KS3 English Assessment Objectives Explained

English Language		Spoken Language		English Literature	
A01	I can read and understand meaning that is only hinted at. I can select and synthesize evidence from different texts.	A07	I can talk in purposeful and imaginative ways to explore ideas and feelings. I can change my vocabulary and lengths of my sentences depending on the situation and my audience, including formal situations.	A01	I am able to read for meaning.
AO2	I can explain why the writer has made certain language choices (imperative verbs, emotive language, imagery, formal/informal etc.). I can explain why the write has made structural choices at both sentence level and whole text level.	A08	I can listen and respond to others, including in pairs and groups, contributing through suggestions, comments, and questions.	A02	I can explain why the writer has made certain language choices (imperative verbs, emotive language, imagery, formal/informal etc.). I can explain why the write has made structural choices at both sentence level and whole text level.
AO3	I can identify the writer's purpose and viewpoint and comment on how this effects the reader. I can compare the viewpoints of different writers across texts.	AO9	I can use spoken Standard English effectively in speech and presentations.	AO3	I can see how texts fit into their cultural and historical settings.
AO4	I am able to understand and pick out the appropriate quote, event or idea from a text and use PEE to demonstrate my understanding and ability to evaluate texts.				I can use different types of sentences, simple, compound and complex, according to purpose and to create specific effects.
A05	 (i) My writing is imaginative, interesting and thoughtful. (ii) I am able to write for different purposes and audiences according to the task set. (iii) I can select and use a range of vocabulary, making choices 			AO4	I am able to use different types of punctuation to make meaning clear to my reader. I can spell accurately.
	according to purpose and audience. (iv) I can use topic sentences and linking sentences to guide my reader through the text. (v) I can plan my writing and produce texts that sequence ideas,				
A06	 information and events within an appropriate structure. (i) I can use different types of sentences, simple, compound and complex, according to purpose and to create specific effects. (ii) I am able to use different types of punctuation to make meaning clear to my reader. 				
	(iii) I can spell accurately.				