

Intent: At Oakfield Academy, we believe that high-quality learning experiences inspire children to want to know more about the past and to think and act as historians. By linking learning to a range of topics, children have opportunities to investigate and interpret the past, understand chronology, build an overview of Britain's past as well as that of the links to the wider world, and to be able to evaluate the significance of historical events to modern day society. We strive to develop children with the following essential characteristics to help them become confident historians:

- An excellent knowledge and understanding of people, events and contexts from a range of historical periods, including significant events in Britain's past;
- The ability to think critically about history and communicate ideas confidently.
- The ability to support, evaluate and challenge their own and others' views using historical evidence from a range of sources;
- The ability to think, reflect, debate, discuss and evaluate the past by formulating and refining questions and lines of enquiry;
- A desire to embrace challenging activities, including opportunities to succeed at higher level learning across a range of history topics.
- A developing sense of curiosity about the past and how and why people interpret the past in different ways.

Implementation: Teachers are provided with the following to enable and allow them to deliver high quality lessons;

- A staff handbook that contains self-led CPD opportunities/ websites to use to further knowledge as well as feedback strategies and modelled examples of work as to what good learning might look like for each cohort within the academy.
- An electronically resourced bank of lessons for each topic, which carefully plans for progression and depth as well as a bank of low stakes quizzes to regularly support learners' ability to retrieve learning and increase space in the working memory;
- Challenge questions regularly implemented within learning for pupils to question and further their understanding.
- Regular reviews of curriculum content and depth by using staff and pupil feedback to inform best practice.
- External visits being implemented in specific cohorts to develop and further learning outside of the classroom.
- Teachers promoting opportunities to learn through the idea of scholarship and use of website to offer books, movies and podcasts to further pupils' own curiosity and interest within topics and around the subject.

Impact: Our History Curriculum is high quality, well thought out and is planned to demonstrate progression of both historical understanding and development of literacy strategies. If children are keeping up with the curriculum, they are deemed to be making good or excellent progress.

In addition, we measure the impact of our curriculum through the following methods:

- Link to the Oakfield Infinity curriculum to demonstrate the significance of the 6 core concepts within the subject as well as making clear cross curricular links with other subject areas.
- Pupil discussions about their learning and next steps to be taken.
- Discussions as staff as to how best to progress with the curriculum and where next steps might be taken to improve and develop the learning journey.

- Continuing links to KS4 and the continued successful uptake for GCSE and career options.