

## APPLICATION FOR A SCHOOL PLACE DURING THE ACADEMIC YEAR

### PLEASE READ THESE NOTES BEFORE COMPLETING THIS FORM

Parents/carers requesting transfers between schools during the school year can complete this form. Please do not complete this form if your child has an Education Health and Care Plan, instead a change of school will need to be discussed with the Special Educational Needs Casework Team by contacting 0300 123 2224.

<u>Please note that a separate application for each school and each child must be completed.</u>
It will not always be possible to provide a place at your preferred school. It is therefore recommended that you complete applications for several schools.

All relevant sections of the form must be completed, and the form must be signed by the applicant or the form will be returned to you and will not be processed until a completed form is received.

Applications will be processed in strict date order and a decision will be notified to the applicant by email or in Writing.

### Part 1 - Reason for your application (Please tick the relevant box)

| raiti  | - Neason for your appr           | ication (i lease | tion the releve        | ant boxy   |  |  |  |  |
|--------|----------------------------------|------------------|------------------------|--|--|--|--|--|
| 1.     | Moving into Somerset             |                  |                        | Proof of address must be included; such as a signed exchange of                              |  |  |  |  |
| 2.     | Moving within Somerset           |                  |                        | contract on a house purchase. If renting a minimum of six months tenancy agreement signed by |  |  |  |  |
| 3.     | Moving to work at the Hin        | kley Point site  |                        | applicant and landlord. Additional evidence may be required.                                 |  |  |  |  |
| 4.     | Not moving but wanting to school | change           |                        |  |  |  |  |  |
| Part 2 | – Pupil details                  |                  |                        |  |  |  |  |  |
| Foren  | ame(s)                           |                  | Legal surr             | ame  |  |  |  |  |
| Date   | of Birth                         | Current/Previ    | ous School (i          | ncluding address)  |  |  |  |  |
| Male   | Female                           | Last date on i   | roll:                  |  |  |  |  |  |
| Curre  | nt Address                       |                  | New addre<br>required) | ess if moving (Proof of address  |  |  |  |  |
| Date   | since                            |                  | Date movi              | ng   |  |  |  |  |
|        |                                  |                  |                        | chools accept applications half a term or 6 vance with proof of posting to the area)         |  |  |  |  |
| Schoo  | ol applying for                  |                  | (maximum               | Preferred start date<br>(maximum 6 weeks/half<br>a term in advance)                          |  |  |  |  |

Have you previously applied for a place at this school?

YES I NO (please circle)

Please note: Local Authority schools will not consider more than one application for the same school within the same academic year unless there has been a significant material change, such as a change of address.

