**Year 6**

**Summer Term – Weeks 4 and 5**

**SINGING**

Remember to keep singing! You will find songs that have been put on the website for you as well as downloading your own karaoke apps such as Smule. Don’t forget to always warm up your voice with deep breathing, vowel sounds and also by having fun with ‘Tatika’ or the ‘Crazy 8s’ (see video challenges).

**PERFORMING**

Musicians - please keep practising your instrument(s) at home as much as you can and remember to keep sending in your videos of all your wonderful playing as it cheers us all up ☺

**Music from Around the World (links to Unit 11)**

Having now familiarised yourself with the Gamelan from Indonesia it’s time to learn about music from some other cultures.

Have a go at the following quiz to test your knowledge of music culture. Try to do it without using the internet. When you have finished use the web to see how you did and correct any mistakes.

***Can you match the country with the correct instrument, style or composer? Draw a line to connect the correct matches.***

*Australia Call and Response*

*Scotland Samba*

*Brazil Edward Elgar*

*Spain The Cancan*

*Africa Bagpipes*

*Ireland Gamelan*

*U.S.A. Castanets*

*England The Didgeridoo*

*France The Fiddle*

*Indonesia Blues and Jazz*

Now see if you can have a listen to each of these instruments, styles or composers and write a little piece of info/a review on each.

Now try and identify each of the instruments below and research which country and/or style of music they are associated with (there may be more than one!)



**Year 7**

**Summer Term – Weeks 4 and 5**

**SINGING**

Remember to keep singing! You will find songs that have been put on the website for you as well as downloading your own karaoke apps such as Smule. Don’t forget to always warm up your voice with deep breathing, vowel sounds and also by having fun with ‘Tatika’ or the ‘Crazy 8s’ (see video challenges).

**PERFORMING**

Musicians - please keep practising your instrument(s) at home as much as you can and remember to keep sending in your videos of all your wonderful playing as it cheers us all up ☺

**THE CHROMATIC SCALE (links to Unit 17)**

**RAGTIME –** I want you to learn about RAGTIME music (a style of music which uses LOTS of chromatic notes and ‘bouncy’ or ‘ragged’ rhythms.

Do a little research and some listening:-

<https://kids.kiddle.co/Ragtime>

<https://www.bing.com/videos/search?q=ragtime+music+for+kids&qpvt=ragtime+music+for+kids&FORM=VDRE&adlt=strict&scrlybrkr>

<https://www.youtube.com/watch?v=SaBzcHRPbu4&spfreload=10&scrlybrkr>

<https://www.youtube.com/watch?v=aBh7DGriluo>

Have a listen to some modern versions of The Entertainer:-

<https://www.youtube.com/watch?v=CDwV7-rpEBc&spfreload=10&scrlybrkr>

Now watch a 4 year old playing The Entertainer by Scott Joplin – wow!

<https://www.youtube.com/watch?v=unCgeISGEjA&spfreload=10&scrlybrkr>

Now here it is on guitar:-

<https://www.youtube.com/watch?v=RCGGG9piAGY>

Have a go and completing your own little mini project on RAGTIME music.

**Year 8**

**Summer Term – Weeks 4 and 5**

**SINGING**

Remember to keep singing! You will find songs that have been put on the website for you as well as downloading your own karaoke apps such as Smule. Don’t forget to always warm up your voice with deep breathing, vowel sounds and also by having fun with ‘Tatika’ or the ‘Crazy 8s’ (see video challenges).

**PERFORMING**

Musicians - please keep practising your instrument(s) at home as much as you can and remember to keep sending in your videos of all your wonderful playing as it cheers us all up ☺

**MINI MUSIC PROJECT – focus on listening and research**

Timescale 2-3 weeks

Choose a musical theme that interests you ie a favourite band, singer, style of music, instrument etc.

Include the following:-

Cover, introduction (say why you have chosen this topic), any other information you consider important ie biography, discography, photo gallery etc plus you must also include evidence of listening ie song reviews

Remember to write in your own words using YOUR opinions, thoughts and ideas and NOT just copy pages from the internet! You can reference any websites you have used at the end.