

Intent: At Oakfield Academy, we believe that high-quality learning experiences inspire children to want to know more about the world around them and to become ambitious and successful geographers. By linking learning to a range of topics, children have opportunities to investigate and enquire about the many facets of the geographical world in relation to local, national and global impacts and to be able to evaluate significance of these impacts on the economy, environment and social implications. We strive to develop children with the following essential characteristics to help them become confident geographers:

- An excellent knowledge of place and space and to be able to identify a variety of locations both within the UK and on a global level.
- To be able to compare and contrast different locations across the globe whilst using relevant and challenging vocabulary within these discussions.
- The ability to support, evaluate and challenge their own and others' views using geographical enquiry and information to support these views.
- A well balanced sense of curiosity about the world, specifically outside of the classroom by evaluating current affairs and global issues with the use of the Oakfield Humanities Twitter and discussion.

Implementation: Teachers are provided with the following to enable and allow them to deliver high quality lessons;

- A staff handbook that contains self-led CPD opportunities/ websites to use to further knowledge as well as feedback strategies and modelled examples of work as to what good learning might look like for each cohort within the academy.
- An electronically resourced bank of lessons for each topic, which carefully plans for progression and depth as well as a bank of low stakes quizzes to regularly support learners' ability to retrieve learning and increase space in the working memory;
- Challenge questions regularly implemented within learning for pupils to question and further their understanding.
- External visits being implemented in to each cohort to develop and further learning outside of the classroom.
- Teachers promoting opportunities to learn through the idea of scholarship and use of website to offer books, movies and podcasts to further pupils' own curiosity and interest within topics and around the subject.

Impact: Our Geography curriculum is high quality, and planned to demonstrate progression of both geographical understanding and key concepts within the subject. If children are keeping up with the curriculum, they are deemed to be making good or excellent progress.

In addition, we measure the impact of our curriculum through the following methods:

- Link to the Oakfield Infinity curriculum to demonstrate the significance of the 6 core concepts within the subject as well as making clear cross curricular links with other subject areas.
- Pupil discussions about their learning and next steps to be taken.
- Discussions as staff as to how best to progress with the curriculum and where next steps might be taken to improve and develop the learning journey.
- Continuing links to KS4 and the continued successful uptake for GCSE and career options.