## Part 4 - Applicant details

| Do you hold <u>legal</u>   | Parental Responsibil   | ity               | Relationship to child   |  |            |             |  |  |  |
|--|--|-------------------|---|--|------------|-------------|--|--|--|
| for this child   | Yes No   |                   |   |  | 1          |             |  |  |  |
| Title  | Other (please state)   | Fu                | II name   |  |            |             |  |  |  |
| Mr/ Ms/ Mrs/ Miss  |  |                   |   |  |            |             |  |  |  |
| Address (if differe  | ent from child's)  | Mc                | bbile/daytime telephone number  | r  |            |             |  |  |  |
|  |  |                   |   |  |            |             |  |  |  |
|  |  | En                | nail address  |  |            |             |  |  |  |
|  |  |                   |   |  |            |             |  |  |  |
|  |  |                   |   |  |            |             |  |  |  |
| Part 5 – Informati   | on relating to comm  | non               | oversubscription criteria (Ple  | ase tick t   | the releva | int box)    |  |  |  |
| A 'Child In Care' is   | a child who is in the ca   | re of             | the Local Authority (LA) or provid  | led with a   | accommo    | dation      |  |  |  |
| by that LA. If you a   | are applying on behalf o   | of a '            | Child In Care', please circle 'Yes' a                                     | and obtai  | in the sig | nature      |  |  |  |
| of the Social Worke  | er involved in the child's   | car               | е   |  | _          |             |  |  |  |
| Commence and the commence of t | or a child currently in th   | e ca              | re of a Local Authority   | Yes  | N          | <u> </u>    |  |  |  |
| If you ticked <b>Yes</b> , was is responsible for the  | which Local Authority  |                   |   |  |            |             |  |  |  |
| Name of Social Wo  |  |                   |   |  |            |             |  |  |  |
| Telephone number   | of Social Worker   | 217000000         |   |  |            |             |  |  |  |
| **   |  |                   |   |  |            |             |  |  |  |
| Has your child prev  | iously been in care and  | d is r            | now formally adopted, subject to a  | residend   |            |             |  |  |  |
| 10 10 A.T.   | or a special guardians   |                   |   | Yes  |            | lo <b>L</b> |  |  |  |
|  |  | of the latest two | adoption order/letter of confirmat  | A Part and the Control of the Contro |            |             |  |  |  |
| •  |  | ques              | stions above, has the Virtual Scho  |  |            |             |  |  |  |
| a change of school   |  | io on             | plication form to the virtual school                                      | Yes L  |            | o <b>L</b>  |  |  |  |
|  | n to the preferred school  |                   | plication form to thevirtualschool@                                       | <u> </u>   | et.gov.uk  | belore      |  |  |  |
|  |  |                   |   | у_ Г   | <b>1</b>   | П           |  |  |  |
| Does your child ha   | ve any Special Educati   | onal              | Need or Disability  | Yes L  | N          |             |  |  |  |
| [일시] - [기업 : 1 : [기업 : [기업 : 1 : [기업 : []]]]]]]]]]]]   | Does your child have an Education Health and Care Plan  Yes No  No |                   |   |  |            |             |  |  |  |
|  |  |                   | e Plan, the in year admissions pro<br>plete anymore of this form and ins  |  |            |             |  |  |  |
| Casework Team by   | y contacting 0300 123 2  | 2224              |   |  |            |             |  |  |  |
|  |  |                   | h and Care Plan, but you believe<br>I be prioritised at the school, pleas |  |            |             |  |  |  |
|  | additional documenta   |                   | ,                                   |  |            |             |  |  |  |
| A i l l  | ith the life and weaching  | -f -              | ala. mala   | Yes [  | <b>1</b> N | . 🗆         |  |  |  |
|  | vith the life and worship  |                   |   | 100 100 TO TO 100 100 100 100 100 100 100 100 100 10   |            |             |  |  |  |
| If you ticked <b>Yes</b> , please provide details of your Priest/Minister/Leader and explain the relationship on the appropriate 'Faith' Supplementary Information Form.   |  |                   |   |  |            |             |  |  |  |
|  | ed/christened If you t   | ticke             | d <b>Yes</b> , in which denomination                                      |  |            |             |  |  |  |
| Yes Wo   | _  |                   |   |  |            |             |  |  |  |
|  |  |                   | e view the oversubscription criter<br>a copy of a Baptism or Christenin   |  |            |             |  |  |  |
| here to confirm this   | s has been included wit  | h the             | application 🔲   |  |            |             |  |  |  |

