

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. A full and comprehensive PE curriculum run for all pupils in KS2 despite COVID restrictions</li> <li>2. Installation of Daily Mile track as well as other key activity areas</li> <li>3. Daily mile and key activity areas consistently used by all KS2 pupils during PE lessons and now an integral part of their PE curriculum</li> <li>4. Prior to COVID KS2 PE fixtures taking place</li> <li>5. KS2 pupils still taught by PE specialists despite staffing and COVID constraints</li> </ol>	<ol style="list-style-type: none"> <li>1. Investigations into swimming for those missed during COVID pandemic</li> <li>2. Increase participation in primary sport fixtures across a wide range of sports</li> <li>3. Support staff training for movement groups.</li> <li>4. Further develop the curriculum to encompass the spin bikes now current COVID restrictions have been changed</li> </ol>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Delete as applicable

**Total amount carried forward from 2019/2020**      **£10,600**  
**+ Total amount for this academic year 2020/2021**   **£17,849**  
**= Total to be spent by 31st July 2021**                      **£28,491**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	<p>Due to the COVID-19 pandemic all access to swimming has been removed for 16 months by the local swimming centres. This has subsequently meant that Oakfield has not been able to support pupils with swimming and encompass it into the PE curriculum. Plans are being discussed on how best to support these pupils moving forward</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>% N/A due to covid restrictions</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>% N/A due to covid restrictions</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>N/A due to covid restrictions</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Please see above</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,849		Date Updated: June 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					16%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
1. Engage all pupils in 2 hours of PE each week despite COVID pandemic 2. Encourage more pupils to participate in active play by offering additional lunchtime provision. 3. Reintroduce the range of extracurricular sports clubs available to pupils. 4. Encourage the number of pupils regularly attending after school sports clubs after a hiatus due to COVID pandemic				£4568	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					49.3%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>1. Encourage pupils to become more active, by undertaking at least 30 minutes of physical activity per day in school.</li> <li>2. To raise the profile of PE and sport in all our partner first schools so pupils joining are ready for the sporting expectations at Oakfield</li> <li>3. To encourage a sense of fun, enjoyment, teamwork and resilience in a whole school event, as well as promoting active and healthy lifestyles. (To learn about and apply the Oakfield Infinity Curriculum in a PE and sports context).</li> </ol>		£14058.68		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

1. To update the professional development of PE staff and those supporting the 2hours each KS2 pupil will have each week through virtual and online courses.		£271.44		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: 1. Continue to update the curriculum and implement sports that are relevant and enjoyable for all pupils. 2. To offer the support necessary for pupils, to enable them to all access a wider range of sports, including supporting less able pupils.		£6569.40		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. To continue to encourage all pupils to participate in competitive opportunities offered at the Academy at all levels of competition.	Entrance into SASP, Somerset FA and Somerset Cricket Board fixtures were originally in the calendar prior to the COVID pandemic. A development in the organisation and streaming of how parents give consent and risk assessments are created has been improved but again, curtailed due to the COVID pandemic.	£4000 allocated Revised due to COVID pandemic	Prior to COVID pandemic participation in the sports fixtures offered at the Academy was extremely high with a number of times larger transportation having to be offered to allow for all pupils to attend the fixtures.	*Pupil sign up for clubs where teams are selected from has continued to improve. *Pupils have enjoyed clubs and fixtures, inspiring many to continue attending clubs and representing the school in future. *Continue to offer a wide range of clubs and fixtures to get a wide range of pupils involved

Signed off by	
Head Teacher:	Emma Wilkes
Date:	21/7/21
Subject Leader:	David McGrath NB: Due to staffing this has been completed by the Deputy Head Teacher
Date:	21/7/21
Governor:	
Date:	21/7/21