·
·

End of Year Expectations for Year 6

This document provides information for parents and carers on the end of year expectations for pupils in our school. The National Curriculum outlines these expectations as being the minimum requirements your child should meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this information or want support in knowing how best to help your child, please talk to your child's teacher.

Reading

- Continue to expand knowledge of morphology and etymology to read aloud and understand new words.
- Develop confidence in use of varied voice when reading aloud for direct or indirect speech.
- Read a range of modern fiction, fiction from literary heritage and books from other cultures and traditions.
- Identify and discuss themes and conventions across a wide range of genres.
- Ask precise questions to improve understanding of texts.
- Make book recommendations, giving developed justification for choices.
- Participate in discussions, presentation and debates about books, building on and challenging ideas.
- Secure skimming and scanning skills to locate information.
- Secure ability to give and explain the meaning of **vocabulary** in context.
- Secure ability to **retrieve** and record information by identifying key details from fiction and non-fiction.
- Secure ability to **summarise** main ideas from more than one paragraph.
- Secure ability to make **inferences** from the text; **explain** and justify **inferences** with evidence from the text.
  Secure ability to **predict** what might happen from details stated and implied.
- Secure ability to identify and **explain** how information or narrative content is related and contributes to meaning as a whole.

-
-
- Secure ability to identify and **explain** how meaning is enhanced through choice of words and phrases.
- Secure ability to make and **explain** comparisons within the text.

Writing

WTS

- Write for a range of purposes
- Use paragraphs to organise ideas
- In narratives, describe settings and characters
- In non-narrative writing, use simple devices to structure the writing and support the writer and reader (e.g. headings, sub-headings, bullet points)
- Using mostly correctly:
    - capital letters
    - full stops o question marks
    - commas for lists
    - apostrophes for contractions
- Spell most Y3/Y4 words correctly
- Spell some Y5/Y6 words correctly
- Write legibly

EXS

- Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing).
- In narratives, describe settings, characters and atmosphere.
- Integrate dialogue in narrative to convey character and advance action.
- Select vocabulary and grammatical structures that reflect what the writing requires, mostly appropriately:
    - o use of relative clauses o expanded noun phrases
    - o using modal verbs
    - o contracted forms in dialogue
    - o passive voice/verbs
- Use a range of devices to build cohesion within and across paragraphs:
    - o conjunctions
    - o adverbials
    - o pronouns o synonyms

-
-

  Use verb tenses consistently and correctly throughout writing

  Use the range of punctuation taught at key stage 2 mostly correctly:
  - exclamation marks
  - inverted commas and other punctuation to indicate direct speech
  - apostrophes for possession
  - commas after fronted adverbials
  - brackets, dashes or commas to indicate parenthesis ○ commas for clarity
  - semi-colon to mark the boundary between independent clauses
  - colon to mark the boundary between independent clauses
  - dash to mark the boundary between independent clauses
  - colon to introduce a list
  - semi-colons within lists
  - bullet points to list information
  - hyphens
  - ellipses
- Spell some Y5/6 words correctly
- Uses a dictionary to check the spelling of uncommon or more ambitious vocabulary
- Maintaining legibility in joined handwriting when writing at speed