|                       |  |            |              | <del></del>                  |            | <del></del> | <u></u>           | <del></del>                           | ····                                   | <del> </del>  |              |
|-----------------------|--|------------|--------------|------------------------------|------------|-------------|-------------------|---------------------------------------|--|---------------|--------------|
| Are e                 | either parents/carer   | rs memb    | ers of staff | at the sc                    | hool beir  | ng appli    | ed for            |                                       | es 🗆                                   | 1             | No 🔲         |
| \A/EH -               | there be any sibli   | nge on r   | all at the   | echool w                     | OU STA S   | nnlvino     | for at t          | he tim                                | e the s                                | chool         | place is     |
|                       |  |            |              |                              |            |             | , 10. <u>ac c</u> |                                       |  | <b>-</b>      |              |
| <del></del>           | <u>ired</u> (The sibling(s)  | ) must be  | e resident   | at the sar                   | ne addre   | ss)         |                   | · · · · · · · ·                       | res 🖵                                  | <b>-1</b>     | No Lal       |
| Full name Male Female |  |            |              |                              |            |             |                   | Ì                                     |  |               |              |
| Date                  | of Birth   | Schoo      | allocated    | l/attendi                    | ng         |             |                   |                                       | ······································ | <del></del> , | -            |
|                       |  |            |              |                              |            |             |                   |                                       |  | <u></u>       |              |
| Full                  | name   |            |              |                              | <u></u>    | <del></del> | _:_               | П                                     |  |               | à            |
| • •••                 |  |            |              |                              |            |             | Male              |                                       | Fema                                   | ile 📥         |              |
| Date                  | of Birth   | Schoo      | l allocated  | l/attendii                   | ncı        |             |                   | · · · · · · · · · · · · · · · · · · · |  |               |              |
| Date                  | OI DII GI  | OCHOO      | anoodice     | a, <del>da de</del> Contrain | .9         |             |                   |                                       |  |               |              |
| <u>,</u>              |  |            |              | ··.                          |            |             |                   |                                       | <del></del>                            |               |              |
|                       |  |            |              |                              |            |             |                   |                                       |  |               |              |
| Fair /                | Access <u>Criteria</u>   |            |              |                              |            |             |                   |                                       |  |               |              |
|                       |  | t annly to | vour ann     | lication/ch                  | nild.      |             |                   |                                       |  |               |              |
|                       | e tick all boxes that<br>se note that ticking  |            |              |                              |            | arantee     | a place           | at vou                                | r prefei                               | rred sc       | hool. It     |
|                       | nable the Somerse  |            |              |                              |            |             |                   |                                       |  |               |              |
|                       | under the normal i   |            |              |                              |            |             | . ,               |                                       | . ,                                    |               |              |
| Α                     | Children from the  |            | <u> </u>     |                              | unil Refe  | rral Uni    | ts or alte        | ernativ                               | e provis                               | sion wh       | 10           |
|                       | need to be reinteg   |            |              |                              |            | riai Oil    | to or one         | , i i catio                           | o piori                                | 01011 111     | "   <b>L</b> |
| В                     | Children who hav   | e been o   | ut of educ   | ation for t                  | four or m  |             |                   |                                       |  |               |              |
|                       | demonstrated that there are no places available at any school within the relevant statutory  |            |              |                              |            |             |                   | ,                                     |  |               |              |
|                       | walking distances.   |            |              |                              |            |             |                   |                                       |  |               |              |
| С                     | (Does not include children registered as Elective home educated)  Children of Gypsies, Roma, Travellers, refugees and asylum seekers |            |              |                              |            |             |                   |                                       |  |               |              |
|                       | Crindle of Cyps  | 105, 1011  | a, mavene    |                              | ocs and c  |             |                   |                                       |  |               |              |
| D                     | Children who are   | homeles    | s            |                              |            |             |                   |                                       |  |               |              |
| E                     | Children for whon  | n a place  | has not b    | een soug                     | ht due to  | excep       | ional cir         | cumsta                                | ances                                  |               |              |
| F                     | Children who are carers  |            |              |                              |            |             |                   |                                       |  |               |              |
| G                     |  |            | eational no  | ade diea                     | hilities n | r medic     | al condit         | ions h                                | ut who                                 | do not        |              |
|                       | nave an Education Health and Care Plan   |            |              |                              |            |             |                   |                                       |  |               |              |
| H                     | Children living in a refuge or in safe accommodation at the point of being referred to the Protocol                                  |            |              |                              |            |             |                   |                                       |  |               |              |
|                       |  |            |              |                              |            |             |                   |                                       | to 🗖                                   |               |              |
|                       | Children with a Child in Need Plan or a Child Protection Plan at the point of being referred to the Protocol                         |            |              |                              |            |             |                   |                                       |  |               |              |
| J                     | Children who have been refused a school place on the grounds of their challenging  |            |              |                              |            |             |                   |                                       |  |               |              |
| K                     | behaviour and referred to the Protocol  Children known to the police and a number of other agencies, e.g. county lines involvement   |            |              |                              |            |             |                   | nt 🔲                                  |  |               |              |
| L                     | Year 6 or Year 10 pupils admitted from the summer term (after Easter holidays)   |            |              |                              |            |             |                   |                                       |  |               |              |
| М                     | Year 11 pupils   |            |              |                              |            |             |                   |                                       |  |               |              |
|                       |  |            |              |                              |            |             | <u> </u>          |                                       | <del></del>                            |               |              |
| N                     | Children moving I  | between    | Somerset     | schools v                    | who are a  | at risk o   | f permar          | nent ex                               | cclusion                               | <u>,</u>      |              |
| 0                     | Children with poor attendance of 85% or less in the current or previous academic year  |            |              |                              |            |             |                   |                                       |  |               |              |
| Р                     | Children who have been permanently excluded from school but are deemed suitable for mainstream education                             |            |              |                              |            |             |                   |                                       |  |               |              |

