:-

- a) A vase*
- b) A bucket*
- c) A pencil*
- d) A table*
- e) A clock*
- f) A table lamp*
- g) A bookcase*
- h) A teapot*

Now try the following aspects of nature:-

- a) A tree with no leaves*
- b) A tree with leaves*
- c) A tree gently swaying in the breeze*
- d) A tree in the storm*
- e) A very tall tree*
- f) A small bush*
- g) A pretty flower*
- h) A spiky cactus*

Game 5 *(making letters and words using bodies)*

This game will encourage pupils to think about the spelling of words as well as differentiating between vowels and consonants

Ask the pupils to stand in neutral. Then ask them to form the letter X with their bodies. Follow this with the letter Y, the letter I and then as many other letters as you wish.

With the person next to them without getting too close ask them to try and make the following letters as a pair:-

B D E L O P T U V

Then the following words:-

T O B Y A T I N D O O R

Try the following words in a row of 4 pupils if possible (depending on the layout of your classroom):-

B A N G K I N G F O O L M I M E W I P E Z U L U

Game 6 (Similar to previous games but using numbers instead)

This game is also good for improving mental maths

Ask pupils to stand in neutral. Then ask them to make each number from 1-10 using their whole bodies. Try not to leave too much time between numbers, you want this to be fairly fast paced.

Next ask pupils to make the following numbers with the person next to them (not touching):-

3 5 7 9 29 98 40 61

In the same pairs ask them to make the ANSWER to the following sums:-

8+3 4x20 14+11 etc You can make up your own!

Now you can make it more personal by asking them in pairs to:-

-Make their combined age

-Their combined total of brothers and sisters

- The total of their house numbers etc