**MUSIC – ‘Little Lessons’**

**Year 5**

**All of these ideas are linked to Unit 4:The Sea. In this topic you will be learning a variety of sea songs (including sea shanties) , listening to examples of music written by composers based on sea/water themes and composing your own group sea piece.**

**Reading;-**

**-Find out what a SEA SHANTY is and where/why they were sung.**

**Listening:-**

**-Listen to some sea shanties and see if you can learn some to sing along with. Which are your favourites and why?**

**-Listen to Benjamin Britten’s ‘Four Sea Interludes’ and either write about how each interlude makes you feel/draw a picture to represent each interlude. Are there any other pieces of music based on the sea that you can find?**

**Composing/performing:-**

* **Sing some sea shanties you have learnt and maybe record yourself singing them**
* **Experiment with different sound sources including vocal and maybe other household items . How many ‘sea sounds’ you can make? Organise them into an AB (binary) ABA (ternary) or ABACA (rondo) structure and record your piece on an ipad/phone or other recording equipment.**