#### Part 6 - Declaration

I understand that applications must be made by the child's **legal parent/carer** and that by signing the declaration below I will be confirming my understanding of the information provided on this application form and that the information I have provided is correct. I accept that the Admission Authority reserves the right to withdraw school places which have been obtained by providing incorrect or misleading information.

I understand that it is the parent's responsibility to ensure that the Admission Authority receives the completed application form safely. I note that if posting my application it is recommended to send this by Special Delivery post, or obtain a proof of posting certificate, or a receipt from a County Hall Reception desk if my application is hand delivered.

I accept that where parents equally share parental responsibility and two applications are submitted for the same child, the Admission Authority will require the parents to agree which application is to be considered and which should be withdrawn. If parents cannot agree and there is no court order to determine majority responsibility, the preferences indicated by the parent who receives child benefit for the child concerned will be awarded a higher priority than those from the other parent.

I accept that the child's home address must be the place where the child permanently resides for the majority of the time. This would normally be at the same address as the person who has Parental Responsibility for the child and is their main carer. Where the child spends equal amounts of time with both carers, the Admissions Authority will consider the place of residence of the parent/carer who receives Child Benefit to be the child's home. Evidence of parental responsibility will be required should there be any doubt and the Admissions Authority may undertake thorough residency checks and reserves the right to request independent confirmation of the child's address.

This form must be signed and dated for it to be processed, if it is not then it will be returned.

Signature of parent/carer

Date

#### Part 7 – Submitting your application form

When you are satisfied that you have provided all the relevant information on your application form including proof of address and any necessary Supplementary Information Form(s), please ensure that you have signed the declaration above in Part 6 and then submit your completed application to your preferred school or Somerset Local Authority.

Notification regarding the processing of any personal data supplied in this form

Data Controller: Somerset County Council (SCC)

DPO contact: informationgovernance@somerset.gov.uk

**Purpose for processing:** The information that you give on this form will be used by the Council for the purpose of processing your application for a school place for your child.

Legal basis for processing: For parts 1 to 7: By law: The School Admissions Code 2014 which is statutory guidance for Local Authorities states that Local Authorities must provide a common application form that enables parents to express their preference for a place at any state funded school and Schedule 5 of the Deed of Development Consent. Obligations relating to Hinkley Point C, Somerset. Legitimate Interests: For the prevention and detection of crime (Fraud Act 2006) and to help improve services. For part 8: Consent: we will only share your information with preferred schools if you indicate this, and you can withdraw your consent at any time.

**Data Sharing:** the personal data provided will be shared with early years settings, health authorities, schools, academies and free schools and may also be shared with other SCC service providers, the Department for Education, Somerset County Councils software supplier and School Appeal Panels. If you are applying for a school outside of Somerset it may be shared with other Local Authorities and schools and academies in their area. Data may be shared by schools with a private admissions provider. If you indicate you are moving to work at the Hinkley Point site; statistics will be shared with EDF Energy but no personal data will be shared. SCC will not disclose this information to any unauthorised person or body.

**Transfers abroad:** this data is held within the EU and is accessible by the approved application provider. **Data Retention:** The personal data supplied on this form will be retained for as long as is necessary to meet our statutory requirements and legitimate interests and it will be disposed of in a manner appropriate to its sensitivity. Your Rights: You have the right to ask Somerset County Council for a copy of your data, the right to rectify or erase your personal data, and the right to object to processing. However these rights are only applicable if the Council has no other legal obligation concerning that data. You also have the right to complain to the regulator, https://ico.org.uk/

**Consequences:** For parts 1 to 7: If you do not supply this information to us, we will not be able to process your application for a school place for your child.

For more information see <a href="https://www.somerset.gov.uk/privacy">www.somerset.gov.uk/privacy</a>

This form can be made available in Braille or large type upon request.

#### **IMPORTANT INFORMATION**

Moving school for whatever reason is a very important decision. It is a decision which can have significant negative effects and disruption, not only academically for example where research has shown that English and Maths results for pupils within Key Stage 2 can drop by around 12% with just one in year move, but also with their mental health. Leaving a school midway through a term or year can disrupt friendships as well as relationships with school staff and the wider community. Children who change schools may struggle with the transition process and find it hard to settle in or feel that they belong in a new school environment. Multiple moves can be particularly challenging, but even single moves, especially when associated with other factors, such as changes within a family like divorce, poor parental mental health etc, can affect a child's sense of belonging to a school as well as their confidence, self-esteem and attainment.

It is therefore suggested that a change of school is considered extremely carefully, and that all other options are explored before making the decision to apply for other schools.

The Local Authority would strongly advise you to:

- ∇ Discuss a potential move with your child's current school before taking the decision to apply for your child to attend another school.
- abla Visit or speak with all preferred schools before making applications.
- abla If you are moving to the area, consider applying for more than one school at a time to speed up the possibility of securing a school place.
- V Submit an application form even if a school states they are full. All Local Authority schools have waiting lists and submitting an application for one of these schools will ensure your child is added to the waiting list for the school for the remainder of that academic year. Priority on the waiting list is determined by the schools oversubscription criteria.

The information requested in parts 8 and 9 is used solely for the purpose of identifying whether your child meets the criteria for consideration under the Somerset Fair Access Protocol and to assist the new school with planning for your child's admission. If the information does not allow for the application to be considered under the Fair Access Protocol then the information will not be used to determine whether or not to offer your child a place.

Your application will be neither advantaged nor disadvantaged by completing these parts. There is no statutory requirement to complete parts 8 and 9 however we would encourage you to consider sharing information about your child in an attempt to ensure a successful transition.

Part 8 is to be completed by parent/carer and part 9 to be completed by current or previous school wherever possible.

| By signing I understand that any information provided in psrts 8 and 9 will be shared with the school(s) for which I have submitted an application |   |                         |  |  |  |  |  |  |
|--|---|-------------------------|--|--|--|--|--|--|
| Signature of parent/carer  | Date                                      |                         |  |  |  |  |  |  |
|  | Action to the second state and the second |                         |  |  |  |  |  |  |
|  | · · · · · · · · · · · · · · · · · · ·     |                         |  |  |  |  |  |  |
| I give consent to the Admission Authority to obtain, on my behalf,   | the                                       | Tick to confirm consent |  |  |  |  |  |  |
| information contained in part 9, along with any other relevant information to establish if my application meets Somerset Fair Access Protocol      |   |                         |  |  |  |  |  |  |

| Part 8 – Additional Information  |  |          |                                      |  |  |  |  |  |  |
|--|--|----------|--------------------------------------|--|--|--|--|--|--|
| The information you supply will not be used when determining the outcome of your application. This |  |          |                                      |  |  |  |  |  |  |
|  | information will be used for the purpose of assisting a new school when planning your child's admission or   |          |                                      |  |  |  |  |  |  |
| for identification under the Somerset Fair Access Protocol.  |  |          |                                      |  |  |  |  |  |  |
| Reason for leaving   |  |          |                                      |  |  |  |  |  |  |
|  | n excluded   |          | Other (please provide details)       |  |  |  |  |  |  |
| Why do you want your child to change sch   | ool (Please cont   | inue or  | i a separate sheet if needed)        |  |  |  |  |  |  |
| Have you discussed the reasons for applying Who have you spoken with at your child's               | Approximation and the second s |          | rrent school Yes No late of meetings |  |  |  |  |  |  |
| Have any of the services below supported y   | _  |          | •                                    |  |  |  |  |  |  |
| Parent Family Support Advisor (PFSA)   | Access Cas   | sework   | /Liaison Officer                     |  |  |  |  |  |  |
| Medical Tuition Services   | Educationa   | l Psych  | nologist                             |  |  |  |  |  |  |
| Behaviour Support Worker   | Sensory, P   | hysical  | and Occupational Therapy Service     |  |  |  |  |  |  |
| Elective Home Education Services   | Traveller E  | ducatio  | n Service                            |  |  |  |  |  |  |
| Autism Service   | Speech, L  | anguag   | e and Communication Services         |  |  |  |  |  |  |
| Family Intervention Service  | Education  | Safegu   | arding/Attendance Service            |  |  |  |  |  |  |
| Children's Social Care   | Child and A  | \dolesc  | ent Mental Health Service            |  |  |  |  |  |  |
| Other (Please specify)   |  |          |                                      |  |  |  |  |  |  |
| Yes No Yes   | No C   | <u> </u> | cation Safeguarding Officer involved |  |  |  |  |  |  |
| Please explain why your child is not regularly   | attending school   |          |                                      |  |  |  |  |  |  |

# Part 9 - Additional Information to be completed by your child's current/previous school

Please ask an appropriate member of staff at your child's current school, for example the Headteacher or Head of Year to complete and sign this form. Please note there is no statutory requirement to complete this section.

The information you supply will be used for the purpose of assisting a new school when planning your child's admission or for identification under the Somerset Fair Access Protocol.

| Pupils name  |  |                |                                       |            | Date of  | birth                                   |          | Year group      |  |  |
|--|--|----------------|---------------------------------------|------------|----------|---|----------|-----------------|--|--|
| Attendance<br>(%)  | Period<br>covered                      |                | Date started at school                |            |          |   |          |                 |  |  |
| Does the pupil have ar   | Υє                                     | s 🗖            | No 🗖                                  |            |          |   |          |                 |  |  |
| Does the pupil have an Education health Care Plan Yes No                         |  |                |                                       |            |          |   |          |                 |  |  |
| Does the pupil have an Individual Education Plan or Pastoral Support Plan Yes No |  |                |                                       |            |          |   |          |                 |  |  |
| What agencies, if any, are supporting the pupil or family                        |  |                |                                       |            |          |   |          |                 |  |  |
| Academic levels  | F                                      | Reading        | ·                                     | Writing    |          |   | Maths    |                 |  |  |
| Key Stage 1 or 2   |  |                |                                       | ;<br> <br> |          |   |          |                 |  |  |
| Key Stage 3  | E                                      | nglish         |                                       | Maths      |          | 1                                       | Science  |                 |  |  |
|  | E                                      | nglish         |                                       | Maths      |          |   | Science  |                 |  |  |
| Key Stage 4 subjects a options, please add in examining board, options           | ons and                                |                |                                       |            |          | <br>                                    |          |                 |  |  |
| expected or target sco   | re                                     |                |                                       |            |          |   |          |                 |  |  |
|  |  |                |                                       |            |          | 3 3 3 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 |          |                 |  |  |
| Pupil strengths/interes  | Pupil strengths/interests/achievements |                |                                       |            |          |   |          |                 |  |  |
| Pupil medical history/c  | oncerns/re                             | equirements    | : 1944 1                              |            |          | .,,                                     |          | AND STORY STORY |  |  |
| Is the pupil -   | :                                      |                | 1                                     | 2          | 3        | 4                                       | 5        |                 |  |  |
| Academically confider  |  |                |                                       |            |          |   | 1        | -               |  |  |
| Has stable peer relation   | nships \                               | es/Outstanding |                                       |            | ļ        |   |          | No/Poor         |  |  |
| Well motivated   | -                                      | :<br>}         |                                       | <u> </u>   | <u>i</u> | -                                       | <u> </u> | 1               |  |  |
| Behaviour  | <u>,</u>                               |                | · · · · · · · · · · · · · · · · · · · | 1          |          | :<br>!<br>!                             | <u> </u> | <u> </u>        |  |  |
| Any other important information or comments                                      |  |                |                                       |            |          |   |          |                 |  |  |
| Completed by   |  | Position in so | hool                                  |            | Si       | gnature                                 |          | Section 1       |  |  |